

March Week 2

3-K
All Star

March 7-8

CRAFT WEEK 2

Surprise Inside

SUPPLIES: Fish sticker, Coin envelope, coin cutout, crayons

What You DO and SAY:

- ⇒ **Give each child a coin envelope and a fish sticker. Model for the children how to put the fish sticker on the envelope and encourage them to color the fish.**
 - *“Hello, everyone! Come over and sit at the table, and let’s create some story art! We are going to make a fish that we can put a coin inside. Everyone has a small envelope and a sticker of a fish. Do you see the side where the envelope opens? Let’s put the fish on the envelope with his mouth facing the opening like this. (Demonstrate.) Great job! Now you can color your fish.”*
- ⇒ **Give each child a coin to put in the fish’s mouth. Review the Bible Story.**
 - *“Now, what was in the fish’s mouth? (Pause.) That’s right! A coin! I have a silver coin for each of you to put in the mouth of the fish.*
 - *“Today we heard a story about a man named Peter. Peter loved Jesus and followed Him everywhere. Every year, people had to pay money to tax collectors for the temple tax. Jesus told Peter to go to the lake to catch a fish, and that fish would have a large silver coin in it’s mouth. And it happened just like Jesus said! Jesus told Peter to use the coin to pay the taxes for both of them.”*
- ⇒ **Bring it back to the Bottom Line**
 - *“Jesus is amazing and He can do things that other people can’t do! Everything happened just like Jesus said it would. Jesus is God’s Son, and **Jesus is amazing!***
 - **“Who is amazing?”**
 - **“Jesus is amazing!”**

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ACTIVITY #1

Is That a Coin?

SUPPLIES: Tissue box, plastic coin, other small items (items all inside box)

What You DO and SAY:

- ⇒ **Gather the children around the tissue box filled with items.**
 - *“I have a fun activity for us to do today. Come on over and let’s play! See this tissue box? Doesn’t it look like it has fish scales? Let’s pretend this box is a fish and we can reach inside and see if we find a coin!”*

- ⇒ **Give each child a turn to reach into the box and pull out an item until the coin is found. Celebrate when the coin is found and then put the items back in to start again until every child has a turn.**
 - *“When I call your name, come over to the box. Without looking, reach into the box, feel around, and pull something out. [Child’s name], you pulled out a [item]. Is that a coin? (If it is a coin, cheer and start over. If it is not a coin, continue to the next child.) [Child’s name], come to the box and reach in. (Continue with each child or until someone finds the coin.) Wow, you found the coin! Great job!”*

- ⇒ **Bring it back to the Bottom Line.**
 - *“The Bible teaches us that Peter found a coin inside the mouth of a fish, just like Jesus said he would. Jesus can do things no one else can do. That’s because Jesus is amazing!*
 - ***Who is amazing?***
 - ***Jesus is amazing!”***

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ACTIVITY #2

Bottom Line Hop

SUPPLIES: 6 Hula Hoops (2 sets of 3 per room)

What You DO and SAY:

- ⇒ **Line up 6 hula hoops on the floor for children to jump from hoop to hoop.**
 - *“Friends, come line up over here! We’ve got hula hoops on the floor and we’re going to use them to review the answer to our big question. **Who is amazing? Jesus is amazing!**”*
- ⇒ **Invite children to carefully jump from hoop to hoop as they say the words of the Bottom Line.**
 - *“We are going to take turns jumping from hoop to hoop and as you go, you’re going to say one word for each hoop. You’ll say (demonstrate) Jesus... is.... amazing...!. Are we ready? [Child’s name] is first, let’s go! (Repeat with all children, helping them say the bottom line as they jump/step)*
- ⇒ **Bring it back to the Bottom Line**
 - “Friends, great job jumping and answering our big question! Jesus did so many amazing things.
 - ***Who is amazing?***
 - ***Jesus is amazing!***

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*

- ⇒ **Do memory verse all together in a variety of ways.**
 - *“First, let’s say it once together. **We have seen** (point to self) **amazing things today!** (Hands like binoculars, open and shut.) **Luke 5:26** (open hands like a book). Now let’s try it...”*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*

- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**

- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!*
 - ***Who is amazing?***
 - ***Jesus is amazing!”***

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READ, REVIEW, CONNECT IT, & PRAY MARCH WEEK 2

PASS OUT MOON SAND

READ

- *The Beginner's Bible* p 375 "Money in a Fish"

REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
 - ***Who is amazing?***
 - ***Jesus is amazing!***
- ⇒ Memory Verse
 - **"We have seen amazing things today!" Luke 5:26**

CONNECT IT AND PRAY

- ⇒ "There are so many things that are amazing, things that make us say, 'WOW!' Maybe it's watching an airplane fly, or someone who runs really fast. Let's make a list of things we think are amazing! When I say your name, tell me **one thing you think is amazing!**"
 - *Write each child's name on the weekly question strip/board/paper.*
- ⇒ Let's use our list when we pray...
- ⇒ Let's fold our hands and bow our heads and **pray**:
 - *"Dear God, thank You for loving us so much that You sent Jesus to be our AMAZING friend forever. Jesus really is amazing! Our list is full of amazing things (read the list you made with the children), but Jesus is the most amazing of them all! We love You, God. In Jesus' name, Amen.*