

November Week 4

2s

Going on a Picnic

November 22-23

CRAFT WEEK 4

A Room for Elisha

SUPPLIES:

Story handout, crayons, glue sticks, tape (optional)

What You DO and SAY:

- ⇒ **Give each child a story page and crayons.**
 - *"Friends, come to the table and let's make a room for Elisha."*
- ⇒ **When children are done coloring, encourage them to put glue on the flaps and fold the sides up to form the room. Use tape to reenforce as needed.**
 - *"Look! Do you see the bed, the table and chair, and the lamp the woman and her husband put in the room they made for Elisha? Let's decorate the room and the furniture in it. (Pause.) Great job! Now rub some glue on this part (Point to one tab) and this part (Poin to the other tab) then fold it up like this and press the tabs to each side. (Help as needed.) Wow! Look at the cool room you created for Elisha!"*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
 - *"Elisha loved God. He was a prophet and walked around from town to town, giving people messages from God. In one town, there was a woman who wanted to help Elisha. So, the woman and her husband would have Elisha come to their house to eat. One day, the woman told her husband she wanted to help Elisha even more. So they made a room on the roof of their house so Elisha would have a place to rest when he came to their town. She put things in Elisha's room that she thought he would need, like a chair, a table, a lamp, and a bed. Elisha was so thankful that God gave him people to help him. God gives us people to help us too! We can thank God for the people who help us because we can thank God for everything!"*
 - **"Who can thank God for everything?"**
 - **"I can thank God for everything!"**

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ACTIVITY #1

Bible Story Sort

SUPPLIES: Story pages

What You DO and SAY:

⇒ **Encourage the children to search the room for the story pages.**

- *"Hey, everyone! I have spread out in the room a bunch of pictures from our story and I need your help to gather them and put them in order. Everybody stand up and walk to find a picture and bring it back to me!"*

⇒ **Review the story using actions to act out each part of the story.**

Encourage the children to mirror your actions.

- *"Great job collecting all the pictures! Now, let's put them in order. The first picture I need is a picture of Elisha. Who has a picture of a man? (Pause.) Good! (Read:) 'Elisha was a prophet. He gave people messages from God.'"*
- *"Next we need the picture of a town. Who has that picture? (Pause.) Read:) 'Elisha traveled from town to town giving people messages from God.'"*
- *"Who has the picture of people eating? (Read:) 'When Elisha went to one town, a woman and her husband made dinner for Elisha.'"*
- *"Now I need an empty room. Who has an empty room? (Read:) 'One day, the woman and her husband wanted to help Elisha even more, so they made a room for him.'"*
- *"Now I need a picture of a chair. (Read:) 'They put a chair in Elisha's room so he could sit down.'"*
- *"Next a bed (Read:) 'They put a bed in Elisha's room so he could sleep.'"*
- *"Who has a table? (Read:) 'They put a table in Elisha's room for him to write and eat on.'"*
- *"Now I need a lamp with a fire on it. (Read:) 'They put a lamp in Elisha's room to help him see.'"*
- *"Now I need a picture of people helping kids. (Read:) 'I can thank God for people who help me. I can thank God for everything!'"*
- *"Our last picture is of a heart. (Read:) 'God loves me.'"*

⇒ **Bring it back to the Bottom Line.**

- *"I liked hearing about how the woman and her husband helped Elisha. We have people who help us too! We can thank God for the people who help us, because we can thank God for everything!"*
- **Who can thank God for everything?**
- **I can thank God for everything!"**

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ACTIVITY #2

Show Your Thanks

SUPPLIES: None

What You DO and SAY:

- ⇒ **Have children sit in a circle.**
 - *"Friends, come sit with me on the floor in a circle. I have a fun game for us to play to help us practice saying thank you to God!"*
- ⇒ **Teach children how to say thank you in sign language and then list things we can thank God for and have the children sign "thank you." Invite the children to share something they are thankful for.**
 - *"Did you know that you can say thank you with your hands? Everybody put your hand to your chin like this (Demonstrate.) Then, move your hand forward like this (Demonstrate.) That's it! That's how you say thank you with your hands! We're going to use that as we play our game.*
 - *"I'm going to list some things that we can thank God for and when I list something you want to say thank you to God for, you can use your hands to say thank you. Ready? (List things like family, friends, food, homes, toys, etc)*
 - *"Great job thanking God! Now, let's all share one thing we thank God for! (Give each child an opportunity to say something they are thankful for and have the other children sign "thank you".)*
 - **"Who can thank God for everything?"**
 - **"I can thank God for everything!"**
- ⇒ **Repeat as long as children are interested.**
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *"Awesome job, friends! That was fun!"*
 - **"Who can thank God for everything?"**
 - **"I can thank God for everything!"**

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READ, REVIEW, CONNECT IT, & PRAY NOVEMBER WEEK 4

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY

- *Thank You, God* by PK Hallinan - **Keep this all month**

ASK A QUESTION

Who can thank God for everything?

I can thank God for everything!

PRACTICE THE MEMORY VERSE

"I will give thanks to the Lord with my whole heart." Psalm 111:1

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.