

May Week 5

3-K

Hat's Off

May 30-31

CRAFT WEEK 5

You, and You, and You

SUPPLIES: Heart cutouts, smiley face stickers, smiley face stampers, crayons

What You DO and SAY:

- **Give each child a heart cutout and set out the crayons.**
 - *“Look at your paper! Wow! It’s a heart! Hearts make us think of love. We’re going to decorate these hearts today and turn them into something special!”*
- ⇒ **Encourage children to color the outside of the hearts. Then give each child some smiley face stickers and the smiley face stampers. Encourage the children to fill the inside of the heart with smiley faces.**
 - *“Use the crayons/markers to decorate the outside of your hearts. (Pause.) Wonderful! Now open your heart and fill it with these people/smiley face stickers. (Pause.) Wow! You added lots and lots and lots of people to your heart. Jesus loves all kinds of people because **Jesus cares about everyone!**”*
- ⇒ **Bring it back to the Bottom Line.**
 - *“Today in our Bible Story, we learned about a tax collector named Matthew. Most people stayed away from tax collectors. But not Jesus! Jesus loves and cares about everyone. Jesus went right up to Matthew and said, ‘Follow Me!’ And Matthew did! Then he had a big dinner with Jesus and invited all his friends. Some people thought Jesus shouldn’t be with those people, but Jesus heard them and said that He came because He wants everyone to follow Him! Jesus never stops caring. Look at all the people in your heart. Jesus cares about every single one of them. And He cares about YOU!*
 - **Who does Jesus care about?**
 - **Jesus cares about everyone!”**

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ACTIVITY #1

Order of the Story

SUPPLIES: Story Images

What You DO and SAY:

- **Gather the children on the floor. Spread the pictures out in front of you.**
 - *"Friends, come sit with me and help me put these story pictures in the order they happen in the story."*
- ⇒ **Encourage children to help you put the pictures in the correct order.**
 - *"One day, Jesus went to a booth where a man named Matthew was collecting taxes. Do you see that picture? (Great job!) No one liked tax collectors! They took money from people for the rulers who were in charge. And then they took extra money to pay themselves. Some tax collectors took too much money, and it was unfair!"*
 - *"Most people stayed away from tax collectors. But not Jesus! Jesus loves and cares for everyone. Jesus went right up to Matthew's booth and said: 'Follow me,' (Mark 2:14). Wow! Jesus wasn't only being kind to Matthew. Jesus asked Matthew to come with Him and be a close friend! Do you see that picture? (Great job!)"*
 - *"Matthew got up right away and left his tax booth behind. He went home and prepared a festive meal for Jesus. Matthew was so excited that he even invited other tax collectors and friends so they could meet Jesus too! Do you see that picture? (Great job!)"*
 - *"Jesus and the disciples sat down to eat with Matthew and all of Matthew's friends. It was a big party, and all of Matthew's friends got to spend time with Jesus. Do you see that picture? (Great job!)"*
 - *"Jesus said that He came because He wants everyone to follow Him! Jesus loved Matthew and his friends, even though they had done wrong things. Jesus loves us too, no matter what. He will never stop caring for us! Do you see the picture of the heart? (Great job!)"*
- ⇒ **Bring it back to the Bottom Line.**
 - *"Jesus cared about Matthew and all his friends because Jesus loves and cares about everyone."*
 - **Who does Jesus care about?**
 - **Jesus cares about everyone!"**

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ACTIVITY #2

Everyone, Everywhere

SUPPLIES: Location cards, wall tape

What You DO and SAY:

⇒ **Gather children in the middle of the room.**

- *"Friends! Meet me in the middle of the room. (Pause.) There are different pictures around the room, do you see them? (Point to the four pictures.) Let's play a game with those pictures."*

⇒ **Encourage children to move to each picture and review our question at each picture. Then, let children choose their pictures and review the bottom line.**

- *"Do you see the picture of the playground? (Point to the playground picture.) When I say go, I want you to walk to the picture. Ready, set, GO! (Pause.) Hooray! You made it! Tell me friends, who cares about everyone at the playground? (Pause.) That's right **Jesus cares about everyone** at the playground! **Who does Jesus care about? Jesus cares about everyone.** Great job! Come back to the middle with me. (Pause.) Now look for the picture of grocery store. You can walk to it when I say go. Ready, set, GO! (Pause.) Hooray! You made it! Tell me friends, who cares about everyone at the grocery store? (Pause.) That's right **Jesus cares about everyone** at the grocery store! **Who does Jesus care about? Jesus cares about everyone.** (Continue with each picture and repeat. Then allow children to walk to whichever picture they want and say the Bottom Line.) Great job, friends! Come back to the middle and sit with me."*

⇒ **Bring it Back to the Bottom Line.**

- *All the places we ran to today; the playground, the grocery store, the doctor's office, the school, even when we ran right back here, to the middle, Jesus cares about everyone everywhere we went! Jesus' love is wide, and long, and high, and deep enough for everyone because **Jesus cares about everyone!***
- **Who does Jesus care about? Jesus cares about everyone!**

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: Earth stress balls, parachute

What You DO and SAY:

- ⇒ **Have children join you and stand in a circle in the center of the room.**
 - *"This month, we've been learning a new memory verse. Let's practice it together. **"How wide** (stretch arms out wide) **and long** (stretch arms forward) **and high** (reach arms up) **and deep** (crouch down low) **is the love of Christ.** (Hug yourself.) **Ephesians 3:18.**" (Open hands like a book.) Great job!"*

- ⇒ **Ask children to stand around the parachute with you and guide them to each pick up a section of the parachute.**
 - *"Now, everybody grab a section of the parachute.*
 - *"I have some balls here that look like the world. **Jesus cares about everyone in the whole world!**"*

- ⇒ **Invite children to shake their arms so that the parachute moves very fast.**
 - *"Let's shake our arms and pop the balls up into the air! Go!"*

- ⇒ **When all the balls have popped out of the parachute...**
 - *"Let's do our memory verse again! **"How wide** (stretch arms out wide) **and long** (stretch arms forward) **and high** (reach arms up) **and deep** (crouch down low) **is the love of Christ.** (Hug yourself.) **Ephesians 3:18.**" (Open hands like a book.)*

- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *"Nice work, my friends!"*
 - ***Who does Jesus care about?***
 - ***Jesus cares about everyone!"***

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READ, REVIEW, CONNECT IT, & PRAY

MAY WEEK 5

PASS OUT MOON SAND

READ

- *Pray to God*

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who does Jesus care about?***
- ***Jesus cares about everyone!***

⇒ Memory Verse

- ***“How wide and long and high and deep is the love of Christ.”***
Ephesians 3:18

CONNECT IT AND PRAY

⇒ “Jesus ate with Peter and his friends. Let’s make a list of people we’d like to have dinner with. When I say your name, tell me **one person you’d like to have dinner with!**

- *Write each child’s name on the weekly question strip/board/paper.*

⇒ Let’s use our list when we pray...

⇒ Let’s fold our hands and bow our heads and **pray**:

- *“Dear God, thank You for sending Jesus to show us that we can love and care for everyone! Jesus had dinner with Matthew and his tax collector friends because Jesus wants everyone to follow Him! Thank you for all the people we want to have dinner with (read the list the children made) that they’d like to have dinner with. Help us to love and care for all people just like Jesus does. We love You, God. In Jesus’ name. Amen.”*