

CRAFT WEEK 3

Make A Plate

SUPPLIES:

Paper plates, Story stickers, mains stickers, sides stickers, dessert stickers, crayons

What You DO and SAY:

⇒ **Give each child a paper plate and a story sticker. Encourage the children to put the story sticker on the back of the plate.**

- *"Friends, come sit at the table! Today we learned that one way we can share God's love is by eating with other people, so let's make a plate like we're going to eat together! First, you can stick this sticker on the bottom of your plate. It says 'I can share God's love.'"*

⇒ **Encourage the children to choose a main, a side, and a dessert and give them the stickers to put on their plates. Allow them to color their food stickers.**

- *"Now, I have stickers of different foods and you get to choose what you want to put on your plate and then you can color them. First, you can choose either **pizza, chicken nuggets**, or a **hot dog**. Think in your head which one you want. Raise your hand if you want pizza and I'll give you a sticker to put on your plate. (Pass out the pizza stickers.) Now raise your hand if you want chicken nuggets. (Pass out the chicken nuggets stickers.) And raise your hand if you want a hot dog. (Pass out the hot dog stickers.) Does everyone have a sticker? (Make sure every child has a main.)"*
- *"Next we get to choose a side. You can choose **fruit, broccoli**, or **fries**. Think in your head and decide which one you want. Raise your hand if you want fruit and I'll give you a sticker to put on your plate. (Pass out the fruit stickers.) Now raise your hand if you want broccoli. (Pass out the broccoli stickers.) And raise your hand if you want fries. (Pass out the fries stickers.) Does everyone have a sticker? (Make sure every child has a side.)"*
- *"Now we get to choose a dessert! You can choose a **cookie**, an **ice cream sandwich**, or a **popsicle**. Raise your hand if you want a cookie. (Pass out the cookie stickers.) Now raise your hand if you want an ice cream sandwich. (Pass out the ice cream sandwich stickers.) And raise your hand if you want a popsicle. (Pass out the popsicle stickers.) Does everyone have a sticker? (Make sure every child has a dessert.)"*

⇒ **Review the Bible Story and bring it back to the Bottom Line**

- *"Jesus ate with Matthew so he could share God's love, and when we eat with people, we can share God's love too!"*
- **"Who can share God's love?"**
- **"I can share God's love!"**

B.L.E.S.S. Week 3

B.L.E.S.S.

October 24-25

ACTIVITY #1

Pick a Picnic Buddy

SUPPLIES: None

What You DO and SAY:

⇒ **Gather the children on the carpet.**

- *“Hey friends! Come sit with me and we’re going to play a game!”*

⇒ **Encourage the children move around the room. When you call out “Picnic,” have the children find a partner and sit on the ground and pretend to eat.**

- *“Today we learned that Jesus ate with Matthew and that when we eat with people, we can share God’s love, just like Jesus. Let’s play a game where we’re going to walk around and when I say ‘Picnic,’ you can find a friend and sit down and pretend to eat a picnic. Let’s practice. ‘Picnic!’ (Pause, help children partner up and sit down.) Great job! Let’s do it again and I want you to find another friend this time!” (Continue as long as time and interest allow.)*

⇒ **Bring it back to the Bottom Line.**

- *“Friends, when we eat with people, we get to spend time with them and talk with them and learn about them. And we can share God’s love with them!”*
- **“Who can share God’s love?”**
- **“I can share God’s love!”**

B.L.E.S.S. Week 3

B.L.E.S.S.

October 24-25

ACTIVITY #2

Moon Walk

SUPPLIES: 5 Moon walk pictures, floor tape

What You DO and SAY:

- ⇒ **Tape 5 Moon walk pictures to the floor and encourage the children to line up behind them.**
 - *“Hello friends! Come stand near the moons with me! Today, we’re going to go on a moon walk as we answer our question. So tell me: **Who can share God’s love? I can share God’s love!**”*
- ⇒ **Encourage the children to take big steps from moon to moon as they say the words of the Bottom Line. Give each child a turn and then repeat if time and interest allow.**
 - *“Let’s ‘astronaut hop’ from moon to moon and we’ll say our answer together. Ready? Here we go! **“I... Can... Share... God’s... Love!”** (Step or hop to each star as you say each word!) Wow! You did it! Nice moon-walking! Let’s let our next friend have a turn!” (Let each child have a turn. Repeat as desired.)*
- ⇒ **Bring it Back to the Bottom Line.**
 - *“Awesome job, friends!*
 - ***“Who can share God’s love?***
 - ***“I can share God’s love!”***

B.L.E.S.S. Week 3

B.L.E.S.S.

October 24-25

READ, REVIEW, CONNECT IT, & PRAY
B.L.E.S.S. WEEK 3

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY

- *If Jesus Lived Inside My Heart* by PK Hallinan – keep this until 11/8

ASK A QUESTION

Who can share God's love?

I can share God's love!

PRACTICE THE MEMORY VERSE

"Go everywhere in the world. Tell the Good News to everyone." Mark 16:15

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.