

# ALLEY SG – September 19<sup>th</sup>- 20<sup>th</sup>, 2026

**Bible Story:** How to Read the Bible • Matthew 6:11; 2 Timothy 3:16-17

**Conversation Starter:** What does it look like to hear from God?

**Monthly Memory Verse:** “My sheep listen to my voice. I know them, and they follow me.” • John 10:27 NIV

## 1. Bible Story Extension

*Bible Story Review*

**What You Need:** Bibles, “Bible Facts” Activity Page (cardstock, one set for every 2 kids)

- Say, “Have you ever been watching a YouTube® video or streaming a show and an ad comes on? (*Allow kids to respond.*) How would you describe those ads? (*Allow kids to respond.*) Today, you are going to be the content creators AND the actors for an ad that promotes reading the Bible and its benefits. I’ll have you break into groups of two or three to create this ad. You will have ten minutes to create the ad, and then you will act out your ad for the group.”
- Have kids choose a partner or group to work with. Help lone kids find a partner or group.
- Hand out the “Bible Facts” Activity Page. Say, “Here are some Bible Facts to use if you need them.”
- Remind the kids, “You’ll be creating an ad that promotes reading the Bible and its benefits. Any questions?” (*Allow kids to respond.*) You have ten minutes to come up with your idea and prepare to act it out in front of the group. Go!”
- As kids work, walk around the room, giving guidance, support, or encouragement as needed.
- Give kids a heads up when they have five minutes of prep time remaining. Give another heads up when there are two minutes remaining.
- Gather the kids back together.
- Have groups share their ads, one group at a time.

**What You Say:** “What do you think Jesus meant about God’s Word when he called it “daily bread”? Jesus was talking about daily meals, daily food.

- How many of you have skipped breakfast before?
- How did you feel by lunch time?
- Have any of you ever missed breakfast *and* lunch before?
- How did you feel around mid-afternoon?

If you have ever missed meals for a whole day, you would know that you would feel extremely hungry, your energy would be very low, you may have a headache and possibly be cranky. Missing your ‘spiritual bread’ known as God’s Word, has consequences, too. You may not notice much at first, but eventually, you become spiritually tired, unsettled, and cranky, too.

The opposite is also true. When you consistently read God’s Word to get to know Him, you get spiritually encouraged, grow in a relationship with God, and are filled with the joy and peace of knowing Him. “

## 2. Take a Snapshot

### *Application Activity*

**What You Need:** “My Bible Plan” Activity Page (1 per kid)

#### **What You Do:**

- Give each kid a “My Bible Plan” Activity Page and something to write with.
- Say, “This week our goal is to grow more in reading God’s Word, the Bible. The best way to make progress towards any goal is to make a plan. We are going to use this “My Bible Plan” Activity Page to help us plan to read our Bible this week.”
- Guide kids to complete each section of the “My Bible Plan” Activity Page. Kids may choose to fill in blanks or create another option as part of their plan.

**Say:** “I encourage you to follow the plan you have made to read the Bible this week. Ask your parents for help finding a devotional or Bible app reading plan (if you have access to a device). When we read the Bible, you and I can learn to know God through the Bible”

## 3. Discussion Questions

- What do you want to hear from the Bible?
- Do you have a favorite Bible story or verse in the Bible? What does this story/passage communicate about God to you?
- Read 2 Timothy 3:16-17. What do you think it means that “God has breathed life into all Scripture”? According to this verse, what are some things that Scripture (the Bible) is useful for?
- What are the names of the books that make up the Gospels? (*Matthew, Mark, Luke, John*). Why do you think God gave us four different books to tell about Jesus’ life here on earth?
- What are some things you can do if you read a part of the Bible that seems confusing?

## 4. Verses to Take with You

### *Memory Verse Activity*

**What You Need:** Bibles, Dice

#### **What You Do:**

- Give every kid a Bible.
- Invite them to look up John 10:27.
- Read the Memory Verse out loud together several times.
- Have kids circle up.
- Tell kids that they will each have a turn to say the Memory Verse. When it’s their turn, they will roll a die to determine how they will say the Memory Verse. If it lands on the number...
  - 1- Say the Memory Verse with a partner (they get to choose their partner).
  - 2- Say Memory Verse solo.
  - 3- Say the Memory Verse with the whole group.
  - 4- Say the Memory Verse backwards (i.e. 27:10 John .me follow they and, them know I. voice my to listen sheep My).
  - 5- Say the Memory Verse like a sheep.
  - 6- Player’s choice.

## AT THE 5- MINUTE CALL: PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? *(Let the kids share their prayer requests and praises)*”
- “God, it’s amazing that You want us to know You and have given us Your Word to get to know You. Thank You for the Bible and the freedom, instructions, and encouragement that Your Word gives us. Please help us to read Your Word every day so that we can receive all that You want to give us. Please give us understanding as we read Your Word and help us to know You better each day. We love You and pray for all these things in Jesus’ name. Amen.”
- Remind the kids that when they leave, their parents should get a text message on their phones telling them what we learned this week. AND they will get a link to an activity they can do at home and bring back for a PRIZE!

**PARENT PICK UP POINT:** As adults arrive, remind kids to make time to read the Bible and listen for God’s voice this week!