November Week 4
2s
Game Time

November 21-22

CRAFT WEEK 4

Oil & Flour

SUPPLIES: Story page, cotton balls, yellow crepe paper, glue sticks, crayons

What You DO and SAY:

⇒ **Give each child a story page and crayons. Encourage them to color their story page.**
- *"Let's make some story art to help us remember how God took care of Elijah, a woman and her son. Color your picture then we'll add some more to it."*

⇒ **Encourage the children to put glue on the jar and stick the cotton balls to it. Then guide them to add glue to the jug and stick the yellow crepe paper strip.**
- *"In our story, a woman only had a little bit of flour and a little bit of oil. This is her jar for the flour. (Point to the jar outline on the paper.) Let's fill it with fluffy flour! Let's glue some cotton balls to the jar. (Pause.) Good job!*
- *"And this is her jug of oil. (Point to the jug outline.) Rub some glue right at the top of the jug and stick the crepe paper strip on it for the oil. What great story pictures! Elijah told the woman that God said her flour and her oil would never, ever run out. And it didn't! She had enough to make bread every single day. God took care of her!"*

⇒ **Review the Bible Story and bring it back to the Bottom Line**
- *"Look at your wonderful pictures! They remind us that God took care of Elijah, the woman, and her son and made sure they always had enough food. We can trust God to take care of us, too because* ***God's got it!***
- ***"Who's got it?***
- **"God's got it!"**

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ACTIVITY #1

What's in the Story?

SUPPLIES: Story picture cards

What You DO and SAY:

⇒ **Gather the children on the floor. Set out the story pictures.**

- *"Let's review our Bible Story by playing a guessing game! I set out some pictures. Some of them are from our story about Elijah, and some are not! I'm going to give you a clue, and you have to help me find the right picture."*

⇒ **Review the story and encourage the children to find the pictures from the story and put them in order.**

- *"Let's see… Elijah was sitting next to a stream of water and was very hungry. I'm thinking of the special birds that God sent to bring food to Elijah every morning and every night. What picture should I look for? (Pause for responses.) A bird! That's right, a raven is the bird God sent to bring food to Elijah. Which picture am I looking for? (Pause.) The bird, right! Let's set that one here as the first in the story.*
- *"Okay, next clue: When the stream of water dried up and Elijah was hungry and thirsty, God told Elijah to look for someone to help him. What picture should I look for? (Pause for responses.) A woman! That's right, God told Elijah to go to a city and there would be a woman there who would feed him. Can you find the picture? (Pause.) Yes! This is the woman from our story! (Place the woman next to the first picture.)*
- *"Here's our next clue: When Elijah found the woman, he asked her for water to drink and food to eat. The woman told Elijah she didn't have any bread, just a little oil and a little of something else. What was it? (Pause.) Flour, that's right. Let's look for the picture of flour. (Pause.) That's it! Let's put it next in the story. (Place the flour next to the other pictures.)*
- *"Next clue: Elijah told the woman to make a small loaf of bread for him and then make one for her and her son. God says your jar will always have flour and your jug will always have oil until He sends more rain. Let's look for a picture to show us what God gave her. (Pause.) That's right, the flour and the oil. Let's add that to our story. (Place the flour and oil next to the other pictures.)*
- *"Then the woman went and made bread like Elijah said. We have one more picture to add to our story. What pictures shows what the woman made? (Pause.) That's right, the bread. Let's put that last in our story! (Place the bread next to the other pictures.)*

⇒ **Bring it back to the Bottom Line.**

- *"Every day, there was enough flour and oil for Elijah, the woman, and her son to eat. It happened exactly like God said it would! We can trust God no matter what happens because **God's got it!***
- ***"Who's got it?***
- ***"God's got it!"***

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ACTIVITY #2

Who's Got it?

SUPPLIES: None

What You DO and SAY:

⇒ **Invite the children to sit on the ground in a circle.**

- *"Let's play a game! We're going to play a special version of Duck, Duck, Goose."*

⇒ **Lead the children in a game of duck, duck, goose while saying "who, who, God's got it" instead. Play as long as time and interest allows and encourage children to choose people so that everyone gets a chance to play.**

- *"Instead of saying 'duck,' we're going to tap our friends and say, 'Who?', like "Who's got it?" And instead of 'goose,' we'll say, 'God's got it!' because no matter what, God's got it! Are you ready? (Choose a child to start.) Okay, walk around and tap your friends. 'Who … Who … God's got it!' Run! (Play for several rounds.)"*

⇒ **Bring it Back to the Bottom Line.**

- *"Awesome job, friends!*
- ***"Who's got it?***
- ***"God's got it!"***

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READ, REVIEW, CONNECT IT, & PRAY
NOVEMBER WEEK 4

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY

- *A Very Thankful Prayer* by Bonnie Rickner Jensen – KEEP THIS ALL MONTH

ASK A QUESTION

Who's got it?

God's got it!

PRACTICE THE MEMORY VERSE

"Trust in the Lord with all your heart." Proverbs 3:5

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.