

October Week 1

3-K
Super Kids

October 4-5

CRAFT WEEK 1

Bravery Badge

SUPPLIES: Bravery badge, star stickers, yarn, crayons

What You DO and SAY:

- ⇒ **Give each child a Bravery badge with a yarn necklace tied on it.**
 - *"Friends, come to the table with me. Today, we heard the story of how God helped Queen Esther be brave. I have a bravery badge for you to decorate and wear today."*
- ⇒ **Set out crayons and star stickers and encourage the children to decorate their badge.**
 - *"Your badge says, 'I am a Super Kid because **God can help me be brave.**' Use the crayons, and stickers to decorate your badge. (Pause.) Wow! Great job, friends. Put your badges on and get ready to help me review today's Bible Story about brave Queen Esther."*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
 - *"All right, my brave Super Kids! Today, our true story from the Bible begins with a beautiful queen named Esther. Esther knew she needed to be brave and talk to the king. She needed the king to help keep God's people safe! Esther asked God's people to pray and talk to God with her. They prayed together for three days, and Esther trusted that God could help her be brave. So Esther went and asked the king to keep God's people safe, and the king said yes! Everyone celebrated. Let's celebrate too! "HOORAY!" Esther prayed, and God helped her be brave. You can pray and **God can help you be brave**, too!"*
 - **"Who can help you be brave?"**
 - **"God can help me be brave!"**

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ACTIVITY #1

Thumbs Up, Thumbs Down

SUPPLIES: Floor tape

What You DO and SAY:

- ⇒ **Place a line of tape on the floor and have children line up on the tape.**
 - *"Friends, come stand on this tape line and face me. (PAUSE.) We're going to play a game to remember what happened in our story today.*
- ⇒ **Review the story as children move from one side of the tape to the other depending on if the part of the story is correct or not.**
 - *"As I review today's true story from the Bible, I'll stop and ask thumbs up (Hold up your right hand with a thumbs up) or thumbs down (Hold up your left hand with a thumbs down). If you think it happened in the story, you will put a thumbs up and move to this side (Point to the right) of the tape line. Let's practice. Thumbs up and move to this side. (Pause.) Great job! Go back to the line. If it didn't happen in the story, you'll put a thumbs down and move to that side (Point to the left) of the line. Ready to try? Thumbs down and move to that side. (Pause.) You got it! Everyone back on the tape line and we'll get started.*
 - *"Okay! **Our story begins with a bird named Esther.** Thumbs up (Hold up your right hand with a thumbs up) or thumbs down (Hold up your left hand with a thumbs down)? Thumbs down! Was Esther a bird? **No, Esther was a beautiful queen.** Everyone back on the line.*
 - *"**Esther was a part of God's people.** Thumbs up (Hold up your right hand with a thumbs up UP) or thumbs down (Hold up your left hand with a thumbs down)? Thumbs up! Yes! **Esther was part of God's people!** Back on the line!*
 - *"**Esther was married to a very powerful king, and one day he was tricked into making a decision to hurt God's people. But the king didn't know Esther was a part of God's people! Esther knew she needed to talk to the king but she couldn't without being invited. So Esther used a... walkie-talkie.** Thumbs up (Hold up your right hand with a thumbs up) or thumbs down (Hold up your left hand with a thumbs down)? Thumbs down! No, Esther didn't use a walkie-talkie! **She needed to be brave, so she asked God's people to pray and talk to God with her.** Back on the line!*
 - *"**The people prayed for three days! Esther was brave and went to the king.** Did she get to talk to the king? Thumbs up (Hold up your right hand with a thumbs up) or thumbs down (Hold up your left hand with a thumbs down)? Thumbs up! Yes! **Esther was brave and asked the king to keep God's people safe, and the king said yes! Everyone celebrated. We can celebrate too! Hooray!**"*
- ⇒ **Bring it back to the Bottom Line.**
 - *"Esther prayed, and God helped her be brave. You can pray, and God can help you be brave, too!*
 - **Who can help you be brave?**
 - **God can help me be brave!"**

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ACTIVITY #2

Parachute

SUPPLIES: Parachute, Star stress balls

What You DO and SAY:

- ⇒ **Have children join you around the parachute. Put the stars on the parachute.**
 - *“Friends, let’s have some fun together! This month we are learning that God helps us be brave. Let’s take these stars and make them fly like a super kid by bouncing them on the parachute. Let’s put these stars on the parachute and bounce them HIGH!”*
- ⇒ **Turn the music on and have children join you in bouncing the parachute: High, low, fast, slow, etc. Each time all the stars bounce off, ask...**
 - *“Who can help you be brave?”*
 - *“God can help me be brave!”*
- ⇒ **Repeat as long as children are interested.**
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *“Awesome job, friends! That was fun!”*
 - *“Who can help you be brave?”*
 - *“God can help me be brave!”*

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *"Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!"*
- ⇒ **Do memory verse all together in a variety of ways.**
 - *"First, let's say it once together. **"Be strong and courageous.** (Muscle arms) **Do not be afraid** . . . (Cross and uncross hands) **for the Lord your God** (Flat hand with thumb to forehead, pull down) **goes with you,"** (March in place) **Deuteronomy 31:6.** (Open hands like a book.) Now let's try it..."*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *"Nice work, my friends!"*
 - ***Who can help you be brave?***
 - ***God can help me be brave!"***

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READ, REVIEW, CONNECT IT, & PRAY OCTOBER WEEK 1

PASS OUT MOON SAND

READ

- *The Beginner's Bible p 240 "The Brave Queen"*

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who can help you be brave?***
- ***God can help me be brave!***

⇒ Memory Verse

- **"Be strong and courageous. Do not be afraid... for the Lord your God goes with you." Deuteronomy 31:6**

CONNECT IT AND PRAY

⇒ "When Queen Esther needed to be brave to talk to the king, she asked her family to pray. We all need help being brave. Let's make a list of things we need to be brave to do. When I say your name, tell me **one thing you need to be brave to do**. (Go to the dentist/doctor, walk in a classroom, make a new friend, ride a bike, sleep by yourself, etc)

- *Write each child's name on the weekly question strip/board/paper.*

⇒ Let's use our list when we pray...

⇒ Let's fold our hands and bow our heads and **pray**:

- *"Dear God, no one is more powerful than You! We pray to You because only You can help us be brave. Please help [Child's name] be brave and (Say what they listed). Please help... (Read each child's name and what they listed). You are the best, God, and we love You! In Jesus' name. Amen."*