

# ALLEY SG – August 22<sup>nd</sup> - 23<sup>rd</sup>, 2026

**Bible Story:** Woman at the Well • John 4

**Conversation Starter:** What does it mean to value others?

**Monthly Memory Verse:** *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.* • Psalm 139:14 NIV

## 1. Bible Story Extension

*Bible Story Review*

**What You Need:** Bibles

**What You Do:**

- Have every kid open their Bible to John chapter 4.
- Explain that you're going to recap parts of the story of the woman at the well, but you're going to leave some key words blank.
- Their job is to follow along in their Bibles and shout out the missing word when you pause.
- Read through a recap like the one below, pausing dramatically at the blanks.
  - "Jesus and His disciples were traveling through a region called \_\_\_\_\_. (*Samaria*) Most Jewish people would go the long way around, but Jesus went right through it. He sat down by a \_\_\_\_\_ while His disciples went to get food. (*well*) A Samaritan woman came to get water, and Jesus surprised her by asking for a \_\_\_\_\_. (*drink*) The woman was shocked because Jews and Samaritans were \_\_\_\_\_. (*enemies*) Jesus told her about a special kind of water called \_\_\_\_\_ water. (*living*) He explained that anyone who drank this water would never be \_\_\_\_\_ again. (*thirsty*) Jesus showed her that He knew everything about her, and He even told her that He was the \_\_\_\_\_, the Savior God had promised. (*Messiah*) She was so excited that she left her water jar and ran back to her \_\_\_\_\_ (*town*) to tell everyone she had met Jesus!"

**Say:** Great job filling in the blanks! It's a powerful story. Jesus went out of His way to talk to someone whom everyone else ignored. He crossed social and cultural lines to have a conversation with her. Why do you think He did that? Because **[Bottom Line] Jesus values everyone**. He wanted her, and all of us, to know that no one is an outsider to Him. He loves everyone so much that He gave His life to rescue them. **Jesus values everyone**, no matter who they are, where they live, or what they've done.

## 2. Take a Snapshot

*Application Activity*

**What You Need:** Balloons (2 per small group), Plastic cups (30 per bin), Smiley-face stickers (2 sheets per small group)

**What You Do:**

- Inflate 2 balloons and tie a knot in the end.
- Divide the kids into two teams.

- Give each team a stack of 10-15 plastic cups and a sheet of smiley-face stickers.
- Have kids place one sticker on the bottom of each cup to represent different people.
- Explain the challenge: “Each team will have one player be the ‘stacker.’ They will bop the balloon in the air and try to stack as many cups as possible before the balloon hits the ground.”
- When the balloon hits the floor, count how many cups they stacked.
- Continue until everyone on your team has had a turn.

**Say:** That was awesome! It’s a great reminder for us. Our goal as followers of Jesus is to make sure everyone is included and everyone is loved, because **Jesus values everyone**. It’s not about picking and choosing who we are kind to. It’s about showing God’s love to every single person, because every single person is valuable to Him.

### 3. Discussion Questions

- Why do you think Jesus chose to talk to someone others avoided—and what does that show about what God values?
- Who are the people in your life or school who might feel left out or judged—and what would it look like to treat them the way Jesus did?
- Why do you think the woman at the well ran back to tell everyone about Jesus instead of hiding her story? What does that say about how Jesus changed her?
- Jesus sees everyone with “heaven’s value” that isn’t based on status or popularity. What are some ways we might accidentally value people the world’s way instead of Jesus’ way?
- **What does it mean to value others?**

### 4. Verses to Take with You

*Memory Verse Activity*

**What You Need:** Bibles, Butcher paper, Permanent marker, Markers

**What You Do:**

- Using the marker, write the words of this month’s Memory Verse in the very center of the large paper: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well (Psalm 139:14 NIV).*
- Give every kid a Bible.
- Invite them to look up Psalm 139:14.
- Read the Memory Verse out loud together several times.
- Gather the kids in a circle around the paper, and give each kid a marker.
- Explain that everyone has a part to play in finishing this poster.
- Assign each kid a section of the verse. Their job is to help draw one continuous circle or frame that goes all the way around the verse.
- Have the first kid draw one arc or segment of the circle. Then have the next kid connect their line to the first one, and so on.
- They must work together to make sure their lines connect and “close the loop” around the verse.
- Once the circle is complete, say the Memory Verse out loud together as a group.

## AT THE 5- MINUTE CALL: PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? *(Let the kids share their prayer requests and praises)*”
- Dear God, thank You for loving us so much. Thank You for this reminder that You value everyone. Please help us to show Your love to the people we wrote on our hands today—to people who are younger, to our community helpers, to our families, to our friends, and even to people we don’t know very well. Help us to treat everyone like they are Your masterpiece. You value them, and we want to value them as well. We love You, and we pray these things in Jesus’ name. Amen.
- Remind the kids that when they leave, their parents should get a text message on their phones telling them what we learned this week. AND they will get a link to an activity they can do at home and bring back for a PRIZE!

**PARENT PICK UP POINT:** As adults arrive, ask them to say our memory verse:  
Psalm 139:14.