

May Week 4

3-K

Hat's Off

May 23-24

# CRAFT WEEK 4

## *No Painting Painting*

**SUPPLIES:** Story Page, blue streamers, clothespins, small bowls, water

**SET UP:** Fold the streamers every 2 inches and clip with a clothespin (should look like a paintbrush). Kindergarteners may be able to do this themselves

### What You DO and SAY:

- ⇒ **Give each child a story page and prepared streamer clothespin. If you have kindergarteners, you can help them prepare their 'paintbrush' themselves.**
  - *"Look at your paper! Who do you see? (Pause for responses.) That's right! It's the woman at the well, and look! There's Jesus too! Today you are going to paint your picture with this (hold up a crepe paper clothespin) and water!"*
- ⇒ **Set out bowls with a little bit of water. Invite the children to gently dip their 'brush' in the water and brush it across the paper. Encourage them to be careful with the water and keep an eye out for papers getting too wet. Leave the papers out to dry before putting them in the white bags.**
  - *"Gently dip it in the water like this (demonstrate), then brush it over your paper. (Pause.) Did you color your paper? (Pause.) Wow! Keep painting! The water is making the blue paper paint your picture! How cool! Keep painting. (Pause.) Great job!"*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
  - *"In our Bible Story, Jesus was sitting by a well and asked a woman for a drink of water. Jesus told her about living water, love that never runs out! Her heart was tired and sad, but Jesus helped her feel full of joy. She ran back to her town and told everyone that Jesus is the Savior. And the whole town believed in Him! Jesus cared about the woman and her friends, even though they were from a different place, because [Bottom Line] Jesus cares about everyone, no matter where they live!"*
  - **"Who does Jesus care about?"**
  - **"Jesus cares about everyone!"**

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# ACTIVITY #1

## *Bucket Brigade*

**SUPPLIES:** 2 Buckets, blue pom poms, small plastic cups

### What You DO and SAY:

- ⇒ **Gather the children on one side of the room with the full bucket. Place the empty bucket on the other side of the room.**
  - *“Hello friends! Come stand with me. (Pause.) Look at this bucket! Let’s pretend these pom poms are water. We’re going to play a game moving the water from this bucket to that one.”*
  
- ⇒ **Encourage the children to take turns using the plastic cup to scoop some ‘water’ and carry it over to the other bucket. Continue until all the ‘water’ is moved and all children have had a turn. You may need to reset and repeat so that all children can have a turn.**
  - *“[Child’s name], scoop up some water and carry it carefully to the other bucket. (Pause.) Now pour it into that bucket. (Pause.) Great job! Come back and our friend [child’s name] will scoop, walk, and pour! (Continue with each child.) Let’s go look at how much water we moved. Walk with me to the other bucket. (Pause.) Wow! Look at all the water we moved! Let’s do it again! (Continue as time and interest allow.)”*
  
- ⇒ **Bring it back to the Bottom Line.**
  - *“The woman in our Bible Story went to the well to fill her jar with water. She met Jesus there that day, and He told her something amazing. He said He could give her living water. That means Jesus’ love never runs out—just like a fountain! Jesus cared about her and all her friends in town, because **Jesus cares about everyone.***
  - **Who does Jesus care about?**
  - **Jesus cares about everyone!”**

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## ACTIVITY #2

### *Everyone, Everywhere*

**SUPPLIES:** Location cards, wall tape

#### What You DO and SAY:

⇒ **Gather children in the middle of the room.**

- *"Friends! Meet me in the middle of the room. (Pause.) There are different pictures around the room, do you see them? (Point to the four pictures.) Let's play a game with those pictures."*

⇒ **Encourage children to move to each picture and review our question at each picture. Then, let children choose their pictures and review the bottom line.**

- *"Do you see the picture of the playground? (Point to the playground picture.) When I say go, I want you to walk to the picture. Ready, set, GO! (Pause.) Hooray! You made it! Tell me friends, who cares about everyone at the playground? (Pause.) That's right **Jesus cares about everyone at the playground! Who does Jesus care about? Jesus cares about everyone.** Great job! Come back to the middle with me. (Pause.) Now look for the picture of grocery store. You can walk to it when I say go. Ready, set, GO! (Pause.) Hooray! You made it! Tell me friends, who cares about everyone at the grocery store? (Pause.) That's right **Jesus cares about everyone at the grocery store! Who does Jesus care about? Jesus cares about everyone.** (Continue with each picture and repeat. Then allow children to walk to whichever picture they want and say the Bottom Line.) Great job, friends! Come back to the middle and sit with me."*

⇒ **Bring it Back to the Bottom Line.**

- *All the places we ran to today; the playground, the grocery store, the doctor's office, the school, even when we ran right back here, to the middle, Jesus cares about everyone everywhere we went! Jesus' love is wide, and long, and high, and deep enough for everyone because **Jesus cares about everyone!***
- ***Who does Jesus care about? Jesus cares about everyone!***

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## ACTIVITY #3

### *Memory Verse Practice*

**SUPPLIES:** Earth stress balls, parachute

#### What You DO and SAY:

- ⇒ **Have children join you and stand in a circle in the center of the room.**
  - *“This month, we’ve been learning a new memory verse. Let’s practice it together. **“How wide (stretch arms out wide) and long (stretch arms forward) and high (reach arms up) and deep (crouch down low) is the love of Christ. (Hug yourself.) Ephesians 3:18.”** (Open hands like a book.) Great job!”*
  
- ⇒ **Ask children to stand around the parachute with you and guide them to each pick up a section of the parachute.**
  - *“Now, everybody grab a section of the parachute.*
  - *“I have some balls here that look like the world. **Jesus cares about everyone in the whole world!**”*
  
- ⇒ **Invite children to shake their arms so that the parachute moves very fast.**
  - *“Let’s shake our arms and pop the balls up into the air! Go!”*
  
- ⇒ **When all the balls have popped out of the parachute...**
  - *“Let’s do our memory verse again! **“How wide (stretch arms out wide) and long (stretch arms forward) and high (reach arms up) and deep (crouch down low) is the love of Christ. (Hug yourself.) Ephesians 3:18.”** (Open hands like a book.)*
  
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
  - *“Nice work, my friends!*
  - ***Who does Jesus care about?***
  - ***Jesus cares about everyone!”***

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## READ, REVIEW, CONNECT IT, & PRAY MAY WEEK 4

### PASS OUT MOON SAND

#### READ

- *I Know Jesus Loves Me* by PK Hallinan

#### REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
  - ***Who does Jesus care about?***
  - ***Jesus cares about everyone!***
- ⇒ Memory Verse
  - ***“How wide and long and high and deep is the love of Christ.”***  
**Ephesians 3:18**

#### CONNECT IT AND PRAY

- ⇒ “Jesus loves everyone, everywhere. Even people who live far away from us. Let’s make a list of people we know who live far away. When I say your name, tell me **one person you know who lives far away!**
  - *Write each child’s name on the weekly question strip/board/paper.*
- ⇒ Let’s use our list when we pray...
- ⇒ Let’s fold our hands and bow our heads and **pray**:
  - *“Dear God, thank You for sending Jesus to love us no matter where we live! Please be with our friends and family who live all over, like (read the list). And help us love and care for them too. You’re the best, God. We love You, and we pray these things in Jesus’ name. Amen.”*