

February Week 3

2s

Sweet Treats

February 14-15

CRAFT WEEK 3

A Visit to Mary & Martha

SUPPLIES: Story page, Martha card, crayons

What You DO and SAY:

- ⇒ **Give each child a story page and a Martha card. Set out the crayons and encourage the children to color their pages.**
 - *“I’m so happy to see you today, friends, come sit with me and let’s make some story art to help us remember today’s true story from the Bible.”*

- ⇒ **As the children color, review the story. Encourage the children to stick the Martha card into the slit in the picture.**
 - *“Look, on your paper is a picture of Mary sitting with Jesus in the house she lives in with her sister, Martha. But where is Martha? (Pick up the paper strip with Martha on it.) Here she is. Color your big picture and the picture of Martha. (Pause.) Nice job. Let’s review with your pictures. Our story begins with Martha. Point to Martha. (Pause.) She and Jesus were friends. One day, Jesus and His friends, the disciples, came to Martha’s house. Martha was so excited! She cleaned and cooked and was busy the whole time but her sister, Mary, sat next to Jesus and listened to everything He said. Let’s attach the paper strip with Martha on it to your paper. (Slide the strip through the slits on each child’s paper.) Pull the strip back and forth to make Martha busy. (Pause.) Martha thought her sister Mary should help her instead of sitting with Jesus and that made her upset. But Jesus said that Mary was doing the best thing. Jesus told Martha that spending time WITH Him was the most important thing. Being with Jesus is more important than doing things for Him.”*

- ⇒ **Bring it back to the Bottom Line**
 - *“Jesus loved Martha and wanted her to spend time with Him. Jesus wants us to spend time with Him too, because Jesus loves you and **Jesus loves me.***
 - **“Who loves you?”**
 - **“Jesus loves me!”**

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ACTIVITY #1

Pause to Pray

SUPPLIES: None

What You DO and SAY:

⇒ **Encourage the children to spread out.**

- *“Friends, in our Bible Story today, Martha got so busy doing things for Jesus’ visit that she didn’t spend time with Him. We’re going to pretend we are busy doing chores. But every time I say, FREEZE!’ we will stop what we’re doing and spend time with Jesus by praying.”*

⇒ **Encourage the children to pretend to do different chores. Have them freeze and pause to pray. Repeat using different chores.**

- *“Let’s get busy! Let’s start by pretending to wipe the table. FREEZE! (Pause.) It’s time to pray! (Pause for children to get into a prayer position.) Dear Jesus, thank You for loving us. Okay, let’s all get back to our chores! This time let’s pretend to sweep. (Repeat several rounds using different chores like dusting, cleaning windows, putting things away, etc.) You all did such a great job stopping what you were doing to spend time with Jesus!*

⇒ **Bring it back to the Bottom Line.**

- *“In our Bible Story, when Martha got upset that Mary wasn’t helping, Jesus told Martha that spending time WITH Him was more important than doing things for Him. Jesus loved Martha and wanted her to spend time with Him. Jesus wants us to spend time with Him too, because Jesus loves you, and **Jesus loves me!***
- **Who loves you?**
- **Jesus loves me!”**

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ACTIVITY #2

Make a Face

SUPPLIES: Foam cube with emotions cards in sleeves

What You DO and SAY:

- ⇒ **Invite children to gather to get ready to play the game.**
 - *“Friends, come sit on the floor in a circle with me. There are six different faces on this cube: (turn to each face when you name it) happy face, sad face, surprised face, excited face, angry face, and a laughing face. We’re going to pass it around and take turns rolling it. I want you to look at the face it stops on, then lead our friends to make the same face.”*
- ⇒ **Invite children to roll the cube and do the action on the card. After they’ve done the action, ask them the big question.**
 - *“Ready? [Child’s name], You can roll it first! (Roll the cube.) Make the same face you see. (Pause.) Whoa! That’s a [emotion] face! Everybody make the same face that [child’s name] is making. (Pause.) Great job! Does Jesus love us when we are [emotion]? (Pause.) Yes! Now tell me: **Who loves you? Jesus loves me!** Let’s let someone else roll it this time. (Repeat as desired, reviewing the bottom line after each roll.) Jesus loves you no matter what you’re feeling!”*
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *“Awesome job, friends! That was fun!*
 - **“Who loves you?**
 - **“Jesus loves me!”**

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READ, REVIEW, CONNECT IT, & PRAY FEBRUARY WEEK 2

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY

- *How Much Does God Love You?* by Michelle Medlock Adams -
Keep this all month

ASK A QUESTION

Who loves you?

Jesus loves you!

PRACTICE THE MEMORY VERSE

Jesus said, "Let the children come to me." Matthew 19:14

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.