

CRAFT WEEK 4

Washing Feet

SUPPLIES:

Story page, tissue paper, hand cutouts, metal brads, crayons, glue sticks

What You DO and SAY:

- ⇒ **Give each child a story page and set out the crayons. Encourage the children to color the feet.**
 - *"Friends, come sit at the table! We're going to make a craft today to help us remember our true Bible Story. In our Bible Story, Jesus washed something really dirty. What did he wash? (Pause.) That's right! Feet! So we're going to color these feet and make them look really dirty."*
- ⇒ **Give each child a tissue paper square and a hand cutout. Help the children glue the tissue paper square to the hand cutout. Then help the children attach the hand with a brad, tissue paper side down, to the story page.**
 - *"Ew, look at those dirty feet! Jesus took a cloth and he cleaned his friends' feet. We're going to use this tissue paper as a cloth and glue it to a hand. Then we'll come around and help you attach the hand to the page."*
 - *"Now you can take the hand and swipe it side to side as if you are washing the feet!"*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
 - *"Jesus washed his friends' feet because he was showing us that we can share God's love when we help other people."*
 - ***"Who can share God's love?"***
 - ***"I can share God's love!"***

B.L.E.S.S. Week 4

B.L.E.S.S.

October 31-November 1

ACTIVITY #1

Musical Sharing

SUPPLIES: Preschool Instruments, CD Player, EC CD

What You DO and SAY:

- ⇒ **Gather the children on the carpet. Let each child choose a toy instrument.**
 - *“Hello friends! Come stand at the carpet with me. Today we are going to play a game! Everyone needs an instrument!”*

- ⇒ **Encourage the children to play their instrument while the music plays. Stop the music and have the children trade their instruments. Repeat as long as time and interest allow.**
 - *“Does everyone have an instrument? (Pause.) Great! I’m going to turn the music on and you get to play with your instrument and dance. When I pause the music, you’re going to find a friend and swap your instrument with them. When you swap, I want you to say, ‘God is happy when I share!’ Let’s say that together (Pause) God is happy when I share! Well done! Are we ready? Start playing (Start playing the music)”*
 - *“(Let the children play for a few seconds, then pause the music.) “Ok! Time to share! Find a friend to share with and say, ‘God is happy when I share!’ Great job! I’m going to turn the music on and you can play with your new toy or dance.” (Start the music again. Give the children a moment to play, then pause the music. Repeat as long as time and interest allow.)*

- ⇒ **Bring it back to the Bottom Line.**
 - *“I am so proud of you! You all did a wonderful job sharing! Let’s put the instruments away. (Pause.) Sharing is one way that we can serve others and God is so happy when we share!”*
 - **“Who can share God’s love?”**
 - **“I can share God’s love!”**

B.L.E.S.S. Week 4

B.L.E.S.S.

October 31-November 1

ACTIVITY #2

Moon Walk

SUPPLIES: 5 Moon walk pictures, floor tape

What You DO and SAY:

- ⇒ **Tape 5 Moon walk pictures to the floor and encourage the children to line up behind them.**
 - *“Hello friends! Come stand near the moons with me! Today, we’re going to go on a moon walk as we answer our question. So tell me: **Who can share God’s love? I can share God’s love!**”*
- ⇒ **Encourage the children to take big steps from moon to moon as they say the words of the Bottom Line. Give each child a turn and then repeat if time and interest allow.**
 - *“Let’s ‘astronaut hop’ from moon to moon and we’ll say our answer together. Ready? Here we go! **“I... Can... Share... God’s... Love!”** (Step or hop to each star as you say each word!) Wow! You did it! Nice moon-walking! Let’s let our next friend have a turn!” (Let each child have a turn. Repeat as desired.)*
- ⇒ **Bring it Back to the Bottom Line.**
 - *“Awesome job, friends!*
 - ***“Who can share God’s love?***
 - ***“I can share God’s love!”***

B.L.E.S.S. Week 4

B.L.E.S.S.

October 31-November 1

ACTIVITY #3

Go Everywhere

SUPPLIES: Location pictures, wall tape

What You DO and SAY:

⇒ **Have children join you in the center of the room.**

- *"We've been learning a new memory verse. Let's practice it together. **'Go everywhere** (march in place) **in the world** (make a circle with your arms over your head). **Tell the Good News** (cup your hands to your mouth) **to everyone'** (point away). **Mark 16:15** (open hands like a book). Great job!"*

⇒ **Point out where each picture is on the walls.**

- *"Since our memory verse says to go everywhere in the world, I put pictures up around the room of different places we can go and tell the Good News to everyone. I see the playground (point), school (point), church (point) and a home (point). Friends, we can tell the Good News everywhere we go, at the playground, at school, at church, and even at home with our families."*

⇒ **Encourage the children to move to one of the pictures. Call out one of the pictures and have everyone at that picture practice the memory verse. Let them choose a different picture and repeat until everyone has a chance to say the verse.**

- *"Now, I'm going to cover my eyes and I want you each to pick a picture and go stand by that picture. (Pause.) If you are at the playground, let's say the memory verse together! **'Go everywhere** (march in place) **in the world** (make a circle with your arms over your head). **Tell the Good News** (cup your hands to your mouth) **to everyone'** (point away). **Mark 16:15** (open hands like a book)."*
- *"Great! Now everyone choose another picture." (Repeat as time and interest allow.)*

⇒ **Complete the activity and Bring it Back to the Bottom Line.**

- *"Nice work, my friends!"*
- **Who can share God's love?**
- **I can share God's love!"**

B.L.E.S.S. Week 4

B.L.E.S.S.

October 31-November 1

READ, REVIEW, CONNECT IT, & PRAY

B.L.E.S.S. WEEK 4

PASS OUT MOON SAND

READ

- *The Beginner's Bible* p 437 "Washing the Disciples Feet"

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who can share God's love?***
- ***I can share God's love!***

⇒ Memory Verse

- **"Go everywhere in the world. Tell the Good News to everyone." Mark 16:15**

CONNECT IT AND PRAY

⇒ "Jesus served his friends by washing their feet. There are lots of ways we can serve our friends and share God's love, like helping, or sharing. Let's make a list of some ways we can serve or help our friends! When I say your name, tell me **one way you can serve someone!**

- *Write each child's name on the weekly question strip/board/paper.*

⇒ Let's use our list when we pray...

⇒ Let's fold our hands and bow our heads and **pray**:

- *"Dear God, thank you for showing us that we can share your love by helping people. Help us remember to serve others by (Read the list the children made.) We love You. In Jesus' name, Amen."*