November Week 3
2s
Game Time

November 14-15

CRAFT WEEK 3

Moses Parts the Sea

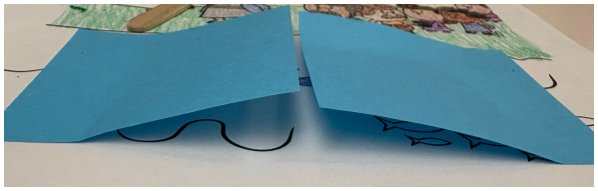
SUPPLIES: Story page, popsicle sticks, blue sticky notes, crayons

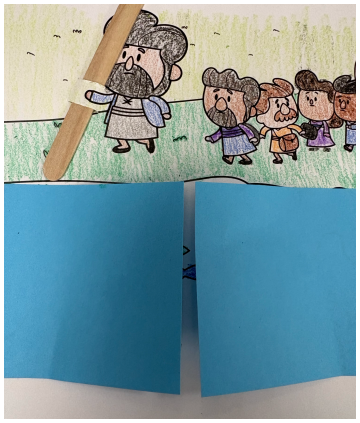
What You DO and SAY:

⇒ **Give each child a story page and crayons.**
- *"Come sit at the table with me and let's make some story art to help us remember today's true story from the Bible."*

⇒ **Encourage the children to color the story page. Give each child a popsicle stick to slide into the cuts by Moses' hand. Then give each child 2 blue post it notes to stick over the water with the sticky edges facing the side edges of the paper.**
- *"Look at your paper, I see Moses and God's people standing in front of the great, big sea. Use the markers to fill in your picture but don't color the water yet! (Allow time for children to color.) Let's slide this popsicle stick in Moses' hand for his walking stick. (Pause.) God told Moses to hold his walking stick over the water, so let's put the water in front of Moses. We're going to use these sticky notes as our water, but we're going to stick them on sideways so we can open them up in the middle like this. (Demonstrate.)*
- *"Let's act out our story with our picture! God told Moses hold his walking stick over the water, and when Moses did what God said, a strong wind started to blow. Whoosh! God pushed the water back with the wind and made a path on the ground. Let's fold our sticky notes up like the water parting and making a dry path for God's people to walk across. (Pause.) God showed His people the way to go because God loved them so much."*

⇒ **Review the Bible Story and bring it back to the Bottom Line**
- *"God is so powerful, and He loves us SO much! No matter what happens, no matter how hard or scary it is … We can always trust that God will show us the way to go because* ***God's got it!***
- ***"Who's got it?***
- **"God's got it!"**





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ACTIVITY #1

Story Race

SUPPLIES: Story page, Story cards, wall tape

What You DO and SAY:

⇒ **Gather the children in the middle of the room. Tape the large pictures on the walls around the room.**

- *"Look at all the pictures from today's Bible Story! They are all mixed up right now so let's play a game to see if we can put our Bible Story pictures in the right order!"*

⇒ **Show the children the smaller cards and encourage the children to move to the pictures on the walls that match the smaller cards. Review the story as you go.**

- *"I have some small cards that match our big Bible Story pictures on the wall. I'm going to hold one up, and I want you to move to the big picture on the wall that matches! Ready? First card is… the pillar of cloud! Where is the big pillar of cloud? Go stand by it! (Children walk and point.) You found it! That's how this true story starts! God led His people in the day with a pillar of cloud. Okay come back to me! (Pause.) Our next card is a pillar of fire. Where is the big pillar of fire? Go find it! (Children walk and point.) You found it! God led His people at night with a pillar of fire. Now come back.*
- *"Next card… Pharaoh's army is chasing God's people. Oh no, so scary! Go find the picture! (Children walk.) Super! Come back to me! Next card… Moses holds his walking stick over the water! Go find it! (Pause.) God is about to do something amazing! Last card… Moses is leading God's people through the water, and they are walking on dry ground! Go find the path through the sea! (Pause.) You did it! Come with me to the wall and let's put these pictures in the right order." (Allow children to help put the pictures in order of the story.)*

⇒ **Bring it back to the Bottom Line.**

- *"Hooray! We put our whole story in order! God showed His people the way to go, even when it seemed impossible. He made a path right through the water because He is powerful and we can trust Him because* ***God's got it!***
- ***"Who's got it?***
- ***"God's got it!"***

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ACTIVITY #2

Who's Got it?

SUPPLIES: None

What You DO and SAY:

⇒ **Invite the children to sit on the ground in a circle.**

- *"Let's play a game! We're going to play a special version of Duck, Duck, Goose."*

⇒ **Lead the children in a game of duck, duck, goose while saying "who, who, God's got it" instead. Play as long as time and interest allows and encourage children to choose people so that everyone gets a chance to play.**

- *"Instead of saying 'duck,' we're going to tap our friends and say, 'Who?', like "Who's got it?" And instead of 'goose,' we'll say, 'God's got it!' because no matter what, God's got it! Are you ready? (Choose a child to start.) Okay, walk around and tap your friends. 'Who … Who … God's got it!' Run! (Play for several rounds.)"*

⇒ **Bring it Back to the Bottom Line.**

- *"Awesome job, friends!*
- ***"Who's got it?***
- ***"God's got it!"***

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READ, REVIEW, CONNECT IT, & PRAY
NOVEMBER WEEK 3

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY

- *A Very Thankful Prayer* by Bonnie Rickner Jensen – KEEP THIS ALL MONTH

ASK A QUESTION

Who's got it?

God's got it!

PRACTICE THE MEMORY VERSE

"Trust in the Lord with all your heart." Proverbs 3:5

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.