

B.L.E.S.S. Week 2

3-K

B.L.E.S.S.

October 17-18

CRAFT WEEK 2

Verse Door Hanger

SUPPLIES:

Door Hangers, verse sticker, star stickers & stampers, crayons

What You DO and SAY:

- ⇒ **Give each child a door hanger and a verse sticker. Review the memory verse.**
 - *“Friends, come sit at the table! We are going to make a special craft to help us remember our memory verse. But first, let’s say our verse together. ‘**Go everywhere** (march in place) **in the world** (make a circle with your arms over your head). **Tell the Good News** (cup your hands to your mouth) **to everyone**’ (point away). **Mark 16:15** (open hands like a book). Great job!”*
- ⇒ **Encourage the children to put their verse sticker on the door hanger and color the sticker. Give each child some star stickers and set out the star stampers to decorate the door hanger.**
 - *“This sticker has our memory verse on it, and we’re going to stick it to this paper and you can hang it up somewhere at your house where you can see it and remember our verse! Once you put your sticker on, you can color it and then I’ll bring around some star stickers and stampers to decorate it with!”*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
 - *“Great job, friends! You can hang these up in your house to help you remember that Jesus told us to ‘Go everywhere in the world. Tell the Good News to everyone!’*
 - **“Who can share God’s love?**
 - **“I can share God’s love!”**

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ACTIVITY #1

Listen & Copy

SUPPLIES: None

What You DO and SAY:

⇒ **Gather the children on the carpet.**

- *“Hey friends! Come sit with me and we’re going to play a listening game!”*

⇒ **Encourage the children to listen as you clap a rhythm and then have the children repeat the rhythm. Incorporate snaps and patting your legs to increase the challenge.**

- *“For this game, we’re going to use our listening ears and we’re going to use our hands. I want you to listen as I clap a rhythm and then I want you to copy it. So if I clap 3 times like this (clap, clap, clap), then I want you to copy it. Can you do 3 claps? (Pause.) Great job! Now, let’s play! Make sure you listen carefully to what I am doing! (Continue creating clapping rhythms as long as time and interest allow. Modify the difficulty based on the children’s ability.)*

⇒ **Bring it back to the Bottom Line.**

- *“Great listening, friends! Jesus listens to us because he loves us, and we can listen, just like Jesus! Try to listen to your friends and family this week to show them how much you love them and share God’s love with them!”*
- **“Who can share God’s love?”**
- **“I can share God’s love!”**

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ACTIVITY #2

Share the Love Relay

SUPPLIES: Heart stress balls, 4 buckets

What You DO and SAY:

- ⇒ **Split the children in two groups and line each group up behind a bucket full of hearts. Set an empty bucket on the other side of the room from each group.**
 - *“Friends, let’s play a game about sharing God’s love! Each group has a bucket full of hearts. What do hearts remind us of? (Pause.) Love, that’s right! Let’s pretend these hearts are God’s love and we have to share them!”*
- ⇒ **Encourage the children to take turns bringing one heart at a time to their team’s other bucket. Once all hearts are moved, review the question. Repeat with different movements to get to the bucket (crawling, skipping, hopping, walking sideways, etc).**
 - *“We’re going to take turns picking up a heart and bringing it to our team’s other bucket. Once you put your heart in the bucket, come back and give the next person in line a high five and it will be their turn to go. Ready? (Let the children move all the hearts.) Great job friends! Now tell me: **Who can share God’s love? I can share God’s love!**”*
- ⇒ **Bring it Back to the Bottom Line.**
 - *“Awesome job, friends!*
 - ***“Who can share God’s love?***
 - ***“I can share God’s love!”***

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*
- ⇒ **Do memory verse all together in a variety of ways.**
 - *“First, let’s say it once together. ‘Go everywhere (march in place) **in the world** (make a circle with your arms over your head). **Tell the Good News** (cup your hands to your mouth) **to everyone**’ (point away). **Mark 16:15** (open hands like a book). Now let’s try it...”*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!*
 - ***Who can share God’s love?***
 - ***I can share God’s love!”***

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READ, REVIEW, CONNECT IT, & PRAY
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PASS OUT MOON SAND

READ

- *That's What a Friend Is!* by P.K. Hallinan

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who can share God's love?***
- ***I can share God's love!***

⇒ Memory Verse

- ***"Go everywhere in the world. Tell the Good News to everyone." Mark 16:15***

CONNECT IT AND PRAY

⇒ "Jesus listened to Bartimaeus before he healed him because Jesus knows that one way we can love people is by listening to them. Let's make a list of some of the people we want to listen to so we can learn more about them! When I say your name, tell me **one friend you can listen to!**

- *Write each child's name on the weekly question strip/board/paper.*

⇒ Let's use our list when we pray...

⇒ Let's fold our hands and bow our heads and **pray**:

- *"Dear God, thank you for loving us so much and asking us to share your love with others. Help us to love our friends, (use the list the children made) by listening to them. We love You. In Jesus' name, Amen."*