

March Week 1

2s

All Star

Feb 28-Mar 1

CRAFT WEEK 1

Jesus and the Six Jars

SUPPLIES: Story page, crayons

What You DO and SAY:

- ⇒ **Give each child a story page. Set out the crayons.**
 - *“Hello, everyone! Come over and sit at the table, and let’s create some story art!”*

- ⇒ **Encourage the children to color the jars on the front of the paper blue. Demonstrate how to fold the flap down and color those jars purple. Model how to retell the story using the picture.**
 - *“On your paper, there is a picture of Jesus with six jars next to Him. Color Jesus and these six jars with blue for water. (Pause.) Great job! Now, fold the flap down like this. (Demonstrate.) Let’s color these six jars red or purple for the special wine drink. (Pause.)”*
 - *“In today’s Bible Story, Jesus, the disciples, and Mary, the mother of Jesus, were at a wedding. They were celebrating with everyone, eating the special food and drinking a special drink called ‘wine.’ Mary knew that people might get upset with the family if there was no more wine. So, to help the family, Mary went to Jesus because she knew nothing was too hard for Jesus. Jesus is the Son of God, and Jesus can do anything. Mary told the people working at the wedding to do whatever Jesus told them to do. Jesus told the workers to fill six stone jars with water. Let’s count these jars. (Point as you count.) One, two, three, four, five, six! Then they took some drink to the person in charge of the wedding. When the person in charge tasted the drink, he knew it was the very best wine!”*

- ⇒ **Bring it back to the Bottom Line**
 - *“Flip your jars over like this. (Demonstrate.) Jesus turned the water into wine! Jesus is God’s Son. Jesus did something that no one else can do because **Jesus is amazing!***
 - **“Who is amazing?”**
 - **“Jesus is amazing!”**

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ACTIVITY #1

Nothing's Too Hard

SUPPLIES: None

What You DO and SAY:

- ⇒ **Invite the children to spread out and make sure they have room to move without bumping the friends around them.**
 - *“Friends! Let’s spread out and do some challenges together. We’ll move our bodies in lots of different ways. Some might be hard, but let’s go give it a try!”*

- ⇒ **Challenge the children to complete different physical tasks.**
 - *“Can you stand on one foot and touch your nose? (Pause.) Whoa, that’s hard.*
 - *“Can you spin around five times without falling? Ready? I’ll count and you spin. One, two, three, four, five! Wow!*
 - *“Can you snap your fingers? (Pause.) That’s tricky too! Great job! Let’s keep going and try some more challenges.”*
 - *Whistle*
 - *Pat your head and rub your belly*
 - *Do the wave (individually or as a class)*
 - *Do a jumping jack (you might have to teach them how!)*

- ⇒ **Bring it back to the Bottom Line.**
 - *“Those were some really hard things we did, but nothing is too hard for Jesus. In our Bible Story today, Jesus did something amazing that no one else could do. He turned water into wine. Jesus is God’s Son, and He can do anything.*
 - **Who is amazing?**
 - **Jesus is amazing!”**

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ACTIVITY #2

Bottom Line Hop

SUPPLIES: 6 Hula Hoops (2 sets of 3 per room)

What You DO and SAY:

- ⇒ **Line up 6 hula hoops on the floor for children to jump from hoop to hoop.**
 - *“Friends, come line up over here! We’ve got hula hoops on the floor and we’re going to use them to review the answer to our big question. **Who is amazing? Jesus is amazing!**”*
- ⇒ **Invite children to carefully jump from hoop to hoop as they say the words of the Bottom Line.**
 - *“We are going to take turns jumping from hoop to hoop and as you go, you’re going to say one word for each hoop. You’ll say (demonstrate) **Jesus... is.... amazing...!** Are we ready? [Child’s name] is first, let’s go! (Repeat with all children, helping them say the bottom line as they jump/step)*
- ⇒ **Bring it back to the Bottom Line**
 - “Friends, great job jumping and answering our big question! Jesus did so many amazing things.
 - ***Who is amazing?***
 - ***Jesus is amazing!***



Keep hula hoops
for next week

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*

- ⇒ **Do memory verse all together in a variety of ways.**
 - *“First, let’s say it once together. **We have seen** (point to self) **amazing things today!** (Hands like binoculars, open and shut.) **Luke 5:26** (open hands like a book). Now let’s try it...*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*

- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**

- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!*
 - ***Who is amazing?***
 - ***Jesus is amazing!”***

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READ, REVIEW, CONNECT IT, & PRAY
MARCH WEEK 1

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY

- *The Beginner's Bible* – "Jesus' First Miracle" p 314

ASK A QUESTION

Who is amazing?

Jesus is amazing!

PRACTICE THE MEMORY VERSE

We have seen amazing things today! Luke 5:26

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.