

ALLEY SG – May 2nd- 3rd, 2026

Bible Story: Peter and John Are Taken to the Sanhedrin • Acts 3–4:22

Conversation Starter: What have you seen God do?

Monthly Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9 NIV

1. Take a Snapshot

Application Activity

What You Need: “Codebreaker Message” Activity Page (one per kid), “Codebreaker Key Activity Page (one per bin), Pens

What You Do:

- Read one scenario below at a time.
- Discuss the scenario with the group why each action is bold or not bold.
- **Scenarios:**
 - You see a friend being made fun of, and you walk away so it doesn't happen to you. (*Not Bold*)
 - Your friend asks you what you did over the weekend, and you mention you went to church. (*Bold*)
 - Someone asks you why you're always so positive, and you tell them it's because of your hope in Jesus. (*Bold*)
 - You know something is wrong, but you stay quiet because you don't want to cause trouble. (*Not Bold*)
- Give each kid a “Codebreaker Message” Activity Page and writing supplies.
- Explain that the page contains a secret message from today's Bible Story written in a simple code.
- Challenge each team to work together to crack the code and discover Peter's bold message. The first team to decode it wins and gets to announce the message: *“We have to speak about the things we've seen and heard.”*
- **Say:** “It's not always easy to be bold, is it? Sometimes it can feel scary. But Peter and John's story shows us where our boldness comes from. It doesn't come from being the strongest or the loudest. It comes from being convinced about what we've experienced and heard God do”

2. Bible Story Extension

Bible Story Review

What You Need: No supplies needed

What You Do:

- Instruct the kids to pair up.
- Explain the “Shadow Walking Challenge.” One person in the pair is the “Leader,” and the other is the “Shadow.”

- The Leader walks around the room, and the Shadow must follow as closely as possible, mimicking all the Leader’s movements—walking, stopping, turning, maybe even doing a silly dance move.
- After a minute, instruct the kids to switch roles.
- For the final round, encourage everyone to find a new partner and play again.

Say: “This activity reminds us of how Peter and John followed the lead of the Holy Spirit. They just did whatever He led them to do. We don’t know for sure what the Holy Spirit led Peter and John to do, but talking about Jesus sure does sound like something He’d lead people to do. And that’s what they did after God healed the man! Then, when the religious leaders tried to stop them, Peter and John refused to listen, even though they were in a dangerous situation—Jesus had been handed over to die by these very same religious leaders. But even knowing this, Peter and John were bold. They trusted God and followed the lead of the Holy Spirit.”

3. Discussion Questions

- Why do you think Peter and John were able to be so bold, even when the same leaders who killed Jesus were threatening them? What does that tell you about how the Holy Spirit helps us have courage today?
- The healed man didn’t just walk—he leaped and praised God. What’s something God has done in your life that makes you want to “leap,” even if you don’t always show it? What stops you from showing your thankfulness sometimes?
- Peter told the religious leaders, “*We have to speak about the things we’ve seen and heard*” (Acts 4:20b NIV). What’s something about Jesus you’ve “seen or heard” that you would find hard to stay quiet about?
- The religious leaders saw the miracle but still didn’t want people talking about Jesus. Why do you think some people reject truth, even when it’s right in front of them?
- When life gets hard, what helps you **[Bottom Line] keep going because of what God has done?** Can you think of a time when you wanted to give up, but remembering something God had done helped you keep moving?

4. Verses to Take with You

Memory Verse Activity

What You Need: Bibles

What You Do:

- Give each kid a Bible.
- Invite them to look up Galatians 6:9 using the Bible Navigation Tips below:
- Read the Memory Verse together out loud several times.
- Challenge the group to create their own motions for the verse as you review it again.
- Go through the verse phrase by phrase, and let the kids brainstorm and vote on a motion for each part.
 - “*Let us not become tired*”
 - “*of doing good.*”
 - “*At the right time*”

- “we will gather a crop”
- “if we don't give up.”
- “Galatians 6:9!”

AT THE 5- MINUTE CALL: PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? (*Let the kids share their prayer requests and praises*)
- “God, thank You for the story of Peter and John. Thank You for showing us what it looks like to be bold and to persevere. We know that life gets hard, and sometimes we want to give up. In those moments, please remind us of everything You've done for us. Help us to fix our eyes on You and **[Bottom Line] keep going because of what God has done.** We love You, and we pray these things in Jesus' name. Amen.”
- Remind the kids that when they leave, their parents should get a text message on their phones telling them what we learned this week. AND they will get a link to an activity they can do at home and bring back for a PRIZE!

PARENT PICK UP POINT: As adults arrive, ask the kids to say one good thing they have seen God do.

