

September Week 2

3-K

Everywhere I Go

September 12-13

CRAFT WEEK 2

Desert Sand

SUPPLIES:

Story page, sandpaper strips, glue sticks, crayons

What You DO and SAY:

⇒ **Give each child a story page and crayons.**

- *“Come on over to the table friends. Let’s create some special story art. Our story today happened in a hot, sandy desert, and our picture is going to look just like it!”*

⇒ **Encourage the children to color the story page. Then, give each child a sandpaper strip and glue stick and help them glue the strip to the bottom of their page.**

- *“In our Bible Story, a mom named Hagar and her son, Ishmael, were lost in the desert. They were so sad and thirsty because they had run out of water. But God heard them! God sent an angel to show Hagar a well of water.*
- *“Color your picture with lots of beautiful colors. (Allow children time to color.) Your pictures look wonderful! Now, let’s put a strip of glue along the bottom of your page and we’ll give you a strip of sandpaper to make the sandy desert ground. (Allow time for children to add sandpaper to their picture.) Look! You made a real sandy desert picture!”*

⇒ **Review the Bible Story and bring it back to the Bottom Line**

- *“Your desert pictures look amazing! They can help you remember our story. Even when Hagar and Ishmael felt all alone in a big, hot, sandy desert, God was with them. He heard them, and He helped them. God always hears us, too, no matter where we are.*
- ***“Who is always with you?”***
- ***“God is always with me!”***

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ACTIVITY #1

What's That Sound?

SUPPLIES: Earth stress balls, parachute
SUPPLIES: Eggs with different items inside

ACTIVITY #2

What You DO and SAY:

Parachute

- ⇒ **Gather the children on the carpet.**
 - *"Come and play a listening game with me! I have some eggs with different things inside. Let's have some fun together! Who can tell me what this ball looks like? (Pause.) That's right! The world/earth! This is the world where we live. There is nowhere in the whole world that we can go away from God because God is always with us! Let's put these worlds on the parachute and when I tell you, we can shake the parachute to get them all off."*
- ⇒ **Encourage children to shake each egg and decide what they think is inside. Once each child has a turn to shake each egg, place the egg next to the item on the cardstock. Then a volunteer can open each egg to show what is inside.**
- ⇒ **Turn the music on and have children join you in bouncing the parachute: High, low, fast, slow, etc. Each time all the earths bounce off, ask:**
 - *"Who is always with you?"*
 - *"God is always with me!"*
- ⇒ **Repeat as long as children are interested.**
- ⇒ **Bring it Back to the Bottom Line.**
 - *"Wow! Let's put this egg next to the [item] on the paper. (Pause.) Okay, let's try another one. (Continue with each egg.) You have such wonderful listening ears!"*
 - *"Who is always with you?"*
- ⇒ **Bring "God is always with me!"**
 - *"It's so amazing to know that God always hears us. God heard Hagar and Ishmael in the desert when nobody else heard them. God hears you when you talk to Him at the playground. He hears you when you talk to Him at night in bed. He hears you when you talk to Him in the car. He hears you, no matter where you are because God is always with you!"*
 - *"Who is always with you?"*
 - *"God is always with me!"*

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SUPPLIES: Reward Stickers

ACTIVITY #3

What You DO and SAY: *Memory Verse Practice*

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*
- ⇒ **Do memory verse all together in a variety of ways.**
 - *“First, let’s say it once together. ‘God (point up) is with you (point to self) wherever you go’ (march in place). Joshua 1:9 (open hands like a book). Now let’s try it...”*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!*
 - ***Who is always with you?***
 - ***God is always with me!”***

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READ, REVIEW, CONNECT IT, & PRAY SEPTEMBER WEEK 2

PASS OUT MOON SAND

READ

- *I Know Jesus Loves Me* by PK Hallinan

REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
 - ***Who is always with you?***
 - ***God is always with me!***
- ⇒ Memory Verse
 - ***“God is with you wherever you go.” Joshua 1:9***

CONNECT IT AND PRAY

- ⇒ “God heard Ishmael and Hagar in the desert and God hears and listens to us, too! Let’s make a list of things we want to tell God about! When I say your name, tell me **one thing you want to tell God!**
 - *Write each child’s name on the weekly question strip/board/paper.*
- ⇒ Let’s use our list when we pray...
- ⇒ Let’s fold our hands and bow our heads and **pray**:
 - *“Dear God, thank You that You always hear us. You are bigger than the whole sky, but You listen to our small voices. Thank You for being with us and hearing us all the time. We love You. In Jesus’ name, Amen.”*

