

February Week 4

2s

Sweet Treats

February 21-22

# CRAFT WEEK 4

## *How Sweet*

**SUPPLIES:** Small paper plates, heart stickers, Jesus stickers, paper straws, crayons, tape

### What You DO and SAY:

⇒ **Give each child a paper plate.**

- *“Friends, come join me at the table and let’s create something super sweet to help us remember that Jesus loves us no matter what.”*

⇒ **Give each child some heart stickers and a Jesus sticker. Encourage the children to color and decorate their plate.**

- *“Let’s turn these plates into lollipops! Use the crayons and the heart stickers to decorate your plates. (Pause.) Wow! These are fantastic! Let’s add one more sticker. It’s Jesus! And the words on the sticker say **Jesus loves me**. Put this sticker right in the middle of your plate.”*

⇒ **Give each child a paper straw and tape the straws to the back of the plate to make it into a lollipop.**

- *“Now we’re going to turn your plates into lollipops by adding a stick. When you’re done decorating your plate, raise your hand and we’ll add the stick! (Pause.) Great job! Hold your lollipops up in the air and tell me, who loves you? **Jesus loves me!** How sweet!”*

⇒ **Bring it back to the Bottom Line**

- *“Jesus taught people about God, how God loves them, and how God wants them to love others. One day while Jesus was teaching, some people brought a woman to Him. They wanted her to be punished. She had done something God didn’t want her to do, and they wanted to know if Jesus would keep God’s rules or show God’s love. Jesus loved the woman and told her: ‘Go and do what God wants you to do, because God loves you!’ Jesus showed the people that He really wanted to keep God’s rules and show God’s love. God did not send Jesus to punish us. God gave us Jesus to show us how much He loves us.*
- **“Who loves you?”**
- **“Jesus loves me!”**

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# ACTIVITY #1

*Share the Love*

**SUPPLIES:** Picture of Jesus, bucket, foam hearts, wall tape

## What You DO and SAY:

- ⇒ **Tape a picture of Jesus to the wall and set the bucket of hearts under it. Encourage the children to gather near the picture.**
  - *“Friends, come over here by this picture of Jesus and let’s play a game.”*
- ⇒ **Give each child a handful of hearts from the bucket. Choose one child at a time and invite the other children to all give that child a heart. Repeat until all children have had a turn and then collect the hearts back in the bucket.**
  - *“Jesus loves everyone so much! Look at all these hearts in the bucket. That’s a lot of love! Let’s play a game where we get to share Jesus’ love with our friends! I’m going to give each of you a handful of hearts and I want you to hold on to them. (Give out the hearts.)*
  - *“Jesus has so much love to give us that there’s enough to share with others! Let’s share with our friends. Everyone give a heart to [Child’s name] to share the love with them. (Pause.) Great job! Let’s give love to another friend. (Continue until each child has received love.)*
  - *“Friends, look at that, we all gave away some of our love, but we all still have lots of love! Jesus loves us so much that there is love to share!*
  - *“Let’s give all our love back to Jesus by putting the hearts back in the bucket.”*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line.**
  - *“Today we learned that Jesus loves us no matter what! Just like the woman in today’s story. She had done something God didn’t want her to do, and people wanted Jesus to punish her but Jesus showed the people that He really wanted to both keep God’s rules and show God’s love. God didn’t send Jesus to punish us. God gave us Jesus to show us how much He loves us. Jesus loved the woman, and Jesus loves you too!*
  - **Who loves you?**
  - **Jesus loves me!”**

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## ACTIVITY #2

### *Make a Face*

**SUPPLIES:** Foam cube with emotions cards in sleeves

#### What You DO and SAY:

- ⇒ **Invite children to gather to get ready to play the game.**
  - *“Friends, come sit on the floor in a circle with me. There are six different faces on this cube: (turn to each face when you name it) happy face, sad face, surprised face, excited face, angry face, and a laughing face. We’re going to pass it around and take turns rolling it. I want you to look at the face it stops on, then lead our friends to make the same face.”*
- ⇒ **Invite children to roll the cube and do the action on the card. After they’ve done the action, ask them the big question.**
  - *“Ready? [Child’s name], You can roll it first! (Roll the cube.) Make the same face you see. (Pause.) Whoa! That’s a [emotion] face! Everybody make the same face that [child’s name] is making. (Pause.) Great job! Does Jesus love us when we are [emotion]? (Pause.) Yes! Now tell me: **Who loves you? Jesus loves me!** Let’s let someone else roll it this time. (Repeat as desired, reviewing the bottom line after each roll.) Jesus loves you no matter what you’re feeling!”*
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
  - *“Awesome job, friends! That was fun!*
  - **“Who loves you?**
  - **“Jesus loves me!”**

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**READ, REVIEW, CONNECT IT, & PRAY**  
**FEBRUARY WEEK 4**

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

**READ A STORY**

- *How Much Does God Love You?* by Michelle Medlock Adams

**ASK A QUESTION**

Who loves you?

Jesus loves you!

**PRACTICE THE MEMORY VERSE**

Jesus said, "Let the children come to me." Matthew 19:14

**SAY A PRAYER**

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.

