

CRAFT WEEK 4

Washing Feet

SUPPLIES:

Story page, tissue paper, hand cutouts, metal brads, crayons, glue sticks

What You DO and SAY:

- ⇒ **Give each child a story page and set out the crayons. Encourage the children to color the feet.**
 - *"Friends, come sit at the table! We're going to make a craft today to help us remember our true Bible Story. In our Bible Story, Jesus washed something really dirty. What did he wash? (Pause.) That's right! Feet! So we're going to color these feet and make them look really dirty."*
- ⇒ **Give each child a tissue paper square and a hand cutout. Help the children glue the tissue paper square to the hand cutout. Then help the children attach the hand with a brad, tissue paper side down, to the story page.**
 - *"Ew, look at those dirty feet! Jesus took a cloth and he cleaned his friends' feet. We're going to use this tissue paper as a cloth and glue it to a hand. Then we'll come around and help you attach the hand to the page."*
 - *"Now you can take the hand and swipe it side to side as if you are washing the feet!"*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
 - *"Jesus washed his friends' feet because he was showing us that we can share God's love when we help other people."*
 - ***"Who can share God's love?"***
 - ***"I can share God's love!"***

B.L.E.S.S. Week 4

B.L.E.S.S.

October 31-November 1

ACTIVITY #1

Musical Sharing

SUPPLIES: Preschool Instruments, CD Player, EC CD

What You DO and SAY:

- ⇒ **Gather the children on the carpet. Let each child choose a toy instrument.**
 - *“Hello friends! Come stand at the carpet with me. Today we are going to play a game! Everyone needs an instrument!”*

- ⇒ **Encourage the children to play their instrument while the music plays. Stop the music and have the children trade their instruments. Repeat as long as time and interest allow.**
 - *“Does everyone have an instrument? (Pause.) Great! I’m going to turn the music on and you get to play with your instrument and dance. When I pause the music, you’re going to find a friend and swap your instrument with them. When you swap, I want you to say, ‘God is happy when I share!’ Let’s say that together (Pause) God is happy when I share! Well done! Are we ready? Start playing (Start playing the music)”*
 - *“(Let the children play for a few seconds, then pause the music.) “Ok! Time to share! Find a friend to share with and say, ‘God is happy when I share!’ Great job! I’m going to turn the music on and you can play with your new toy or dance.” (Start the music again. Give the children a moment to play, then pause the music. Repeat as long as time and interest allow.)*

- ⇒ **Bring it back to the Bottom Line.**
 - *“I am so proud of you! You all did a wonderful job sharing! Let’s put the instruments away. (Pause.) Sharing is one way that we can serve others and God is so happy when we share!”*
 - **“Who can share God’s love?”**
 - **“I can share God’s love!”**

B.L.E.S.S. Week 4

B.L.E.S.S.

October 31-November 1

ACTIVITY #2

Moon Walk

SUPPLIES: 5 Moon walk pictures, floor tape

What You DO and SAY:

- ⇒ **Tape 5 Moon walk pictures to the floor and encourage the children to line up behind them.**
 - *“Hello friends! Come stand near the moons with me! Today, we’re going to go on a moon walk as we answer our question. So tell me: **Who can share God’s love? I can share God’s love!**”*
- ⇒ **Encourage the children to take big steps from moon to moon as they say the words of the Bottom Line. Give each child a turn and then repeat if time and interest allow.**
 - *“Let’s ‘astronaut hop’ from moon to moon and we’ll say our answer together. Ready? Here we go! **“I... Can... Share... God’s... Love!”** (Step or hop to each star as you say each word!) Wow! You did it! Nice moon-walking! Let’s let our next friend have a turn!” (Let each child have a turn. Repeat as desired.)*
- ⇒ **Bring it Back to the Bottom Line.**
 - *“Awesome job, friends!*
 - ***“Who can share God’s love?***
 - ***“I can share God’s love!”***

B.L.E.S.S. Week 4

B.L.E.S.S.

October 31-November 1

READ, REVIEW, CONNECT IT, & PRAY
B.L.E.S.S. WEEK 4

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY

- *If Jesus Lived Inside My Heart* by PK Hallinan – **keep this until 11/8**

ASK A QUESTION

Who can share God's love?

I can share God's love!

PRACTICE THE MEMORY VERSE

"Go everywhere in the world. Tell the Good News to everyone." Mark 16:15

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.