

March Week 5

3-K
All Star

March 28-29

CRAFT WEEK 5

Create the Story

SUPPLIES:

Story page, palm stickers, coat stickers, people stickers, crayons

What You DO and SAY:

- ⇒ **Give each child a story page and spread out the palm branch, coat, and people stickers on the table.**
 - *"Friends, come sit at the table and let's make a craft to remind us of our true Bible story!"*

- ⇒ **Encourage children to pick different stickers to fill in their story page. Set out the crayons for the children to color their picture.**
 - *"Let's fill in our story picture with some stickers. When Jesus came into the city of Jerusalem, lots of people came to see. Let's start by finding stickers of people and putting them on the side to watch Jesus. (Pause.) Great job!"*
 - *"Now, what did people wave in the air as Jesus went past? (Pause.) That's right! Palm branches! Let's find palm branch stickers and put them in people's hands and on the ground in front of Jesus. (Pause.)"*
 - *"The people wanted to make a walkway for Jesus on the donkey, so what did they put on the ground for the donkey to walk on? (Pause.) Coats, that's right. Everyone look for some coats to stick on the ground in front of Jesus. (Pause.) Let's color our paper while we retell the story!"*
 - *"Everyone, point to the picture of Jesus on your paper. (Pause.) Jesus is God's Son, and everywhere He went, lots of people wanted to see Him. They had heard of all the amazing things Jesus had done, and they wanted Jesus to help them. One day, Jesus and His friends, the disciples, were walking to the city of Jerusalem. They walked everywhere they went. But this time, Jesus asked two of His friends to go into the village that was before them and find a donkey and its baby donkey. The disciples did exactly what Jesus said and brought them to Jesus. Jesus got on the little donkey and rode into the city of Jerusalem. Lots of people made a special path for Jesus. They spread coats and palm branches on the ground, and some waved palm branches in the air. They were treating Jesus like a king! They all shouted: 'Hosanna! Hosanna! Yay, Jesus!' They were celebrating Jesus because they knew - **Jesus is amazing**. When other people in the city asked who Jesus was, they said: 'This is Jesus! God sent Him to us!' (Matthew 21:11 NLT, paraphrase) That was a super fun way to re-create our story today."*

- ⇒ **Bring it back to the Bottom Line**
 - *"Friends, the Bible teaches us that God gave us Jesus to show us how much God loves us. And we can celebrate Jesus just like the people in the Bible because **Jesus is amazing!**"*
 - **"Who is amazing? Jesus is amazing!"**

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ACTIVITY #1

Praise Parade

SUPPLIES: Scarves & Palms

What You DO and SAY:

- ⇒ **Give each child 2 scarves. Instruct them to line up in two lines with a walkway in between.**
 - *“Friends! Join me over here and take some scarves. We’re going to act out our story. Let’s pretend there’s a road and make two lines on either side of the road.”*

- ⇒ **Invite the children to spread a scarf out across the walkway and let the children take turns pretending to be Jesus walking down the path while other children wave scarves like palm branches.**
 - *“We’re going to pretend some of our scarves are coats and I want you all to spread a scarf out on the road like the people in our story did with their coats. (Demonstrate.)*
 - *“Now we will take turns pretending to be Jesus walking down the road. Everyone else can wave a scarf like a palm branch and celebrate!*
 - *“Great job acting out our story, friends!”*

- ⇒ **Bring it back to the Bible Story and Bottom Line.**
 - *“Jesus rode into town on a donkey, and the people celebrated by laying out their coats, waving palm branches, and saying, ‘Hosanna! Hosanna! Yay, Jesus!’ They celebrated Jesus, and we can, too, because **Jesus is amazing!***
 - ***Who is amazing?***
 - ***Jesus is amazing!***

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ACTIVITY #2

Freeze Dance

SUPPLIES: EC Worship CD, CD Player

What You DO and SAY:

- ⇒ **Have children join you in the center of the room and space out.**
 - *“Friends, Jesus is so amazing we want to celebrate. So today we’re going to celebrate by playing freeze dance and dancing to tell Jesus how amazing He is! I am going to turn on a song and when you hear the music, I want you to DANCE! When the music stops, everyone FREEZE! Let’s practice freezing right now. FREEZE!”*
 - *Great job! Are you ready to play? Let’s go!”*

- ⇒ **Play music and let kids dance. Pause music and have them freeze.**
 - *“FREEZE!”*
 - *“Who is amazing?”*
 - *“Jesus is amazing!”*
 - *Let’s dance!”*

- ⇒ **Repeat as long as children are interested.**

- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *“Awesome job, friends! That was fun!”*
 - *“Who is amazing?”*
 - *“Jesus is amazing!”*

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ACTIVITY #3

Hot Potato

SUPPLIES: Star stress ball, EC Worship CD, CD Player

What You DO and SAY:

⇒ **Have children sit in a circle in the middle of the room and review the memory verse.**

- *“Friends, come over and sit with me in a circle on the floor. Let’s say our verse as we do the motions. Ready? **‘We have seen (point to self) amazing things today! (Hands like binoculars, open and shut.) Luke 5:26 (open hands like a book). Great job!**”*

⇒ **Play music and pass the star around. Pause music. Have the child holding the star say the memory verse.**

- *“Alright, All-Stars. I’ve got a fun game for us to play to help us remember our Memory Verse! When the music plays, we’ll pass the star around the circle. But when the music stops, if you are holding the star, you get to stand up and lead us in saying the verse. Here we go! (Start music and let it play for a bit.) Keep passing the star! (Pause the music.) Who’s holding the star? (Look around.) [Child’s name] is holding the star! Stand up [child’s name] and lead us in saying our verse. (With children.) **We have seen (point to self) amazing things today! (Hands like binoculars, open and shut.) Luke 5:26 (open hands like a book). Fantastic! Sit down and get ready to pass the star when the music starts. (Continue until each child.) Pass the star to me, please.”***

⇒ **Complete the activity and Bring it Back to the Bottom Line.**

- *“Nice work, my friends!*
- **Who is amazing?**
- **Jesus is amazing!”**

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READ, REVIEW, CONNECT IT, & PRAY
MARCH WEEK 5

PASS OUT MOON SAND

READ

- *The Beginner's Bible p 427 "The True King"*

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who is amazing?***
- ***Jesus is amazing!***

⇒ Memory Verse

- **"We have seen amazing things today!" Luke 5:26**

CONNECT IT AND PRAY

⇒ "People celebrated Jesus coming to the city of Jerusalem because **Jesus is amazing!** We can celebrate Jesus, too!. Let's make a list of ways that we can celebrate Jesus! When I say your name, tell me **one way we can celebrate Jesus!**

- *Write each child's name on the weekly question strip/board/paper.*

⇒ Let's use our list when we pray...

⇒ Let's fold our hands and bow our heads and **pray**:

- *"Dear God, thank You for loving us so much that You sent Jesus to be our AMAZING friend forever. Help us to celebrate Jesus by (read the list you made with the children.) We love You, God. In Jesus' name, Amen."*