

October Week 1

2s

Game Time

October 3-4

CRAFT WEEK 1

Burning Bush

SUPPLIES:

Story page, red/yellow/orange tissue paper squares, liquid glue, crayons

What You DO and SAY:

- ⇒ **Give each child a story page and crayons. Encourage the children to color Moses and color the bush green.**
 - *"Friends, come over and join me at the table! We're going to do a craft to help us remember our true Bible story. Look at your paper. I see Moses, and here is the bush he saw. Let's color Moses and color the bush green, and then we'll add something special from our story."*
- ⇒ **Set out the tissue paper squares. Have volunteers put glue on each child's bush and encourage the children to put the tissue paper on the bush.**
 - *"Now, there was something special about the bush in the story. What was special about the bush? (Pause.) It was on fire! That's right! It was on fire but it wasn't burning up, and God talked to Moses from the fire. Let's set our bush on fire. I'm going to put a little glue on your bush and you can stick the tissue paper to the bush to look like fire. (Set out tissue paper squares and put a little glue on each child's bush.) Great job, friends!"*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
 - *"Your pictures are amazing and help us remember that God showed Moses He could do anything. God showed Moses that He was in control because **God's got it!***
 - ***"Who's got it?"***
 - ***"God's got it!"***

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ACTIVITY #1

Stick Walking

SUPPLIES: Walking stick pieces (1 per child)

What You DO and SAY:

- ⇒ **Encourage the children to stand with you. Give each child a walking stick.**
 - *“Come and stand with me! In our story, Moses had a walking stick. I have a special walking stick for everyone!” (Give each child a stick.)*
- ⇒ **Model for the children different actions they can do with the stick. Encourage the children to copy the actions.**
 - *“Moses used his walking stick to help him walk. Let’s practice! (Walk a few steps with your “walking stick.”) You try! (Allow time for children to walk around a bit.)*
 - *“Okay now watch and do what I do! Can you put your walking stick in the air? (Hold it up and allow time for children to follow.) Way up high! (Pause.) Can you tap your walking stick on the ground? (Tap it and allow time for children to follow.) Tap, tap, tap! (Pause.) Can you put your walking stick behind your back? (Hold it behind your back and allow time for the children to follow.) Where did it go? (Pause.) Can you lay your walking stick on the floor... and JUMP over it? (Lay it on the ground and jump over then allow time for children to follow.) Wow! You can do so many things with your walking stick! God used Moses’ walking stick to do something amazing. He turned it into a snake to show Moses that **God’s got it!** God can use anything to show us that He is in control.”*
- ⇒ **Bring it back to the Bottom Line.**
 - *“That was amazing! God showed Moses that He could do amazing things with just a simple walking stick. It helped Moses know that he could trust God because **God’s got it!***
 - ***“Who’s got it?”***
 - ***“God’s got it!”***

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ACTIVITY #2

Parachute

SUPPLIES: Heart stress balls, parachute

What You DO and SAY:

- ⇒ **Have children join you around the parachute. Put the hearts on the parachute.**
 - *“Friends, let’s have some fun together! Who can tell me what this ball looks like? (Pause.) That’s right! A heart! Hearts remind us of love and God loves us so much that He’s always with us and He’s always got it! Let’s put these hearts on the parachute and when I tell you, we can shake the parachute to get them all off.”*
- ⇒ **Turn the music on and have children join you in bouncing the parachute: High, low, fast, slow, etc. Each time all the hearts bounce off, ask...**
 - *“Who’s got it?”*
 - *“God’s got it!”*
- ⇒ **Repeat as long as children are interested.**
- ⇒ **Bring it Back to the Bottom Line.**
 - *“Awesome job, friends!”*
 - *“Who’s got it?”*
 - *“God’s got it!”*

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READ, REVIEW, CONNECT IT, & PRAY OCTOBER WEEK 1

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY

- *The Beginner's Bible* p 98 "The Burning Bush"

ASK A QUESTION

Who's got it?

God's got it!

PRACTICE THE MEMORY VERSE

"Trust in the Lord with all your heart." Proverbs 3:5

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.