

September Week 1

3-K

Everywhere I Go

September 5-6

CRAFT WEEK 1

Feed the Lion

SUPPLIES:

Lion cutouts, craft tubes, clear tape, pom poms, parent note, crayons

What You DO and SAY:

- ⇒ **Give each child a lion cutout, craft tube, and crayons.**
 - *"In our true story from the Bible, Daniel was in a den with lions. But God was with him and kept him safe! Let's make our very own lion to remember the story."*
- ⇒ **Encourage the children to color the lion and the craft tube. Tape each child's lion head to the top of their craft tube with the picture facing the inside of the tube. Give each child a handful of pom-poms and ask them to feed their lions.**
 - *"Here is a lion face. Let's make him a happy lion! You can use the crayons/markers to give him and your tube some color. (Allow time to decorate.) Now I'll attach your lion to your tube. (Attach the lion to the back, facing in at the top of their tube.) Look! Your lions look great! Let's feed them like this! (Demonstrate dropping a pom-pom into a tube.) Your turn! (Give each child 3 pom-poms and let them feed their lions.) Great job, friends!"*
- ⇒ **Give each child a parent note and help them put the lion, pom poms, and parent note in their bags. Review the Bible Story and bring it back to the Bottom Line**
 - *"Let's pack them up to take home!" (Help children put their lions, the pom-poms, and the parent note inside their bag.)*
 - *"Your lion can help you remember that even when Daniel was with big lions, he wasn't scared because God was with him. God is always with you, too!"*
 - **"Who is always with you?"**
 - **"God is always with me!"**

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ACTIVITY #1

Animal Charades

SUPPLIES: Animal Cards, bag

What You DO and SAY:

⇒ **Gather the children on the carpet.**

- *“Let’s play a game! What animal was Daniel stuck with? (Pause.) That’s right! Lions! Can everyone ROAR for me? ROAR! Great job! We’re going to play a game where we pretend to be animals. We are each going to take a turn picking a card and acting like that animal so our friends can guess what animal it is!”*

⇒ **Give each child a chance to draw a card and act like the animal on their card. Encourage the rest of the children to guess what animal they are being. If you have more than 8 kids, mix the cards back in that have been used.**

- *“Let’s start with [Child’s name]. Come up here and pull a card out of the bag. (Pause.) Now you can act like the animal on your card and the rest of us get to guess what animal it is. (Pause.) What do you think they are? (Pause.) That’s right, they’re [animal]! Let’s put that card back and our next friend can go!”*

⇒ **Bring it back to the Bottom Line.**

- *“Great acting and guessing, friends! Daniel was safe in the lions’ den because he knew that God was with him. And just like God was with Daniel, He is with you, too. No matter where you are or what you’re doing, God is always with you.*
- ***“Who is always with you?”***
- ***“God is always with me!”***

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ACTIVITY #2

Parachute

SUPPLIES: Earth stress balls, parachute

What You DO and SAY:

- ⇒ **Have children join you around the parachute. Put the earths on the parachute.**
 - *“Friends, let’s have some fun together! Who can tell me what this ball looks like? (Pause.) That’s right! The world/earth! This is the world where we live. There is nowhere in the whole world that we can go away from God because God is always with us! Let’s put these worlds on the parachute and when I tell you, we can shake the parachute to get them all off.”*
- ⇒ **Turn the music on and have children join you in bouncing the parachute: High, low, fast, slow, etc. Each time all the earths bounce off, ask...**
 - *“Who is always with you?”*
 - *“God is always with me!”*
- ⇒ **Repeat as long as children are interested.**
- ⇒ **Bring it Back to the Bottom Line.**
 - *“Awesome job, friends!”*
 - *“Who is always with you?”*
 - *“God is always with me!”*

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*
- ⇒ **Do memory verse all together in a variety of ways.**
 - *“First, let’s say it once together. ‘**God** (point up) **is with you** (point to self) **wherever you go**’ (march in place). **Joshua 1:9** (open hands like a book). Now let’s try it...”*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!*
 - ***Who is always with you?***
 - ***God is always with me!”***

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READ, REVIEW, CONNECT IT, & PRAY SEPTEMBER WEEK 1

PASS OUT MOON SAND

READ

- *The Beginner's Bible* p 251 "Daniel and the Lions"

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who is always with you?***
- ***God is always with me!***

⇒ Memory Verse

- **"God is with you wherever you go." Joshua 1:9**

CONNECT IT AND PRAY

⇒ "God is with us from the time we wake up in the morning until we go to bed, and he's with us when we sleep, too! Let's make a list of some of the things we do every day when God is with us! When I say your name, tell me **one thing you do every day!**

- *Write each child's name on the weekly question strip/board/paper.*

⇒ Let's use our list when we pray...

⇒ Let's fold our hands and bow our heads and **pray**:

- *"Dear God, thank You for being with us all the time. Thank you for being with us when we (use the list the children made.) Thank you that no matter where we go or what we do, You are always with us. We love You. In Jesus' name, Amen."*