

ALLEY SG – June 13th- 14th, 2026

Bible Story: The Story of the Lost Sheep • *Luke 15:1-7 (Supporting: 1 Timothy 1:15)*

Conversation Starter: What is the way to God's kingdom?

Monthly Memory Verse: "May your kingdom come. May what you want to happen be done on earth as it is done in heaven." • Matthew 6:10 NIV

1. Take a Snapshot

Application Activity

What You Need: No supplies needed

What You Do:

- Invite the kids to sit in a circle.
- Ask the group to think about a time they lost something that was really important to them. It could be a favorite toy, a pet, or even a piece of jewelry.
- Go around the circle and let each student share their "Lost and Found" story.
- Ask them:
 - How did you feel when you realized it was lost? (*Stressed, sad, panicked?*)
 - What did you do to find it? How hard did you search?
 - How did you feel when you finally found it? (*Relieved, joyful, excited?*)
- After everyone has shared, connect their feelings to the parable.

Say: "All those feelings you described—panic when it was lost, determination to find it, and total joy when you did—that's a small picture of how God feels about us. The Bible says we are so valuable to Him that He would search for us no matter the cost. God doesn't give up. He doesn't wait for us to get it together, do all the right things, and then come to Him. No, God is like the shepherd, setting aside everything else to come and find us, even when we're completely lost and helpless. Even though we may still have to live with some consequences of our sin or bad choices, God rescues us for all time."

2. Bible Story Extension

Bible Story Review

What You Need: Bibles

What You Do:

- Give each kid a Bible.
- Invite them to look up Luke 15:1-7
- Talk about how Jesus used parables to teach us about God and His kingdom. Ask, "What did you learn from this parable?"
- Invite the kids to set their Bibles aside.
- Divide the group into two "focus groups."
- **Group 1 is the "Shepherd's Perspective."** Their task is to discuss and be ready to answer questions as if they were the shepherd from the parable.

- **Group 2 is the “Sheep’s Perspective.”** Their task is to discuss and be ready to answer questions as if they were the one lost sheep from the parable.
- Give each group a few minutes to brainstorm.
- Then, act as an interviewer. Ask the two groups questions, and let them answer from their character’s point of view.
 - “Shepherds, weren’t you worried about the 99 sheep? Why risk leaving them for just one?”
 - “Sheep, what happened? How did you get so lost?”
 - “Shepherds, what was the first thing you did when you found the lost sheep?”
 - “Sheep, how did it feel to be found and carried home?”

Say: “Hearing the story from those different perspectives really makes you think. As Jesus was teaching a group of tax collectors and other people who had done wrong things, the religious leaders began to grumble to each other. The religious leaders couldn’t understand why Jesus would spend time with people who had done wrong things. They believed the only way to get close to God was to do all the right things, all the time. Jesus knew what they were thinking, so He told them this parable.”

3. Discussion Questions

- Why did the shepherd go after the one sheep when he still had 99?
- Why did Jesus tell this parable?
- What is the way to God’s kingdom?
- How does it feel to know that Jesus cares for YOU? Out of everyone in the entire world, you are special to God, and Jesus made a way for you to be part of God’s kingdom!

4. Verses to Take with You

Memory Verse Activity

What You Need: Bibles

What You Do:

- Give every kid a Bible.
- Invite them to look up Matthew 6:10.
- Read the Memory Verse together out loud several times.
- Explain how to play “Sit and Stand Verse”:
 - Everyone starts seated.
 - Going in order around the circle, each person is responsible for one word of the Memory Verse.
 - The first person will quickly stand up, say the first word (“May”), and immediately sit back down.
 - As soon as the first person is seated, the second person stands, says the second word (“your”), and sits back down.
 - This continues around the circle, creating a wave-like effect until the entire verse is complete.
 - Try it once slowly to get the hang of it. Then, introduce the challenge.

- Say, “Okay, that was a good practice round. Now let’s see how fast we can do it! I’m going to time you.”
- If desired, time the group as they go through the verse. Let them try two or three times to see if they can beat their own best time.

AT THE 5- MINUTE CALL: PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? *(Let the kids share their prayer requests and praises)*”
- “God, thank You for being the Good Shepherd. Thank You for paying a great price to bring us home to You. We are so grateful that Jesus made a way for us to be part of God’s kingdom. Teach us how to rest in Your love. We love You, and we pray these things in Jesus’ name. Amen.”
- Remind the kids that when they leave, their parents should get a text message on their phones telling them what we learned this week. AND they will get a link to an activity they can do at home and bring back for 3 Alley Cash!

PARENT PICK UP POINT: As adults arrive, ask the kids to say our memory verse: Matthew 6:10.

