

February Week 4

3-K

Sweet Treats

February 21-22

CRAFT WEEK 4

How Sweet

SUPPLIES: Small paper plates, heart stickers, Jesus stickers, paper straws, crayons, tape

What You DO and SAY:

⇒ **Give each child a paper plate.**

- *“Friends, come join me at the table and let’s create something super sweet to help us remember that Jesus loves us no matter what.”*

⇒ **Give each child some heart stickers and a Jesus sticker. Encourage the children to color and decorate their plate.**

- *“Let’s turn these plates into lollipops! Use the crayons and the heart stickers to decorate your plates. (Pause.) Wow! These are fantastic! Let’s add one more sticker. It’s Jesus! And the words on the sticker say **Jesus loves me**. Put this sticker right in the middle of your plate.”*

⇒ **Give each child a paper straw and tape the straws to the back of the plate to make it into a lollipop.**

- *“Now we’re going to turn your plates into lollipops by adding a stick. When you’re done decorating your plate, raise your hand and we’ll add the stick! (Pause.) Great job! Hold your lollipops up in the air and tell me, who loves you? **Jesus loves me!** How sweet!”*

⇒ **Bring it back to the Bottom Line**

- *“Jesus taught people about God, how God loves them, and how God wants them to love others. One day while Jesus was teaching, some people brought a woman to Him. They wanted her to be punished. She had done something God didn’t want her to do, and they wanted to know if Jesus would keep God’s rules or show God’s love. Jesus loved the woman and told her: ‘Go and do what God wants you to do, because God loves you!’ Jesus showed the people that He really wanted to keep God’s rules and show God’s love. God did not send Jesus to punish us. God gave us Jesus to show us how much He loves us.*
- **“Who loves you?”**
- **“Jesus loves me!”**

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ACTIVITY #1

Share the Love

SUPPLIES: Picture of Jesus, bucket, foam hearts, wall tape

What You DO and SAY:

- ⇒ **Tape a picture of Jesus to the wall and set the bucket of hearts under it. Encourage the children to gather near the picture.**
 - *“Friends, come over here by this picture of Jesus and let’s play a game.”*
- ⇒ **Invite each child to get a bunch of hearts and give one to each of the other children. Give each child a chance to share Jesus’ love, then invite the children to give the love back to Jesus by returning the hearts to the bucket.**
 - *“Jesus loves everyone so much! Look at all these hearts in the bucket. That’s a lot of love! Let’s play a game where we get to share Jesus’ love with our friends! We’re going to take turns going and getting hearts from Jesus’ bucket of love and giving them to all our friends. [Child’s name], you can go get a big handful of hearts from the bucket and give one to each of our friends. (Pause.) You can put your hearts in front of you and we’ll add to the pile as more friends share the love! [Child’s name], you can go next, get more hearts and give one to each of our friends. (Continue until all children have had a chance to give each of the other children a heart.) Jesus has so much love for everyone, and we can share Jesus’ love too! Look at all the love you have and all the love you shared! Let’s take all our love and give it back to Jesus by putting it back in the bucket!”*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line.**
 - *“Today we learned that Jesus loves us no matter what! Just like the woman in today’s story. She had done something God didn’t want her to do, and people wanted Jesus to punish her but Jesus showed the people that He really wanted to both keep God’s rules and show God’s love. God didn’t send Jesus to punish us. God gave us Jesus to show us how much He loves us. Jesus loved the woman, and Jesus loves you too!*
 - **Who loves you?**
 - **Jesus loves me!”**

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ACTIVITY #2

Make a Face

SUPPLIES: Foam cube with emotions cards in sleeves

What You DO and SAY:

- ⇒ **Invite children to gather to get ready to play the game.**
 - *“Friends, come sit on the floor in a circle with me. There are six different faces on this cube: (turn to each face when you name it) happy face, sad face, surprised face, excited face, angry face, and a laughing face. We’re going to pass it around and take turns rolling it. I want you to look at the face it stops on, then lead our friends to make the same face.”*
- ⇒ **Invite children to roll the cube and do the action on the card. After they’ve done the action, ask them the big question.**
 - *“Ready? [Child’s name], You can roll it first! (Roll the cube.) Make the same face you see. (Pause.) Whoa! That’s a [emotion] face! Everybody make the same face that [child’s name] is making. (Pause.) Great job! Does Jesus love us when we are [emotion]? (Pause.) Yes! Now tell me: **Who loves you? Jesus loves me!** Let’s let someone else roll it this time. (Repeat as desired, reviewing the bottom line after each roll.) Jesus loves you no matter what you’re feeling!”*
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *“Awesome job, friends! That was fun!*
 - **“Who loves you?”**
 - **“Jesus loves me!”**

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: Heart stress balls, Parachute

What You DO and SAY:

- ⇒ **Have children join you and stand in a circle in the center of the room.**
 - *“This month, we’ve been learning a new memory verse. Let’s practice it together. ‘**Jesus said** (tap finger to middle of each palm) “**Let the children** (point to children) **come to me,**” (move hands toward self) **Matthew 19:14.**” (Open hands like a book.) Great job!”*

- ⇒ **Ask children to stand around the parachute with you and guide them to each pick up a section of the parachute.**
 - *“Now, everybody grab a section of the parachute.*
 - *“I have some balls here that look like hearts. Hearts remind us of love and Jesus loves you and **Jesus loves me!**”*

- ⇒ **Invite children to shake their arms so that the parachute moves very fast.**
 - *“Let’s shake our arms and pop the hearts up into the air! Go!”*

- ⇒ **When all the balls have popped out of the parachute...**
 - *“Let’s do our memory verse again! ‘**Jesus said** (tap finger to middle of each palm) “**Let the children** (point to children) **come to me,**” (move hands toward self) **Matthew 19:14.**” (Open hands like a book.)*

- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!*
 - ***Who loves you?***
 - ***Jesus loves me!”***

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READ, REVIEW, CONNECT IT, & PRAY FEBRUARY WEEK 4

PASS OUT MOON SAND

READ

- *God's Great Love for You* by Rick Warren

REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
 - ***Who loves you?***
 - ***Jesus loves me!***
- ⇒ Memory Verse
 - **Jesus said, "Let the children come to me." Matthew 19:14**

CONNECT IT AND PRAY

- ⇒ "Jesus loved the woman even though she had done things that God didn't want her to do because Jesus loves everyone. Sometimes people make bad choices, but we can love them like Jesus loves us. Let's make a list of people we can love like Jesus. When I say your name, tell me **one person you can love like Jesus.**"
 - *Write each child's name on the weekly question strip/board/paper.*
- ⇒ Let's use our list when we pray...
- ⇒ Let's fold our hands and bow our heads and **pray**:
 - *"Dear God, thank You for sending Jesus not to punish us, but to show us how much You love us! Please help us love (read the names in the journal) like Jesus loves us. Jesus loves you, **Jesus loves me**, Jesus loves everyone, and so should we. We love You, God. In Jesus' name. Amen."*