

June Week 4
3-K
Kingdom Quest

June 27-28

CRAFT WEEK 4

Hidden Treasure Field

SUPPLIES: Field page, treasure chest cutout, gem stickers, crayons, glue sticks

SET-UP: Fold the field page up and glue the sides to make a pocket

What You DO and SAY:

⇒ **Give each child a field page. Set out the crayons.**

- *“Come on over to the table, friends! Jesus told a story about someone who found a hidden treasure. Let’s make our own hidden treasure craft to help us remember it.”*

⇒ **Encourage the children to color their field. Give each child a treasure chest cutout and some gem stickers and encourage them to decorate their treasure chest. Show the children how to hide their treasure chest in the pocket of the field.**

- *“First, here is a picture of a field. (Give each child the Field Pocket page.) Let’s color the grass and the flowers. (Allow time to color.) Now, here is the most important part—the treasure! (Give each child the Treasure Chest cutout.) Let’s make our treasure chest super special. You can color it and even add some sparkly stickers or jewels! (Allow time to decorate.)*
- *“Your treasure chests look so special! Now, let’s make a secret hiding spot for them. See this pocket in your field picture? (Show the children the opening of the pocket.) Now you can be like the man in the story. You can hide your treasure in the field ... (slide the treasure chest into the pocket) and then you can find it again! (Slide the treasure chest out.) Peek-a-boo, treasure!”*

⇒ **Review the Bible Story and bring it back to the Bottom Line**

- *“The man in the story Jesus told was so happy when he found the treasure that he sold everything he had just to have that field. Jesus wanted His friends to know that God’s kingdom is the most important, most valuable treasure in the whole world. God’s kingdom isn’t hidden like the treasure or the pearl in the stories Jesus told. It isn’t hard to find because Jesus shows us exactly who God is and how to live in God’s kingdom. And when we follow Jesus, you and **I can be part of God’s Kingdom!**”*
- **“Who can be part of God’s Kingdom?”**
- **“I can be part of God’s Kingdom!”**

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ACTIVITY #1

Pearl Relay

SUPPLIES: 2 buckets, sparkly white pom poms, spoons

What You DO and SAY:

- ⇒ **Encourage the children to line up in 2 lines. Set a bucket full of white pom poms on one side of the room and an empty bucket on the other side.**
 - *“Jesus told a story about a man who searched for the perfect pearl. In this game, we are going to carry some special pearls to this bucket – let’s pretend it’s a treasure chest!”*

- ⇒ **Give the first child in each line a spoon and encourage them to balance a pom pom on their spoon and take it to the other bucket. Encourage them to give the spoon to the next person in line. Continue until each child has had a turn or until all the pearls are in the other bucket.**
 - *“When I say go, the first person in line will put a pearl on their spoon and carry it all the way to the treasure chest. Try not to drop it! But if it falls, pick it up and put it back on your spoon, and keep going. Ready, set, go! (Cheer for the children.) That’s it! Nice and steady! You did it! Now walk back and give the spoon to your friend! Let’s get all our pearls into the treasure chest!”*

- ⇒ **Bring it back to the Bottom Line.**
 - *“Great job, teams! You brought all your special pearls to the treasure chest. Jesus said God’s kingdom is most important, most valuable, like that perfect pearl. God’s kingdom isn’t hidden like the treasure or the pearl in the stories. It isn’t hard to find because Jesus shows us exactly who God is and how to live in God’s kingdom. When we follow Jesus, you and I can be a part of God’s kingdom.*
 - **“Who can be part of God’s Kingdom?”**
 - **“I can be part of God’s Kingdom!”**

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ACTIVITY #2

Going on a Search

SUPPLIES: Toy Coins

What You DO and SAY:

⇒ **Gather children in the center of the room.**

- *“Jesus told stories about finding a lost coin, a lost son, and a hidden treasure because God’s Kingdom is like a special treasure we can find. But Jesus wanted to make God’s Kingdom easy to find, so he told all sorts of stories so we could learn about God’s Kingdom. I’m going to hide some treasure – these coins – around the room, and you are all going to go looking for it!”*

⇒ **Scatter the coins around the room.**

- *“Let’s see if we can find all the coins! Bring them back to me!”*

⇒ **Have children collect all the coins.**

- *“Great work, everybody! You found all the coins.*
- ***Who can be part of God’s Kingdom?***
- ***I can be part of God’s Kingdom!”***

⇒ **Let the children play as long as they are interested.**

⇒ **Bring it Back to the Bottom Line.**

- *“Jesus wants all of us to be a part of God’s Kingdom, so he told us all about it so that we could know all about it!*
- ***Who can be part of God’s Kingdom?***
- ***I can be part of God’s Kingdom!”***

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ACTIVITY #3

Pass the Crown

SUPPLIES: Plastic crown

What You DO and SAY:

⇒ **Have children sit in a circle in the middle of the room and review the memory verse.**

- *“Friends, come over and sit with me in a circle on the floor. Let’s say our verse as we do the motions. Ready? ‘**Your kingdom come** (point up), **your will be done** (hold hands out, palms up), **on earth** (point down) **as it is in heaven**’ (point up). **Matthew 6:10** (open hands like a book). Great job!”*

⇒ **Play music and pass the crown around. Pause music. Have the child holding the crown say the memory verse.**

- *“Alright, friends. I’ve got a fun game for us to play to help us remember our Memory Verse! When the music plays, we’ll pass the crown around the circle. But when the music stops, if you are holding the crown, you get to stand up and lead us in saying the verse. Here we go! (Start music and let it play for a bit.) Keep passing the crown! (Pause the music.) Who’s holding the crown? (Look around.) [Child’s name] is holding the crown! Stand up [child’s name] and lead us in saying our verse. (With children.) ‘**Your kingdom come** (point up), **your will be done** (hold hands out, palms up), **on earth** (point down) **as it is in heaven**’ (point up). **Matthew 6:10** (open hands like a book). Fantastic! Sit down and get ready to pass the crown when the music starts. (Continue until each child.) Pass the crown to me, please.”*

⇒ **Complete the activity and Bring it Back to the Bottom Line.**

- *“Nice work, my friends!”*
- **Who can be part of God’s Kingdom?**
- **I can be part of God’s Kingdom!”**

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READ, REVIEW, CONNECT IT, & PRAY JUNE WEEK 4

PASS OUT MOON SAND

READ

- *The Jesus Storybook Bible* p 250 “Treasure Hunt!”

REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
 - ***Who can be part of God’s Kingdom?***
 - ***I can be part of God’s Kingdom!***
- ⇒ Memory Verse
 - **“Your kingdom come, Your will be done, on earth as it is in heaven.” Matthew 6:10**

CONNECT IT AND PRAY

- ⇒ “Jesus told stories about people finding special things like treasure and a pearl! Let’s make a list of special things we could find. When I say your name, tell me **one special thing you could find!**”
 - *Write each child’s name on the weekly question strip/board/paper.*
- ⇒ Let’s use our list when we pray...
- ⇒ Let’s fold our hands and bow our heads and **pray**:
 - *“Dear God, thank You for giving us Jesus so we can be part of Your kingdom forever. Thank You for giving us special things like [say the special things from the list]. Thank You for showing us that Your kingdom is the most special, most important treasure. We love You, God. In Jesus’ name, Amen.”*