

August Week 1

3-K

Made By God

August 1-2

CRAFT WEEK 1

God's Wonderful World Collage

SUPPLIES:

Story Page, glue sticks, assorted blue & green craft items, bowls

What You DO and SAY:

⇒ **Give each child a story page and a glue stick.**

- *"Come on over to the table, my wonderful friends! Our Bible Story tells us that God made everything! Today, we are going to create a picture of the big, beautiful world God made!"*

⇒ **Encourage the children to cover the world with their glue sticks. Set out the blue and green items and encourage them to cover the glue with the items.**

- *"First, let's make our world sticky! Take your glue stick and swish, swish, swish the glue all over the big circle. (Pause.) Get it nice and sticky! Great job! Now, let's add the colors. God made the big blue water! You can add any of the blue things to your world. (Allow time for children to add items.) Wonderful! God also made the green grass and trees! Now add any of the green things to your collage. (Allow time for children to add items.) You are making a beautiful world, just like God did!"*

⇒ **Review the Bible Story and bring it back to the Bottom Line**

- *"Look at your amazing worlds! They are so beautiful with all the blue and green. Your picture says, 'God made the whole world and God made me.' God made you wonderful!"*
- **"Who made you wonderful?"**
- **"God made me wonderful!"**

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ACTIVITY #1

Creation Clues

SUPPLIES: Animal Cards

What You DO and SAY:

- ⇒ **Gather the children and spread out the animal cards where they can see.**
 - *“Hello, super thinkers! Let’s play a guessing game today. I’m going to give you four clues about an amazing animal that God made, and you have to guess what it is!”*

- ⇒ **Give 4 clues for each animal and encourage the children to identify the animal you are describing.**
 - *“Okay, listen carefully to my clues for the first animal. Are your thinking caps on? Here we go!”*
 - *Clue 1: This animal is black and white.*
 - *Clue 2: It has four legs.*
 - *Clue 3: It has stripes all over its body.*
 - *Clue 4: It can sleep while standing up!*
 - *“What animal is it? (Pause and let children shout out their guesses.) It’s a ZEBRA! (Point to the picture card of the zebra.) You got it! God made the amazing, stripey zebras!”*
 - *“Let’s try another one! Listen closely.”*
 - *Clue 1: This animal is very, very tall.*
 - *Clue 2: It has a super-duper long neck.*
 - *Clue 3: It has spots on its body.*
 - *Clue 4: It loves to eat leaves from the tops of trees.*
 - *“What animal is it? (Pause for guesses.) It’s a GIRAFFE! Yay! God made the super-tall giraffes! (Continue with another animal as time allows.) You are all such smart guessers! Great job!”*

- ⇒ **Bring it back to the Bottom Line.**
 - *“God was so creative when He made all the animals. He made stripey ones and spotty ones, tall ones and small ones. He made everything! And God’s most creative, most wonderful creation is you!”*
 - ***“Who made you wonderful?”***
 - ***“God made me wonderful!”***

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ACTIVITY #2

Animal Moves

SUPPLIES: None

What You DO and SAY:

- ⇒ **Encourage the children to spread out where they have room to move.**
 - *"Hello, my wonderful friends! I'm so happy to see you. Let's play a moving game and pretend to be some of the amazing animals that God made!"*

- ⇒ **Call out various animals and encourage the children to move around like the animals. Review the question after each animal.**
 - *"God made so many cool animals. Let's try to move like them! Just do what I do!"*
 - *"First, let's be a slow, slow turtle! Turtles crawl on the ground. Let's get down low and crawl very slow. (Get on your hands and knees and crawl slowly.) Slow ... slow ... crawl. Good job, little turtles! God made the turtles and God made you! **Who made you wonderful? God made me wonderful!** Okay, now let's be a grasshopper! Grasshoppers can hop! Can you hop? Let's do little hops! Hop, hop, hop! (Do small hops with your feet together.) You are great hoppers! God made the grasshoppers and God made you! **Who made you wonderful? God made me wonderful!** Ready for another one? Let's be a dolphin! Dolphins live in the water and they JUMP! Let's jump up high out of the water! Ready? JUMP! Splash! (Crouch down and then jump up high.) Let's do it again! JUMP! Splash! God made the dolphins and God made you! **Who made you wonderful? God made me wonderful!**"* (Continue with different animals as time and interest allow.)

- ⇒ **Bring it Back to the Bottom Line.**
 - *"Wow, you moved like so many cool animals! God made slow turtles, and hopping grasshoppers, and jumping dolphins. Those animals are cool ... but YOU are the most special thing God ever made."*
 - ***"Who made you wonderful?"***
 - ***"God made me wonderful!"***

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*
- ⇒ **Do memory verse all together in a variety of ways.**
 - *“First, let’s say it once together. **How you** (point up) **made me** (point to self) **is amazing and wonderful’** (push hands up twice). **Psalm 139:14** (open hands like a book). Now let’s try it...*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!*
 - ***Who made you wonderful?***
 - ***God made me wonderful!”***

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READ, REVIEW, CONNECT IT, & PRAY

AUGUST WEEK 1

PASS OUT MOON SAND

READ

- *The Beginner's Bible* p 7 "The Beginning"

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who made you wonderful?***
- ***God made me wonderful!***

⇒ Memory Verse

- **"How you made me is amazing and wonderful." Psalm 139:14**

CONNECT IT AND PRAY

⇒ "God made so many amazing things! Let's make a list of things we can thank God for making, like your favorite animal, your favorite person, or even your favorite food! When I say your name, tell me **one thing we can thank God for making!**

- *Write each child's name on the weekly question strip/board/paper.*

⇒ Let's use our list when we pray...

⇒ Let's fold our hands and bow our heads and **pray**:

- *"Dear God, thank You for making so many amazing things, like (read the list the children made). But thank You most of all for making each one of us so special and wonderful. Help us remember that YOU made us wonderful. We love You, God. In Jesus' name, Amen."*