

November Week 3

2s

Going on a Picnic

November 15-16

CRAFT WEEK 3

Thankful for Food

SUPPLIES:

Story page, brown and yellow dot markers, crayons

What You DO and SAY:

⇒ **Give each child a story page and set our crayons.**

- *"Friends, come to the table and let's make some story art to help us remember God's people, the Israelites. They walked in a hot desert for a long time, they were unhappy and hungry."*

⇒ **Encourage children to color the picture and then use brown and yellow dot markers to add meat and bread to the ground on each side of the picture.**

- *"Look! This side (Point to the night scene) shows the Israelites at nighttime, and this side (Point to the day scene) shows Israelites in the daytime. Color your pictures. (Pause.) God loved His people and wanted to take care of them. God knew they needed food so He told their leader, Moses, that He would send meat at night and bread in the morning. Wow, God is so good! That night they had plenty of meat to eat for dinner! Everyone was so happy to have food. Let's use our brown dot markers to make meat on the ground in the nighttime picture. (Pause.) The next morning, there were small pieces of bread all over the ground for the people to eat! Let's use our yellow dot markers to make bread on the ground on the daytime side. (PAUSE.) Great job! Every day, God made sure the people had meat to eat at night and bread to eat in the morning. Wow, God gave the Israelites food to eat!"*

⇒ **Bring it back to the Bottom Line**

- *"Friends, we can thank God for all kinds of food! We can thank God for everything! Let's thank God together. Thank You, God, for everything."*
- **"Who can thank God for everything?"**
- **"I can thank God for everything!"**

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ACTIVITY #1

Hungry Wanderers

SUPPLIES: Pom poms

What You DO and SAY:

⇒ **Encourage the children to gather around the leader.**

- *"Hey, everyone! Come right by me and we're going to act out our story."*

⇒ **Review and act out the story by walking around the room and then having the children pretend to go to sleep. Spread the pom poms out on the ground and encourage the kids to wake up and collect the pom poms as if they were bread.**

- *"Let's pretend we're Moses and the Israelites from our Bible Story. In our story, the Israelites were walking through the desert. Let's walk around the room. (Walk.) They were walking for a long time, so they were tired and hungry. Keep walking, but pretend you're getting tired and hungry. (Continue.)"*
- *"They didn't have any food, but God gave them food. At night, God gave them meat, and in the morning, God gave them bread. Everyone pretend to go to sleep and let's see what we find when we wake up. (While kids close their eyes, spread pom poms around the ground.)"*
- *"Wake up! Look! Let's pretend these pom poms are bread and everyone can collect some bread for breakfast! (Pause.) Great job friends."*
- *"Every night, God gave them meat, and every morning, God gave them bread. Over and over again, God took care of them and gave them the food they needed." (If time and interest allow, have the children 'sleep' again and spread the pom poms again for them to collect.)"*

⇒ **Bring it back to the Bottom Line.**

- *"In today's true story from the Bible, God knew that the Israelites were hungry and needed food to eat. God told Moses that He would send meat at night and bread in the morning. And that's what God did! God is so good! Thank You, God, for food. Thank You, God, for everything!"*
- **Who can thank God for everything?**
- **I can thank God for everything!"**

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ACTIVITY #2

Show Your Thanks

SUPPLIES: None

What You DO and SAY:

- ⇒ **Have children sit in a circle.**
 - *"Friends, come sit with me on the floor in a circle. I have a fun game for us to play to help us practice saying thank you to God!"*
- ⇒ **Teach children how to say thank you in sign language and then list things we can thank God for and have the children sign "thank you." Invite the children to share something they are thankful for.**
 - *"Did you know that you can say thank you with your hands? Everybody put your hand to your chin like this (Demonstrate.) Then, move your hand forward like this (Demonstrate.) That's it! That's how you say thank you with your hands! We're going to use that as we play our game.*
 - *"I'm going to list some things that we can thank God for and when I list something you want to say thank you to God for, you can use your hands to say thank you. Ready? (List things like family, friends, food, homes, toys, etc)*
 - *"Great job thanking God! Now, let's all share one thing we thank God for! (Give each child an opportunity to say something they are thankful for and have the other children sign "thank you".)*
 - **"Who can thank God for everything?"**
 - **"I can thank God for everything!"**
- ⇒ **Repeat as long as children are interested.**
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *"Awesome job, friends! That was fun!"*
 - **"Who can thank God for everything?"**
 - **"I can thank God for everything!"**

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READ, REVIEW, CONNECT IT, & PRAY NOVEMBER WEEK 3

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY

- *Thank You, God* by PK Hallinan - **Keep this all month**

ASK A QUESTION

Who can thank God for everything?

I can thank God for everything!

PRACTICE THE MEMORY VERSE

"I will give thanks to the Lord with my whole heart." Psalm 111:1

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.