

April Week 2

3-K

Hip Hip Hooray

April 11-12

# CRAFT WEEK 2

## *Breakfast with Jesus*

**SUPPLIES:** Placemat page, crayons, stampers, stickers

### What You DO and SAY:

- ⇒ **Give each child a placemat page. Set out the crayons.**
  - *“Come and make a special placemat with me to help us remember today’s story!”*
  
- ⇒ **Encourage the children to color the placemats and decorate with stickers and stampers.**
  - *“Jesus made a yummy breakfast for His friends. Let’s make a placemat that we could use to eat breakfast on! Can you color the plate on your paper? (Pause.) What else do you see? (Pause for responses.) A cup? (Pause.) A fork? (Pause.) Let’s color everything! (Pause.) I have stampers and stickers you can use to decorate your placemat, too! (Pause.) This placemat reminds us that Jesus loves His friends so much that He made breakfast on the beach for them. Jesus loves you so much and wants to be your friend forever!”*
  
- ⇒ **Bring it back to the Bottom Line**
  - *“Your placemats are beautiful! You can take them home to use for your breakfast. And every time you see it, you can remember that **Jesus wants to be my friend forever!***
  - ***“Who wants to be your friend forever?”***
  - ***“Jesus wants to be my friend forever!”***

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# ACTIVITY #1

## *Act It Out*

**SUPPLIES:** None

### **What You DO and SAY:**

- ⇒ **Invite the children to sit on the carpet with you to act out the story.**
  - *“Come over and let’s act out our true story from the Bible.”*
- ⇒ **Retell the Bible Story by modeling for the children how to act out each part of the story.**
  - *“Let’s all get in a boat with the disciples! Sit down and rock side to side. (Pause.) Rock, rock, rock. (Pretend to rock.)*
  - *“Now look over there! Look at the beach! Put your hand over your eyes like this. (Demonstrate.) Who do you see? (Pause for responses.) It’s Jesus! Yay, it’s Jesus!*
  - *“Let’s swim to Jesus just like Peter! Move your arms! Swim, swim, swim! (Pretend to swim.) We made it!*
  - *“Now we are on the beach with Jesus. Let’s sit by the campfire with Jesus. (Pause.) Oh, it looks like the fish is ready. Let’s eat the yummy fish Jesus made us. Nibble, nibble, yum, yum, yum! That was the best breakfast ever!”*
- ⇒ **Bring it back to the Bottom Line.**
  - *“Jesus made breakfast for His friends so they would know He would be their friend forever and ever! Jesus loved His friends, and He loves us!*
  - **Who wants to be your friend forever?**
  - **Jesus wants to be my friend forever!”**

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## ACTIVITY #2

### *Easter Egg Hunt*

**SUPPLIES:** Easter Eggs, basket

#### What You DO and SAY:

⇒ **Scatter and hide the eggs throughout the room.**

⇒ **Gather the children around the basket.**

- *“We are going to have an Easter egg hunt! I need you to find all of the eggs around the room and bring them back to the basket as quickly as you can. Just remember to use safe feet and hands when you are searching. Are you ready? On your mark, get set, GO!”*

⇒ **Let the children find all the eggs and bring them back to the basket.**

- *“Great work! Friends, **Who wants to be your friend forever?***
- ***Jesus wants to be my friend forever!”***
- *I wonder if we can do it even faster this time. I am going to scatter the eggs and you are going to find them again!”*

⇒ **Repeat the activity until you have played it a total of 3 times and then Bring it Back to Jesus.**

- *“Great job, everyone! That was so much fun! You worked together and gathered all the eggs! Did you notice how many times we played our game? That’s right, we collected all the eggs 3 times. One, two, three! What does the number three have to do with our lesson today?*
- *That’s right, Jesus promised He would come back. And after **THREE** days, Jesus **DID** come back. Jesus kept His promise. He’s **ALIVE!** God sent Jesus to be my friend and **YOUR** friend forever!*
- ***Who wants to be your friend forever?***
- ***Jesus wants to be my friend forever!”***

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## ACTIVITY #3

### *Memory Verse Practice*

**SUPPLIES:** Reward Stickers

#### **What You DO and SAY:**

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
  - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*
- ⇒ **Do memory verse all together in a variety of ways.**
  - *“First, let’s say it once together. ‘I (point up) **have called you** (point to others) **friends,**’ (hook index fingers twice) **John 15:15.**” (Open hands like a book.) Now let’s try it...*
    - *Super loud*
    - *Super quiet*
    - *Really fast*
    - *Really Slow*
    - *Jumping up and down*
    - *Running in Place*
    - *All the boys*
    - *All the girls*
    - *Kids only*
    - *Teachers only*
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
  - *“Nice work, my friends!*
  - ***Who wants to be your friend forever?***
  - ***Jesus wants to be my friend forever!”***

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## READ, REVIEW, CONNECT IT, & PRAY APRIL WEEK 2

### PASS OUT MOON SAND

#### READ

- *I Know Jesus Loves Me* by PK Hallinan

#### REVIEW (You may choose to pass out stickers as kids answer!)

- ⇒ Key Question and Bottom Line
  - ***Who wants to be your friend forever?***
  - ***Jesus wants to be my friend forever!***
- ⇒ Memory Verse
  - **“I have called you friend.” John 15:15**

### CONNECT IT AND PRAY

- ⇒ “Jesus went to the beach and made a special breakfast for His friends, the disciples. Let’s make a list of some of our friends! When I say your name, tell me **the name of one of your friends!**
  - *Write each child’s name on the weekly question strip/board/paper.*
- ⇒ Let’s use our list when we pray...
- ⇒ Let’s fold our hands and bow our heads and **pray**:
  - *“Dear God, thank You for giving us friends like (read each friend’s name on list) and thank You for the best friend, JESUS! We are so glad that Jesus wants to be our friend forever! We love You. In Jesus’ name, Amen.”*