

August Week 2

3-K

Made By God

August 8-9

CRAFT WEEK 2

Wonderful Frame

SUPPLIES:

Frame cutout, craft sticks, stickers/stampers, tape, crayons

What You DO and SAY:

⇒ **Give each child a frame cutout and set out the crayons.**

- *“Come on over to the table, artists! Our Bible Story says God made you amazing and wonderful. We are going to make a special picture frame to show off God’s wonderful creation—YOU!”*

⇒ **Encourage children to decorate their frame with crayons, stickers, and stampers. Tape a craft stick to the back of their frame. Ask children to hold their frame up to their face.**

- *“Here is your very own picture frame. The first thing we need to do is make it super special and beautiful, just like you! You can use markers, stickers, and stampers to decorate your frame. (Allow children time to decorate.) Wow, your frames look amazing! They are so colorful and unique. Now, we need to add a handle so you can hold it up. I’m going to tape a craft stick right here on the back. (Attach a craft stick to the bottom of each frame.) Perfect! Now for the best part. Let’s see what picture goes inside this frame. Hold it up to your face ... It’s YOU! You are the wonderful picture! Look at all my wonderful friends!” (Encourage children to hold the frames up and peek at each other through them.)*

⇒ **Review the Bible Story and bring it back to the Bottom Line**

- *“Your wonderful frames are the perfect way to show off God’s amazing creation! Our story reminds us that God made every single part of you, and He thinks you are just perfect. Remember, no matter what, God made you wonderful!”*
- **“Who made you wonderful?”**
- **“God made me wonderful!”**

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ACTIVITY #1

Wonderful Hokey Pokey

SUPPLIES: No Supplies Needed

What You DO and SAY:

⇒ **Gather the children in a circle.**

- *“Let’s play a game and sing a song about all the wonderful parts of our bodies that God made! It’s like the Hokey Pokey, but with special words. Everybody, come stand in a circle!”*

⇒ **Lead the children in a song to the tune of “The Hokey Pokey” reviewing the different body parts God made. (Optional: play an instrumental version of the song from your phone to help with the beat.)**

- *“Just listen and do what I do! Ready? (Sing to the tune of “The Hokey Pokey”)*
 - *“You put your hands in, you put your hands out,*
 - *You put your hands in, and you shake them all about!*
 - *God made your hands, won-der-ful!*
 - *(Clap, clap) That’s what it’s all about!*
 - *“You put your head in, you put your head out,*
 - *You put your head in, and you shake it all about!*
 - *God made your head, won-der-ful!*
 - *(Nod, nod) That’s what it’s all about!”*
- *(Continue with other body parts mentioned in the story: feet, elbows, tummy, etc.)*

⇒ **Bring it back to the Bottom Line.**

- *“You all did the Wonderful Hokey Pokey! Look at all the amazing parts of your body God made so you can move and dance and play. God made every single part of you!*
- ***“Who made you wonderful?”***
- ***“God made me wonderful!”***

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ACTIVITY #2

Animal Moves

SUPPLIES: None

What You DO and SAY:

- ⇒ **Encourage the children to spread out where they have room to move.**
 - *“Hello, my wonderful friends! I’m so happy to see you. Let’s play a moving game and pretend to be some of the amazing animals that God made!”*

- ⇒ **Call out various animals and encourage the children to move around like the animals. Review the question after each animal.**
 - *“God made so many cool animals. Let’s try to move like them! Just do what I do!*
 - *“First, let’s be a slow, slow turtle! Turtles crawl on the ground. Let’s get down low and crawl very slow. (Get on your hands and knees and crawl slowly.) Slow ... slow ... crawl. Good job, little turtles! God made the turtles and God made you! **Who made you wonderful? God made me wonderful!** Okay, now let’s be a grasshopper! Grasshoppers can hop! Can you hop? Let’s do little hops! Hop, hop, hop! (Do small hops with your feet together.) You are great hoppers! God made the grasshoppers and God made you! **Who made you wonderful? God made me wonderful!** Ready for another one? Let’s be a dolphin! Dolphins live in the water and they JUMP! Let’s jump up high out of the water! Ready? JUMP! Splash! (Crouch down and then jump up high.) Let’s do it again! JUMP! Splash! God made the dolphins and God made you! **Who made you wonderful? God made me wonderful!**” (Continue with different animals as time and interest allow.)*

- ⇒ **Bring it Back to the Bottom Line.**
 - *“Wow, you moved like so many cool animals! God made slow turtles, and hopping grasshoppers, and jumping dolphins. Those animals are cool ... but YOU are the most special thing God ever made.*
 - **“Who made you wonderful?”**
 - **“God made me wonderful!”**

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*
- ⇒ **Do memory verse all together in a variety of ways.**
 - *“First, let’s say it once together. **How you** (point up) **made me** (point to self) **is amazing and wonderful**’ (push hands up twice). **Psalm 139:14** (open hands like a book). Now let’s try it...*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!*
 - ***Who made you wonderful?***
 - ***God made me wonderful!”***

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READ, REVIEW, CONNECT IT, & PRAY

AUGUST WEEK 2

PASS OUT MOON SAND

READ

- *The Beginner's Bible* p 14 "Adam and Eve"

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who made you wonderful?***
- ***God made me wonderful!***

⇒ Memory Verse

- **"How you made me is amazing and wonderful." Psalm 139:14**

CONNECT IT AND PRAY

⇒ "Our Bible Story and our Memory Verse tell us that God made us amazing and wonderful.' Every single one of you is different, and every single one of you is special to God. I want you to think of one thing about you that God made amazing and wonderful. It could be your super-fast running legs, your beautiful curly hair, or your really good listening ears. When I say your name, tell me **one wonderful thing about the way God made you!**

- *Write each child's name on the weekly question strip/board/paper.*

⇒ Let's use our list when we pray...

⇒ Let's fold our hands and bow our heads and **pray**:

- *"Dear God, thank You for making us so amazing and wonderful. Thank You that You made every part of us, from our heads to our toes. Thank You for making [Child's Name] with [the wonderful thing about them]. (Continue, personalizing the prayer for each child based on the list.) You are the best Creator ever. We love You. In Jesus' name, Amen."*