

March Week 3

3-K
All Star

March 14-15

CRAFT WEEK 3

Centurion & Jesus Finger Puppets

SUPPLIES: Jesus puppet, Centurion puppet, crayons, tape, story script card

What You DO and SAY:

- ⇒ **Give each child a Jesus puppet and a Centurion puppet.**
 - *“Friends, come to the table and let’s make our own story puppets to help review today’s true story from the Bible!”*

- ⇒ **Encourage the children to color their puppets. When they are done coloring, roll the puppets and tape them to make them into finger puppets. Encourage the children to put their puppets on their fingers and retell the story with the puppets.**
 - *“Everyone has a Jesus puppet and a centurion puppet to color. (Pause.) Now that you’ve colored them, we can fold them and tape the sides together. (Help children as needed.) Okay, slide one puppet on a finger on one hand and the other puppet on a finger on the other hand. (Pause.) Great.*
 - *“Our story starts when the centurion, everyone hold up your centurion puppet, walked up to Jesus. Hold up your Jesus puppet. (Pause.) The centurion asked Jesus for His help. The centurion said, ‘There is a young man who works for me. He is at home, and he cannot move at all. He’s in a lot of pain.’ Jesus loved helping people, so He was ready to go help the young man. But the centurion knew how powerful Jesus was, and he knew that Jesus could just say it, and the young man would be all better. And that’s what Jesus did! Jesus told the centurion to go back home, and the young man would be all better; and he was! Wow! [Bottom Line] Jesus is amazing! Thank you for helping me tell the story with your puppets today. Let’s put your puppets and this card in your bag, then close it up.”*

- ⇒ **Bring it back to the Bottom Line**
 - *“Jesus didn’t have to go to the young man who was sick. He didn’t have to give him bandages or medicine. He didn’t even have to be right next to him! All Jesus had to do was speak, and the young man was all better because **Jesus is amazing!**”*
 - **“Who is amazing?”**
 - **“Jesus is amazing!”**

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ACTIVITY #1

Centurion Says

SUPPLIES: None

What You DO and SAY:

- ⇒ **Encourage the children to spread out to prepare for a game.**
 - *“Friends, come spread out over here and let’s play a game.”*

- ⇒ **Call out actions for children to do with “Centurion Says.”**
 - *“I am going to say, ‘Centurion Says’ and then an action I want you to do. But if say an action without saying the centurion says, then be really still and don’t do it. Let’s practice. Centurion says hop. (Hop together.) Great listening. Now clap. (Pause.) Uh-oh! The centurion didn’t say clap. Great practicing! Now let’s play! Centurion says ... [clap, jump, touch head, twirl, sit down, stand up, and a mix of commands that don’t start with ‘Centurion Says.']. That was so fun.”*

- ⇒ **Bring it back to the Bottom Line.**
 - *“In today’s Bible Story, we learned that the Centurion was a very powerful soldier, but He needed Jesus to help him. Jesus helped the young man who worked for the Centurion and made him all better just by speaking. Wow! **Jesus is amazing!***
 - ***Who is amazing?***
 - ***Jesus is amazing!”***

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ACTIVITY #2

Freeze Dance

SUPPLIES: EC Worship CD, CD Player

What You DO and SAY:

- ⇒ **Have children join you in the center of the room and space out.**
 - *“Friends, Jesus is so amazing we want to celebrate. So today we’re going to celebrate by playing freeze dance and dancing to tell Jesus how amazing He is! I am going to turn on a song and when you hear the music, I want you to DANCE! When the music stops, everyone FREEZE! Let’s practice freezing right now. FREEZE!”*
 - *Great job! Are you ready to play? Let’s go!”*

- ⇒ **Play music and let kids dance. Pause music and have them freeze.**
 - *“FREEZE!”*
 - *“Who is amazing?”*
 - *“Jesus is amazing!”*
 - *Let’s dance!”*

- ⇒ **Repeat as long as children are interested.**

- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *“Awesome job, friends! That was fun!”*
 - *“Who is amazing?”*
 - *“Jesus is amazing!”*

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ACTIVITY #3

Hot Potato

SUPPLIES: Star stress ball, EC Worship CD, CD Player

What You DO and SAY:

⇒ **Have children sit in a circle in the middle of the room and review the memory verse.**

- *“Friends, come over and sit with me in a circle on the floor. Let’s say our verse as we do the motions. Ready? **‘We have seen (point to self) amazing things today! (Hands like binoculars, open and shut.) Luke 5:26 (open hands like a book). Great job!**”*

⇒ **Play music and pass the star around. Pause music. Have the child holding the star say the memory verse.**

- *“Alright, All-Stars. I’ve got a fun game for us to play to help us remember our Memory Verse! When the music plays, we’ll pass the star around the circle. But when the music stops, if you are holding the star, you get to stand up and lead us in saying the verse. Here we go! (Start music and let it play for a bit.) Keep passing the star! (Pause the music.) Who’s holding the star? (Look around.) [Child’s name] is holding the star! Stand up [child’s name] and lead us in saying our verse. (With children.) **We have seen (point to self) amazing things today! (Hands like binoculars, open and shut.) Luke 5:26 (open hands like a book). Fantastic! Sit down and get ready to pass the star when the music starts. (Continue until each child.) Pass the star to me, please.”***

⇒ **Complete the activity and Bring it Back to the Bottom Line.**

- *“Nice work, my friends!*
- ***Who is amazing?***
- ***Jesus is amazing!”***

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READ, REVIEW, CONNECT IT, & PRAY MARCH WEEK 3

PASS OUT MOON SAND

READ

- *The Beginner's Bible* p 324 "A Captain's Faith"

REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
 - ***Who is amazing?***
 - ***Jesus is amazing!***
- ⇒ Memory Verse
 - **"We have seen amazing things today!" Luke 5:26**

CONNECT IT AND PRAY

- ⇒ "We know that Jesus can do amazing things because **Jesus is amazing!** Jesus turned water to wine, or Jesus calmed the storm. Let's make a list of powerful things Jesus can do! When I say your name, tell me **one powerful thing Jesus can do!**
 - *Write each child's name on the weekly question strip/board/paper.*
- ⇒ Let's use our list when we pray...
- ⇒ Let's fold our hands and bow our heads and **pray**:
 - *"Dear God, thank You for loving us so much that You sent Jesus to be our AMAZING friend forever. Jesus really is amazing, He can do things no one else can! Our list is full of powerful things Jesus can do! (Read the list you made with the children.) We love You, God. In Jesus' name, Amen."*