

March Week 4

2s  
All Star

March 21-22

# CRAFT WEEK 4

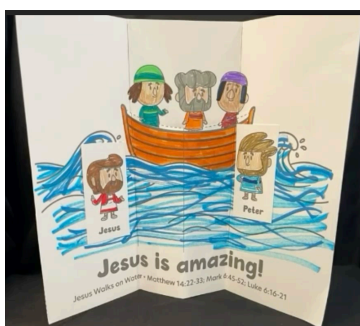
## Walk on Water

**SUPPLIES:** Story page, Jesus sticker, Peter sticker, crayons

**SET-UP:** Pre-fold the story pages along the marked lines (see image below)

### What You DO and SAY:

- ⇒ **Give each child a story page and a set of Jesus and Peter stickers.**
  - *“Friends, come to the table and let’s make some super cool story art to help us remember today’s true story from the Bible!”*
- ⇒ **Encourage children to color their paper and pictures of Jesus and Peter. Help children stick Jesus to the left of the boat and Peter to the right side of the boat. Help fold papers as needed to make the boat pop out and bring Jesus and Peter closer to each other.**
  - *“Color your picture of the boat and the water, and your stickers of Jesus and Peter. (Pause.) Now you can take your sticker of Jesus and put Jesus here (point) on your paper. (Pause.) And let’s stick Peter here (point) on your paper. (Pause.) Now watch! (Fold the paper together to move Jesus and Peter closer together.) Amazing!”*
- ⇒ **Bring it back to the Bottom Line**
  - *“In our story, the disciples were out in a boat in the middle of a lake when a big storm started. Then they saw someone walking toward them in the middle of the storm. The disciples were so afraid. But it was Jesus! Peter said, ‘If it’s really you, call me out on the water, and Jesus did.’ When Peter was out on the water with Jesus, he got scared when he heard the wind and waves splashing around him and started to sink. But Jesus pulled him out of the water, and when they got into the boat, the storm stopped. It was over. Wow! The disciples were amazed! They knew that Jesus was so powerful and no one else could do what Jesus did. They knew that Jesus could do anything because **Jesus is amazing!**”*
  - **“Who is amazing?”**
  - **“Jesus is amazing!”**



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# ACTIVITY #1

## *Walk and Talk the Story*

**SUPPLIES:** Story images, wall tape

### What You DO and SAY:

⇒ **Post the pictures around the room and gather the children.**

- *“I’m so happy you’re here today! Come with me so we can walk and talk about today’s Bible Story.”*

⇒ **Walk around the room together with the children to find the story pictures. Review the story pictures as you go.**

- *“Walk with me over to wall and look at this picture. (Point to the picture of Jesus sending the disciples out in the boat.) Those are Jesus’ friends, the disciples. Jesus told them to get into a boat and go across the lake. Follow me to see what happened next. (Lead children to the picture of the disciples in the storm.) They were in the middle of the lake when a storm started. Follow me to see what happened next. (Lead children to the picture of Peter pointing.) Peter and the disciples saw someone walking to them on the water! They were so afraid! Follow me so we can see who walked on water. (Lead children to the picture of Jesus.) Look! It’s Jesus! Jesus is walking on water. That’s amazing!*
- *“When the disciples saw it was Jesus, Peter called out and said, ‘If it’s really you, Jesus, call me out onto the water.’ And Jesus did! Peter got out of the boat and walked on the water to Jesus. Peter looked at the wind and the waves; he became afraid, and he began to sink. Peter cried out for Jesus to save him. Jesus grabbed Peter and saved him, and they got into the boat. The disciples were amazed! They knew that Jesus was so powerful and no one else could do what Jesus did. Great job walking and talking about the story.”*

⇒ **Bring it back to the Bottom Line.**

- *“Wow! The disciples saw Jesus walk on the water. They knew that Jesus could do anything because **Jesus is amazing!**”*
- **Who is amazing?**
- **Jesus is amazing!”**

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# **ACTIVITY #2**

## *Freeze Dance*

**SUPPLIES:** EC Worship CD, CD Player

### **What You DO and SAY:**

- ⇒ **Have children join you in the center of the room and space out.**
  - *“Friends, Jesus is so amazing we want to celebrate. So today we’re going to celebrate by playing freeze dance and dancing to tell Jesus how amazing He is! I am going to turn on a song and when you hear the music, I want you to DANCE! When the music stops, everyone FREEZE! Let’s practice freezing right now. FREEZE!”*
  - *Great job! Are you ready to play? Let’s go!”*
  
- ⇒ **Play music and let kids dance. Pause music and have them freeze.**
  - *“FREEZE!”*
  - *“Who is amazing?”*
  - *“Jesus is amazing!”*
  - *Let’s dance!”*
  
- ⇒ **Repeat as long as children are interested.**
  
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
  - *“Awesome job, friends! That was fun!”*
  - *“Who is amazing?”*
  - *“Jesus is amazing!”*

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**READ, REVIEW, CONNECT IT, & PRAY**  
**MARCH WEEK 4**

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

**READ A STORY**

- *The Beginner's Bible* – "Jesus Walks on Water" p 364

**ASK A QUESTION**

Who is amazing?

Jesus is amazing!

**PRACTICE THE MEMORY VERSE**

We have seen amazing things today! Luke 5:26

**SAY A PRAYER**

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.