

August Week 3

3-K

Made By God

August 15-16

CRAFT WEEK 3

Full Shiny Heart

SUPPLIES:

Heart page, Foil squares, glue sticks, crayons

What You DO and SAY:

- ⇒ **Give each child a heart page and a glue stick.**
 - *“Come to the table, friends! Let’s make a special, shiny heart picture to help us remember that God is kind and full of love.”*
- ⇒ **Encourage children to use their glue stick to cover the inside of the heart with glue. Then set out the squares of foil and encourage them to cover all the glue with foil squares to make a shiny heart.**
 - *“Look on your paper, do you know what shape that is? (Pause for responses.) Yes! It’s a heart, and hearts make us think of love! First, let’s make our hearts sticky. Take your glue stick and rub it all over the inside of your heart. (Pause.) Great! Now, look at this shiny paper! Put the shiny paper over the sticky glue inside your heart. Fill up the whole heart! (Allow children time to fill their hearts.) Wow! Your hearts are shiny and full!*
 - *“God made us to be like Him. God made us to love. (Point to the heart.) God made us to help. God made us to create wonderful things, just like you are doing now! And God made us to shine His light! Your shiny hearts remind us to shine God’s love!”*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
 - *“Our true story from the Bible tells us that God is full of love, and He made us to be full of love, too. God made you amazing and wonderful.*
 - ***“Who made you wonderful?”***
 - ***“God made me wonderful!”***

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ACTIVITY #1

Most Special Creation

SUPPLIES: Box/Bag, items to represent creation (animals, plants, stars, people)

What You DO and SAY:

⇒ **Gather the children in a circle.**

- *“In our true story from the Bible, we just learned that God made so many amazing things, but WE are the most amazing thing God made. I have a special box here, and inside are some of the things from our story!”*

⇒ **Invite the children to pull an item out of the box/bag and identify the different things God made. Celebrate each time a person is found because people are God’s most special creation.**

- *“[Child’s name], reach in and see what you can find! (Pause.) What did you find? (Pause for response.) A [lion]! [Roar]! God made the [lions]! Let’s put the [lion] over here. Who’s next? (Call another child to dig.) What did you find? (Pause for response.) A [cow]! [Moo]! God made the [cows]! (Continue as children find animals.) Wow, God made so many amazing things! Keep looking ... I think there’s something else in here. Something even more special... (Wait for a child to find a person.) You found a PERSON! God made everything, but people are God’s most special creation! Let’s see if we can keep looking and find all the people. (Pause.) Hooray! You found all the people!”*

⇒ **Bring it back to the Bottom Line.**

- *“God made everything! The starts and plants and water, all the animals, the lions, and cows, and dogs, and giraffes! Then God made His most special creation, people, extra super special so we can show everyone what His love is like. Let’s go hear more about it in our story!”*
- **“Who made you wonderful?”**
- **“God made me wonderful!”**

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ACTIVITY #2

Wonderfully Me Roll

SUPPLIES: Foam cubes, Wonderfully Me cards (in sleeves of cube)

What You DO and SAY:

⇒ **Gather the children on the floor.**

- *"Hello, my wonderful friends! We are learning that God wonderfully made our bodies! Let's play a moving game to celebrate all the amazing parts God gave us!"*

⇒ **Give each child a turn to roll the cube and lead the rest of the children in the corresponding action.**

- *"We're going to take turns rolling this special cube. Whatever picture it lands on, we will all do that action together! [Child's name], you get to roll first! (Pause as child rolls the cube.)"*
 - *(If it lands on EARS) "It's EARS! God gave us wonderful ears to listen. Let's practice! Shhh, let's listen!" (Everyone puts a finger to their lips and listens quietly for a moment.)*
 - *(If it lands on EYES) "EYES! God gave us wonderful eyes to see. Let's blink our eyes! Blink, blink, blink. Now open them wide!"*
 - *(If it lands on NOSE) "A NOSE! God gave us a wonderful nose to smell all the flowers. Let's pretend to smell a flower. Sniff, sniff. Ahhh!"*
 - *(If it lands on HANDS) "HANDS! God gave us wonderful hands to clap and wave! Let's clap our hands! Clap, clap, clap! Now let's wave to our friends!"*
 - *(If it lands on FEET) "FEET! God gave us wonderful feet to jump and march! Let's jump up and down! Now let's march in place!"*
 - *(If it lands on MOUTH) "A MOUTH! God gave us a wonderful mouth to show we're happy. Let's make a big smile!"*

⇒ **Bring it Back to the Bottom Line.**

- *"Wow, you moved like so many cool animals! God made slow turtles, and hopping grasshoppers, and jumping dolphins. Those animals are cool ... but YOU are the most special thing God ever made."*
- **"Who made you wonderful?"**
- **"God made me wonderful!"**

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: EC CD, CD player, Hand mirror

What You DO and SAY:

- ⇒ **Encourage the children to sit in a circle and review the memory verse.**
 - *“Friends, come sit in a circle with me. Let’s say our verse and do the motions together. Everyone ready? Let’s go! **“How you** (point up) **made me** (point to self) **is amazing and wonderful’** (push hands up twice). **Psalm 139:14** (open hands like a book). Awesome!”*
- ⇒ **Play music as you pass the mirror around the room. When the music stops, encourage the child holding it to look in the mirror and repeat the memory verse. Repeat until all children have had a chance with the mirror.**
 - *“Let’s play a game to celebrate how wonderfully God made YOU! We’re going to pass this mirror around our circle while the music plays. When the music stops, whoever is holding the mirror gets to look at their wonderful face, and we will all say our Memory Verse together! Ready?”*
 - *(Start the music and begin passing the mirror.) Pass it to your friend! Keep it going! (Pause the music.)*
 - *“Oh, [child’s name] has the mirror! Okay, [child’s name], look at that amazing person God made! Everyone, let’s say our verse together while they look. Say it with me. **“How you made me is amazing and wonderful’ Psalm 139:14.** (Start the music.) There’s the music, let’s start passing the mirror again!”*
 - *(Continue until each child has a turn to look into the mirror.) Was it fun to see your faces in the mirror? You all are so amazing and wonderful!”*
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!*
 - ***Who made you wonderful?***
 - ***God made me wonderful!”***

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READ, REVIEW, CONNECT IT, & PRAY

AUGUST WEEK 3

PASS OUT MOON SAND

READ

- *Little One, God Made You Special* by Amy Warren Hilliker

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who made you wonderful?***
- ***God made me wonderful!***

⇒ Memory Verse

- ***“How you made me is amazing and wonderful.” Psalm 139:14***

CONNECT IT AND PRAY

⇒ “God is so kind and loving, and because God made us to be like Him, He made us so we can be kind and loving, too! Let’s make a list of things we can do to be kind and loving, just like God. When I say your name, tell me **one kind or loving thing you can do!**

- *Write each child’s name on the weekly question strip/board/paper.*

⇒ Let’s use our list when we pray...

⇒ Let’s fold our hands and bow our heads and **pray**:

- *“Dear God, thank You for being so kind and so full of love. Thank You that You made us to be like You. Please help us to show Your love to others this week by doing things like (Read the list the children made.) Help us all to be kind and loving, because You made us wonderful. We love You. In Jesus’ name, Amen.”*