

ALLEY SG – May 16th- 17th, 2026

Bible Story: Paul Becomes a Believer | Ananias Helps Paul • Acts 9:1-31

Conversation Starter: When have you discovered something new about God?

Monthly Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9 NIV

1. Bible Story Extension

Bible Story Review

What You Need: Blindfolds (a couple per bin)

What You Do:

- Create an obstacle course with items from your activity area.
- Pair up the kids.
- In each pair, one person will be the “Traveler” (who will be blindfolded), and the other will be the “Guide.”
- Explain that the Traveler represents Saul after he was blinded, and the Guide represents Ananias, whom God sent to help him.
- The Guide’s job is to lead their blindfolded partner safely through the path or obstacle course using only their voice. They cannot touch their partner.
- Let the pairs go one at a time.
- If time allows, after everyone has gone through, have the kids switch roles and go through the obstacle course again.
- Afterward, ask these questions and discuss:
 - When you were a “Traveler,” what was it like to trust your guide completely? Was it scary?
 - When you were a “Guide,” what was challenging about giving clear directions?
 - How is this activity like Ananias helping Saul? (*Ananias had to trust God’s directions, and Saul had to trust Ananias.*)

Say: “That took a lot of trust and good communication. In our Bible Story today, Saul was powerful and used to being in charge, but suddenly, he was helpless and had to rely on someone he thought was his enemy. God used those events to change Saul completely. Sometimes God allows us to be in situations where we feel like we can’t see what’s ahead, so we can learn to trust Him and the people He puts in our lives. It’s in those moments that **God can help you see things in a new way.**”

2. Discussion Questions

- Why do you think Jesus chose to appear to Saul in such a dramatic way (a blinding light and speaking voice) instead of in a quieter way, like a dream?
- When Jesus told Ananias to go to Saul, Ananias argued at first. Why was it so hard for him to believe Saul could change?

- Right after Saul could see again, he immediately began preaching about Jesus. Why do you think Saul didn't hesitate or wait?
- Why do you think God didn't just fix Saul instantly, but instead used Ananias—a regular Jesus-follower—to be part of Saul's healing?
- After Saul's transformation, the church continued to grow. How did Saul's new mission help spread the message of Jesus even further?

3. Verses to Take with You

Memory Verse Activity

What You Need: Bibles

What You Do:

- Give every kid a Bible.
- Invite them to look up Galatians 6:9.
- Read the Memory Verse out loud together several times.
- Explain that you're going to practice the verse while doing some perseverance challenges.
- Lead the kids in saying the verse while everyone does each of the following actions:
 - Say the verse while balancing on one foot.
 - Say the verse while doing arm circles.
 - Say the verse while running in place as fast as you can.
 - Have the kids pick some challenges

4. Prayer Activity

What You Need: LEGOs or other building blocks (one set per bin)

What You Do:

- Invite the kids to sit with the blocks in the middle.
- Tell the group that you're going to build a prayer tower together.
- Start by saying something you want to pray for. It can be a prayer for a person or a "Thank You" to God.
- After you say what it is, place a block in the center of the circle.
- Invite the kid next to you to say something they want to pray for, then ask them to connect their block to yours.
- Continue around the circle with each kid adding their prayer and connecting a block to the structure.
- See how big you can build your prayer structure together.
- Encourage the kids to pray silently (or as a group) for some of the things they said.
- **Say:** "Look at our amazing prayer tower! Each block is a prayer we talked to God about. This helps us remember that when we pray together, we build each other up and grow stronger and stronger."

AT THE 5- MINUTE CALL: PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? *(Let the kids share their prayer requests and praises)*”
- “God, thank You for the story of Saul. It reminds us that You can change anyone and that You can help us see things differently. Please help us to see situations —and the people involved—the way You do. Give us new eyes to see the world with Your love and grace. We love You, and we pray these things in Jesus’ name. Amen.”
- Remind the kids that when they leave, their parents should get a text message on their phones telling them what we learned this week. AND they will get a link to an activity they can do at home and bring back for a PRIZE!

PARENT PICK UP POINT: As adults arrive, ask the kids to say one new thing they have discovered about God.