

October Week 1

3-K

Game Time

October 3-4

CRAFT WEEK 1

Burning Bush

SUPPLIES:

Story page, red/yellow/orange tissue paper squares, liquid glue, crayons

What You DO and SAY:

- ⇒ **Give each child a story page and crayons. Encourage the children to color Moses and color the bush green.**
 - *"Friends, come over and join me at the table! We're going to do a craft to help us remember our true Bible story. Look at your paper. I see Moses, and here is the bush he saw. Let's color Moses and color the bush green, and then we'll add something special from our story."*
- ⇒ **Set out the tissue paper squares. Have volunteers put glue on each child's bush and encourage the children to put the tissue paper on the bush.**
 - *"Now, there was something special about the bush in the story. What was special about the bush? (Pause.) It was on fire! That's right! It was on fire but it wasn't burning up, and God talked to Moses from the fire. Let's set our bush on fire. I'm going to put a little glue on your bush and you can stick the tissue paper to the bush to look like fire. (Set out tissue paper squares and put a little glue on each child's bush.) Great job, friends!"*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
 - *"Your pictures are amazing and help us remember that God showed Moses He could do anything. God showed Moses that He was in control because **God's got it!**"*
 - ***"Who's got it?"***
 - ***"God's got it!"***

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Game Time

October 3-4

ACTIVITY #1

Jump the Stick

SUPPLIES: Pool noodle

What You DO and SAY:

- ⇒ **Encourage the children to stand in a circle. Sit in the middle of the circle with a pool noodle.**
 - *“Come over here and stand in a circle. I’m going to sit in the middle of our circle, but you keep standing. Let’s pretend this pool noodle is a walking stick like Moses had in our story. We are going to play a game of jumping the stick.”*
- ⇒ **Slowly drag the pool noodle in a circle on the floor and encourage the children to jump over it as it comes to them. Speed up as the children’s skill allows. If you have too many children to have them play at one time, play multiple rounds so everyone can participate.**
 - *“I’m going to spin my walking stick on the floor, around the circle. When the walking stick comes to you, jump over it. Let’s get ready to play! (Start moving the pool noodle. Keep it on the ground and move it slowly.) Here it comes... get ready... jump! (Pause.) It keeps moving around the circle to each of our friends! (Repeat as time and interest allows.) Great jumping!”*
- ⇒ **Bring it back to the Bottom Line.**
 - *“That was amazing! God showed Moses that He could do amazing things with just a simple walking stick. It helped Moses know that he could trust God because **God’s got it!***
 - ***“Who’s got it?”***
 - ***“God’s got it!”***

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ACTIVITY #2

Parachute

SUPPLIES: Heart stress balls, parachute

What You DO and SAY:

- ⇒ **Have children join you around the parachute. Put the hearts on the parachute.**
 - *“Friends, let’s have some fun together! Who can tell me what this ball looks like? (Pause.) That’s right! A heart! Hearts remind us of love and God loves us so much that He’s always with us and He’s always got it! Let’s put these hearts on the parachute and when I tell you, we can shake the parachute to get them all off.”*
- ⇒ **Turn the music on and have children join you in bouncing the parachute: High, low, fast, slow, etc. Each time all the hearts bounce off, ask...**
 - *“Who’s got it?”*
 - *“God’s got it!”*
- ⇒ **Repeat as long as children are interested.**
- ⇒ **Bring it Back to the Bottom Line.**
 - *“Awesome job, friends!”*
 - *“Who’s got it?”*
 - *“God’s got it!”*

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*
- ⇒ **Do memory verse all together in a variety of ways.**
 - *“First, let’s say it once together. ‘**Trust** (tug a pretend rope) **in the LORD** (point up) **with all your heart,**’ (tap heart twice) **Proverbs 3:5.** (Open hands like a book.) Now let’s try it...”*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!”*
 - **Who’s got it?**
 - **God’s got it!”**

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READ, REVIEW, CONNECT IT, & PRAY

OCTOBER WEEK 1

PASS OUT MOON SAND

READ

- *The Beginner's Bible* p 98 "The Burning Bush"

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who's got it?***
- ***God's got it!***

⇒ Memory Verse

- **"Trust in the Lord with all your heart." Proverbs 3:5**

CONNECT IT AND PRAY

⇒ "Moses was afraid to do what God asked, but God was with Moses and helped Moses be brave. Let's make a list of some of the times we need God's help to be brave! When I say your name, tell me **one thing you need to be brave to do!**

- *Write each child's name on the weekly question strip/board/paper.*

⇒ Let's use our list when we pray...

⇒ Let's fold our hands and bow our heads and **pray**:

- *"Dear God, thank You for being with us all the time. Thank you for helping us be brave when we (use the list the children made.) Thank you that we know you've always got it and will help us. We love You. In Jesus' name, Amen."*