November Week 5
2s
Game Time

November 28-29

CRAFT WEEK 5

Mending Hearts

SUPPLIES: Verse pieces sets, crayons, heart stampers, plastic bags

What You DO and SAY:

⇒ **Review the Memory Verse with the children.**
- *"Friends, come stand with me. Let's do the motions as we say our verse together. Ready? 'Trust (tug a pretend rope) in the LORD (point up) with all your heart,' (tap heart twice) Proverbs 3:5. (Open hands like a book.) Amazing!"*

⇒ **Give each child a set of verse pieces and encourage them to color and decorate. Show them how to put the pieces together to create the full image.**
- *"Now come sit down. I have some pieces of paper for you to decorate. (Pass one set to each child.) Decorate the side that has letters and lines on it. (Allow children time to decorate.) Nice! These look fantastic! But you need to put all your pieces together to make the big picture. (Help as needed.) When you put all the pieces together, what shape do you see on your picture? (Pause for responses.) A whole heart! That's right! And the Memory Verse we are learning is written on your heart. Let's say our verse together one more time. 'Trust in the LORD with all your heart,' Proverbs 3:5. Great job! Put all your heart pieces into your bag. You can take them home and put them together to help you remember to 'Trust in the LORD with all your heart,' Proverbs 3:5."*

⇒ **Give each child a plastic bag to put their pieces in. Review the Bible Story and bring it back to the Bottom Line**
- *"What a wonderful reminder that even when things feel broken or we feel sad, we can trust God with our whole heart. God heard King Hezekiah when he prayed, and He hears us, too. We can trust God because **God's got it!***
- ***"Who's got it?***
- **"God's got it!"**

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ACTIVITY #1

Feelings Friends

SUPPLIES: Story picture cards

What You DO and SAY:

⇒ **Gather the children on the floor. Set out the story pictures.**

- *"King Hezekiah had a lot of different feelings. Sometimes he was scared, and sometimes he was sick and sad. But no matter how he felt, he knew he could talk to God. Let's play a game to remember that."*

⇒ **Review the story and encourage the children to find the pictures from the story and put them in order.**

- *"Look around the room! Our four friends have special cards with feelings on them. (Point to each child as you name the feeling.) We have a happy friend, a sad friend, a scared friend, and a sick friend. Your job is to listen, and I will tell you which friend to go to. Our mission is to go and tell them the good news! Ready?*
- *"First, let's find the friend who feels SAD. (Children locate and walk to the sad-faced friend.) Let's all tell our friend the good news. Let's say,* ***God's got it!*** *(With children.)* ***God's got it!*** *Great job! (Leader takes the "sad" card and that child rejoins the group.)*
- *"Okay, everyone back to the middle! Now, let's find the friend who feels SCARED! (Children find the scared friend.) What do we tell them?* ***God's got it!*** *(With children.)* ***God's got it!*** *Great job!" (Leader takes the "scared" card and that child rejoins the group. Continue the game with each emotion/feeling. Repeat with different children as the emotions/feelings.)*

⇒ **Bring it back to the Bottom Line.**

- *"You did such a good job sharing the good news with all of your friends! Our Bible Story reminds us that it doesn't matter how we feel; happy, sad, sick, or scared, we can always talk to God, and we can always trust that He is in control because* ***God's got it!***
- ***"Who's got it?***
- ***"God's got it!"***

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ACTIVITY #2

Who's Got it?

SUPPLIES: None

What You DO and SAY:

⇒ **Invite the children to sit on the ground in a circle.**

- *"Let's play a game! We're going to play a special version of Duck, Duck, Goose."*

⇒ **Lead the children in a game of duck, duck, goose while saying "who, who, God's got it" instead. Play as long as time and interest allows and encourage children to choose people so that everyone gets a chance to play.**

- *"Instead of saying 'duck,' we're going to tap our friends and say, 'Who?', like "Who's got it?" And instead of 'goose,' we'll say, 'God's got it!' because no matter what, God's got it! Are you ready? (Choose a child to start.) Okay, walk around and tap your friends. 'Who … Who … God's got it!' Run! (Play for several rounds.)"*

⇒ **Bring it Back to the Bottom Line.**

- *"Awesome job, friends!*
- ***"Who's got it?***
- ***"God's got it!"***

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READ, REVIEW, CONNECT IT, & PRAY
NOVEMBER WEEK 5

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY

- *A Very Thankful Prayer* by Bonnie Rickner Jensen

ASK A QUESTION

Who's got it?

God's got it!

PRACTICE THE MEMORY VERSE

"Trust in the Lord with all your heart." Proverbs 3:5

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.