

CRAFT WEEK 1

Prayer Stars

SUPPLIES:

Star cutouts, paper strips, prayer stickers, glue sticks, markers

What You DO and SAY:

⇒ **Set out stars and paper strips where the kids can choose their own pieces.**

- *"Friends, come sit at the table! We're going to create shooting stars today! But these are special stars! They're going to remind us who we're going to pray for this week."*

⇒ **Encourage the children to choose a star and 3 strips of paper and glue the strips to the star. Give each child a prayer sticker to put on their star and encourage them to think of three people they can pray for. Write the three names on the strips of paper.**

- *"Let's make our stars! Pick out three strips of paper and one star. Glue the strips to the star. (Help the children as needed.)"*
- *"Today, we talked about how to talk to God through prayer. Jesus prayed all the time and for all people, and we can too! We're going to put a sticker on our stars that says 'I will pray for'. (Hand out one sticker per child.) Put your sticker on your star. (Pause.) Great work! Now, I want you to think about people that you can pray for this week. They can be people at school or in your family. Who can you pray for? (Allow children to share ideas.) We're going to write down three people on the tail of your shooting star (hold up the shooting star and point to the strips of paper). Every time you see your star, you can pray for the people you wrote down! Who would you like to pray for this week? (Help children write.) Great work!"*

⇒ **Review the Bible Story and bring it back to the Bottom Line**

- *"Friends, you did great work today! God wants us to talk to Him all of the time. Put your star somewhere in your house where you will see it so you can remember to pray for those people!"*
- **"Who can share God's love?"**
- **"I can share God's love!"**

B.L.E.S.S. Week 1

B.L.E.S.S.

October 10-11

ACTIVITY #1

Stop and Pray

SUPPLIES: EC CD, CD Player

What You DO and SAY:

⇒ **Gather the children on the carpet.**

- *“Friends, no matter what we are doing, we can always take time to pray! So let’s play a dancing game to remind us to stop and pray.”*

⇒ **Play music and encourage the children to dance. When the music stops, tell the children to read and then lead them in a short prayer. Repeat several times.**

- *“When the music plays, I want you to dance, dance, dance! Wiggle and move! But when the music stops, we are all going to freeze right where we are and pray. Ready? (Start music and dance with the children.) Let’s dance! Dance all around! (Pause music.) And... freeze! Let’s fold our hands and pray like this. (Demonstrate.) Dear God, thank You for always hearing our prayers. Amen. (Start music.) Okay, let’s dance again! (Repeat the game several times, saying a different, simple one-sentence prayer each time you stop.) I had so much fun dancing and praying with you today.”*

⇒ **Bring it back to the Bottom Line.**

- *“No matter where we are or what we are doing, we can always talk to God. We can share God’s love by praying for our friends!*
- ***“Who can share God’s love?***
- ***“I can share God’s love!”***

B.L.E.S.S. Week 1

B.L.E.S.S.

October 10-11

ACTIVITY #2

Share the Love Relay

SUPPLIES: Heart stress balls, 4 buckets

What You DO and SAY:

- ⇒ **Split the children in two groups and line each group up behind a bucket full of hearts. Set an empty bucket on the other side of the room from each group.**
 - *“Friends, let’s play a game about sharing God’s love! Each group has a bucket full of hearts. What do hearts remind us of? (Pause.) Love, that’s right! Let’s pretend these hearts are God’s love and we have to share them!”*
- ⇒ **Encourage the children to take turns bringing one heart at a time to their team’s other bucket. Once all hearts are moved, review the question. Repeat with different movements to get to the bucket (crawling, skipping, hopping, walking sideways, etc).**
 - *“We’re going to take turns picking up a heart and bringing it to our team’s other bucket. Once you put your heart in the bucket, come back and give the next person in line a high five and it will be their turn to go. Ready? (Let the children move all the hearts.) Great job friends! Now tell me: **Who can share God’s love? I can share God’s love!**”*
- ⇒ **Bring it Back to the Bottom Line.**
 - *“Awesome job, friends!*
 - ***“Who can share God’s love?***
 - ***“I can share God’s love!”***

B.L.E.S.S. Week 1

B.L.E.S.S.

October 10-11

READ, REVIEW, CONNECT IT, & PRAY
B.L.E.S.S. WEEK 1

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY

- *If Jesus Lived Inside My Heart* by PK Hallinan – **keep this until 11/8**

ASK A QUESTION

Who can share God's love?

I can share God's love!

PRACTICE THE MEMORY VERSE

"Go everywhere in the world. Tell the Good News to everyone." Mark 16:15

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.