

SUPPLIES: Top & Bottom Story Pages, crayons, glue sticks/bottles

What You DO and SAY:

- ⇒ **Give each child both story pages and set out the crayons.**
 - *“Come to the table, friends! Jesus told a story about a woman who lost a very special coin and searched everywhere for it. Let’s make some special story art to help us remember today’s Bible Story.”*

- ⇒ **Encourage the children to color the items on the bottom layer page. Once they have the items colored, use a glue stick to attach the top layer so that the cutouts line up with the items on the bottom page. Encourage the children to color the top story page.**
 - *“Look at this paper. It has a bunch of little things on it. Let’s color them!*
 - *“Once you have them colored, we’re going to come around and help you stick your other paper on top, and then we’ll show you something really cool!*
 - *“This top picture is a picture of the woman, and she’s looking for the coin. Color your paper, then I’ll show you something special. (Pause.) Your pictures look great! Now you can be like the woman in the story! Let’s search for the lost coin. I wonder if it’s behind this flap. (Lift one of the flaps.) That’s not the coin. It’s an [item]. Let’s try another flap. (Lift another flap.) That’s not the coin. It’s an [item]. (Continue until you find the coin.) Hooray! We found the coin!”*

- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
 - *“Jesus told a story about a woman who lost a coin. It was so special to her, so she used a broom to sweep and clean her whole house to try to find it. She looked and looked until finally ... she found it! The woman never gave up, and she found her lost coin! We are so precious to God, like the coin was precious to the woman. God loves us so much that God gave us His Son, Jesus, so we could be part of His kingdom forever! You can be part of God’s kingdom and **I can be part of God’s Kingdom!***
 - **“Who can be part of God’s Kingdom?”**
 - **“I can be part of God’s Kingdom!”**

June Week 2

Kingdom Quest

June 13-14

ACTIVITY #1

Sweep for the Coin

SUPPLIES: Small brooms, plastic coins, floor tape

What You DO and SAY:

- ⇒ **Make a line of tape on the floor. Encourage the children to line up behind the line in 2 lines. Spread the plastic coins out on the floor several feet over the line. For younger kids, keep the coins closer to the line, for older kids, move the coins further away.**
 - *“Hello, friends! I’m so glad you’re here. Today, we need to do some very important cleaning. I’ve got this broom that we can use to get a coin and to sweep it over the line. Let’s line up behind each of the little brooms.”*

- ⇒ **Encourage the children to take turns with the small broom going to the coins and sweeping one coin over the tape line. Once each child has collected a coin, you can reset and play again if time and interest allow.**
 - *“We’re going to take turns using the little broom to sweep a coin all the way over the line. Everybody gets to pick one coin and you can’t touch the coin with your hands until it’s over the line. Just sweep it with the broom, just like this. (Demonstrate.) And once you get your coin over the line, give the broom to the next friend to get their coin. Are you ready? Let’s go! Sweep, sweep, sweep! Hooray! You made it! Hand the broom to [child’s name]. Now [child’s name], you can go get a coin. (Continue with each child. Repeat as time and interest allow.) Great job, everyone!”*

- ⇒ **Bring it back to the Bottom Line.**
 - *“The woman in our Bible Story searched for her one lost coin because it was so special to her. Did you know that you are even more special than that silver coin! You are so special to God! God loves you so much and gave us Jesus so we could be part of His kingdom forever! You can be part of God’s kingdom, and **I can be part of God’s kingdom!**”*
 - **“Who can be part of God’s Kingdom?”**
 - **“I can be part of God’s Kingdom!”**

June Week 2

Kingdom Quest

June 13-14

ACTIVITY #2

Go to the Kingdom

SUPPLIES: Kingdom page, wall/floor tape

What You DO and SAY:

- ⇒ **Make a tape line on the floor and encourage the children to line up on the starting line. Tape the kingdom page to the opposite wall.**
 - *“Hello, friends! I’m so happy to see you. Come stand on this line with me. Look what’s all the way across the room! (Point to the castle.) It’s a castle! Let’s pretend it’s God’s special kingdom. Let’s play a game and travel to the kingdom!”*

- ⇒ **Call out a way to travel (skip, fly like a bird, drive a car). Lead the children in moving from the starting line to the castle in that way. When you arrive at the castle, celebrate, and then lead them back to the start to travel in a new way. Review the question each time you get to the “Kingdom.”**
 - *“First, let’s DRIVE our cars to the kingdom! Get your steering wheel! Vroom, vroom! (Pretend to drive a car.) Let’s go! Vroom, vroom! (Lead children to the castle.) We made it! Yay! Now tell me, **Who can be part of God’s Kingdom? I can be part of God’s Kingdom!** Okay, let’s go back to the start. (Lead children back.)*
 - *“Now, let’s FLY like a bird! Get your wings out! Whoosh! (Stretch arms out.) Let’s fly to the kingdom! (Lead children, flapping your wings up and down.) We made it! Yay! Let’s go back to the start.*
 - *“This time let’s SKIP to the kingdom! Ready, set, go! (Skip with the children to the castle.) We made it! Hooray!”*

- ⇒ **Bring it Back to the Bottom Line.**
 - *“Wow, that was so much fun pretending to travel in different ways to God’s kingdom! Our Bible Story today taught us something amazing. God’s kingdom isn’t a place we have to drive a car or fly like a bird to get to. God’s kingdom is right here with us, because God is with us! And God wants YOU to be part of His special kingdom.*
 - **“Who can be part of God’s Kingdom?”**
 - **“I can be part of God’s Kingdom!”**

June Week 2

Kingdom Quest

June 13-14

ACTIVITY #3

Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*

- ⇒ **Do memory verse all together in a variety of ways.**
 - *“First, let’s say it once together. ‘Your kingdom come (point up), your will be done (hold hands out, palms up), on earth (point down) as it is in heaven’ (point up). Matthew 6:10 (open hands like a book). Now let’s try it...*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*

- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**

- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!*
 - ***Who can be part of God’s Kingdom?***
 - ***I can be part of God’s Kingdom!”***

June Week 2

Kingdom Quest

June 13-14

READ, REVIEW, CONNECT IT, & PRAY JUNE WEEK 2

PASS OUT MOON SAND

READ

- *The Beginner's Bible* p 391 "The Lost Sheep"

REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
 - ***Who can be part of God's Kingdom?***
 - ***I can be part of God's Kingdom!***
- ⇒ Memory Verse
 - **"Your kingdom come, Your will be done, on earth as it is in heaven." Matthew 6:10**

CONNECT IT AND PRAY

- ⇒ "The woman in the story lost something very important to her, her coin. It feels sad when we lose things. Have you ever lost something special? Let's make a list of things we have lost. When I say your name, tell me **one special thing you have lost!**
 - *Write each child's name on the weekly question strip/board/paper.*
- ⇒ Let's use our list when we pray...
- ⇒ Let's fold our hands and bow our heads and **pray**:
 - *"Dear God, thank You that we are so important to You, like the coin was important to the woman. And like [say the lost things from the list] are special to us. Thank You that Jesus made a way for us to be a part of Your kingdom forever. We love You, God. In Jesus' name, Amen."*