

March Week 3

2s

All Star

March 14-15

# CRAFT WEEK 3

## *Centurion & Jesus Finger Puppets*

**SUPPLIES:** Jesus puppet, Centurion puppet, crayons, tape, story script card

### What You DO and SAY:

- ⇒ **Give each child a Jesus puppet and a Centurion puppet.**
  - *“Friends, come to the table and let’s make our own story puppets to help review today’s true story from the Bible!”*
  
- ⇒ **Encourage the children to color their puppets. When they are done coloring, roll the puppets and tape them to make them into finger puppets. Encourage the children to put their puppets on their fingers and retell the story with the puppets.**
  - *“Everyone has a Jesus puppet and a centurion puppet to color. (Pause.) Now that you’ve colored them, we can fold them and tape the sides together. (Help children as needed.) Okay, slide one puppet on a finger on one hand and the other puppet on a finger on the other hand. (Pause.) Great.*
  - *“Our story starts when the centurion, everyone hold up your centurion puppet, walked up to Jesus. Hold up your Jesus puppet. (Pause.) The centurion asked Jesus for His help. The centurion said, ‘There is a young man who works for me. He is at home, and he cannot move at all. He’s in a lot of pain.’ Jesus loved helping people, so He was ready to go help the young man. But the centurion knew how powerful Jesus was, and he knew that Jesus could just say it, and the young man would be all better. And that’s what Jesus did! Jesus told the centurion to go back home, and the young man would be all better; and he was! Wow! [Bottom Line] Jesus is amazing! Thank you for helping me tell the story with your puppets today. Let’s put your puppets and this card in your bag, then close it up.”*
  
- ⇒ **Bring it back to the Bottom Line**
  - *“Jesus didn’t have to go to the young man who was sick. He didn’t have to give him bandages or medicine. He didn’t even have to be right next to him! All Jesus had to do was speak, and the young man was all better because **Jesus is amazing!***
  - **“Who is amazing?”**
  - **“Jesus is amazing!”**

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# **ACTIVITY #1**

## *Centurion Says*

**SUPPLIES:**      None

### **What You DO and SAY:**

- ⇒ **Encourage the children to spread out to prepare for a game.**
  - *“Friends, come spread out over here and let’s play a game.”*
  
- ⇒ **Call out actions for children to do with “Centurion Says.”**
  - *“I am going to say, ‘Centurion Says’ and then an action I want you to do. But if say an action without saying the centurion says, then be really still and don’t do it. Let’s practice. Centurion says hop. (Hop together.) Great listening. Now clap. (Pause.) Uh-oh! The centurion didn’t say clap. Great practicing! Now let’s play! Centurion says ... [clap, jump, touch head, twirl, sit down, stand up, and a mix of commands that don’t start with ‘Centurion Says.']. That was so fun.”*
  
- ⇒ **Bring it back to the Bottom Line.**
  - *“In today’s Bible Story, we learned that the Centurion was a very powerful soldier, but He needed Jesus to help him. Jesus helped the young man who worked for the Centurion and made him all better just by speaking. Wow! **Jesus is amazing!***
  - ***Who is amazing?***
  - ***Jesus is amazing!”***

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# **ACTIVITY #2**

## *Freeze Dance*

**SUPPLIES:** EC Worship CD, CD Player

### **What You DO and SAY:**

- ⇒ **Have children join you in the center of the room and space out.**
  - *“Friends, Jesus is so amazing we want to celebrate. So today we’re going to celebrate by playing freeze dance and dancing to tell Jesus how amazing He is! I am going to turn on a song and when you hear the music, I want you to DANCE! When the music stops, everyone FREEZE! Let’s practice freezing right now. FREEZE!”*
  - *Great job! Are you ready to play? Let’s go!”*
  
- ⇒ **Play music and let kids dance. Pause music and have them freeze.**
  - *“FREEZE!”*
  - *“Who is amazing?”*
  - *“Jesus is amazing!”*
  - *Let’s dance!”*
  
- ⇒ **Repeat as long as children are interested.**
  
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
  - *“Awesome job, friends! That was fun!”*
  - *“Who is amazing?”*
  - *“Jesus is amazing!”*

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**READ, REVIEW, CONNECT IT, & PRAY**  
**MARCH WEEK 3**

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

**READ A STORY**

- *The Beginner's Bible* – "A Captain's Faith" p 324

**ASK A QUESTION**

Who is amazing?

Jesus is amazing!

**PRACTICE THE MEMORY VERSE**

We have seen amazing things today! Luke 5:26

**SAY A PRAYER**

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.