

CITY SG – May 9th- 10th, 2026

Bible Story: Philip and the Man from Ethiopia • *Acts 8:26-40*

Bottom Line: Keep following God, even when you have questions.

Monthly Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9 NIV

PRE- SERVICE ACTIVITY

What You Need: Inflatable globe balls

What You Do:

- Greet each kid by name with a fist bump, high five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Gather the kids and explain that you're going to play a memory game.
- Start by saying, "I'm going on a trek, and I'm taking ..." then name an item, like "binoculars."
- Instruct the kid to your right to repeat what you said and add their own item. "I'm going on a trek, and I'm taking binoculars and a ... water bottle."
- Continue around the circle with each kid repeating the full list from the beginning and adding one more thing at the end.
- See how long the group can remember everything! Help them out when they get stuck.
- **Say:** "Wow, that was a lot to remember! You did a great job trying to keep going. In our Bible Story today, we're going to meet someone who was on a long trip, or a 'trek,' and he had a lot of questions. Let's go find out who helped him!"

SMALL GROUP TIME

1. Chariot Run Relay

Bible Story Review

What You Need: Bible, Small scooter (one per bin), Floor tape

What You Do:

- Set up two tape lines on the floor on opposite sides of your space—a starting line and a finish line.
- Open the Bible to Acts 8. Show the kids in the Bible where the story is. (Acts 8:26-40)
- Review the Bible Story by sharing these main points:
 - A follower of Jesus named Philip was teaching people about the love of Jesus in a place called Samaria. Then, an angel told him to go to a desert road.
 - On the desert road, there was a chariot!
 - The Holy Spirit told Philip: "Stay near that chariot!"
 - Philip ran right alongside the chariot!
 - Inside the chariot, a man from Ethiopia was reading Scripture, but he didn't understand what he was reading.

- So Philip climbed into the chariot and explained what the Scriptures meant. The man was reading about Jesus!
- The man from Ethiopia decided to become a follower of Jesus and asked Philip to baptize him when they came upon some water.
- Philip baptized the man right then when they came upon some water! And then God took Philip away to teach about Him in another town.
- Pair kids up and line them up at one of the tape lines, the starting line.
- Explain that one person is going to ride the “chariot” (the scooter) and one person will be like Philip and run alongside it.
- One kid sits on the “chariot” and uses their feet to scoot to the finish line. Their partner runs slowly next to them.
- When they get to the finish line, instruct them both to run back to the starting line and tag the next pair of kids.
- Continue until everyone has had a turn to both ride the chariot and run like Philip.
- **Say:** “Philip had to run right next to the chariot to talk to the man from Ethiopia. He wanted to help the man understand his questions about God. The official traveled all the way to Jerusalem to worship God and probably hoped to get his questions answered there. But even though he still didn’t understand, he continued to study and ask questions. God was so happy that the Ethiopian man was asking questions and seeking to get to know Him that He sent Philip to answer those questions!”

2. Trek and Ask

Application Activity

What You Need: “Trail Signs” Activity Page (one set per group)

What You Do:

- Tell them you’re going on a “Trek and Ask” adventure.
- Hold up the first sign—the Bible.
- Ask, “What questions do you have about the Bible?” (Allow them to share questions they might have, like, “Who wrote it?”)
- Hold up the next sign—praying hands.
- Ask, “What questions do you have about prayer?” (e.g., “Does God always hear me?”)
- Continue to the other signs (Jesus and the question mark).
Welcome all questions and thank them for being curious. Don’t worry about answering the questions, just join the kids in their curiosity!

Say: “Just like Philip helped the man in the chariot, we can help each other, and we can always talk to God. We can talk to God and ask Him our questions—ALL of our questions! And there are so many important questions to ask! Sometimes you may have to wait a long time for an answer. And sometimes you won’t get the answer you wanted. But through it all, you can trust that God loves you more than you can imagine, and He hears you every time you ask Him a question. Remember, friends, **keep following God, even when you have questions.**”

3. Scroll Memory Verse

Memory Verse Activity

What You Need: Bibles, “Scroll” Activity Page (one per kid), Coloring supplies, Ribbon (16-inch piece-one per kid)

What You Do:

- Depending on the age/ability of your group, you can either:
 - Give each child a Bible and look up the memory verse together.
 - Read the memory verse to the group.
 - *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9
- Repeat the Memory Verse aloud together several times.
- Give each kid a “Scroll” Activity Page.
- Explain that the Ethiopian man in the story was reading from a scroll, which is what our books today looked like a long time ago.
- Encourage the kids to decorate their scrolls with the coloring supplies.
- Help them carefully roll up their paper from both ends toward the middle so it looks like a real scroll.
- Show them how to tie the length of ribbon around their scroll to keep it closed.
- Let them practice opening their scrolls and reading the Memory Verse together.

AT THE 5- MINUTE CALL: PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? (*Let the kids share their prayer requests and praises*)
- “Dear God, thank You for being a God who listens to our questions. Please help us to be brave and keep asking when we want to know more about You. Help us to keep going as we follow You and never give up. We love You, and we pray these things in Jesus’ name. Amen.”
- Remind the kids that when they leave, their parents should get a text message on their phones telling them what we learned this week. AND they will get a link to an activity they can do at home and bring back for a PRIZE!

PARENT PICK UP POINT: As adults arrive, ask the kids to say one question they have about God!