

September Week 3

3-K

Construct & Create

September 20-21

CRAFT WEEK 3

King Josiah and the Scroll

SUPPLIES:

Story handout, scroll cutout, crayons, tape

What You DO and SAY:

- ⇒ **Give each child a story handout, review, and invite them to color.**
 - *"Hello, hello friends! What a great day it is! I have a super neat story picture for you to create today! Come sit at the table with me.*
 - *"Look! It's the young king, Josiah! While you color your paper, I'll review our Bible Story. King Josiah kept the people safe and helped them know the right things to do. King Josiah loved God and wanted to follow God's plans. One day, King Josiah decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book."*
- ⇒ **Give each child a scroll cutout and show them how to slide the strip into the slits on their paper. Tape the ends of the strip together on the back side of the story handout.**
 - *"This book was so special because it had God's words in it! Everyone hold up your strip of paper. This paper has God's words on it, just like the scroll they found in our Bible Story. The words say 'For I know the plans I have for you,' says the Lord." Jeremiah 29:11. That's the Memory Verse we've been learning! It also says where you can look in the Bible to find today's story. We'll add this to your picture for the scroll. (Help each child slide their paper strips through the two slits on their paper. Tape the ends together.) You can move the paper like this to see all the words. (Demonstrate.) When King Josiah heard God's words, he called ALL the people together so they could hear God's words too! After everyone heard God's words, King Josiah and all the people promised to follow God's plans because God's plans are best!"*
- ⇒ **Bring it back to the Bottom Line**
 - *"King Josiah knew that God's plans are best. God had big plans for King Josiah and God had plans for you too.*
 - ***"Who has plans for you?"***
 - ***"God has plans for me!"***



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ACTIVITY #1

Find the Word

SUPPLIES: Preschool Bible

What You DO and SAY:

- ⇒ **Gather the children in the middle of the room.**
 - *“Friends, in our true Bible Story this week, we learned that King Josiah found a very special book with words from God in it. They had lost the book, but when they found it they read it and celebrated. We’re going to play a game to remember our story!”*
- ⇒ **Encourage the children to close their eyes while you hide the Bible. Tell them to open their eyes and look for the Bible and celebrate when they find it. Repeat as interest allows.**
 - *“What is this book I’m holding? (Pause.) That’s right! It’s a Bible. A Bible is God’s Word, just like the book in our story. Just like in our story, I’m going to hide God’s Word and then you can all go look for it. Everyone put your head down and close your eyes, so I can hide the Bible. (Hide the Bible.) Open your eyes and go look for where I hid the Bible. (Pause.) Yay! We found the Bible. Let’s celebrate like Josiah did that we found God’s Word! (Repeat as interest allows.)*
- ⇒ **Bring it back to the Bible Story and the Bottom Line.**
 - *“In our Bible Story today, we learned about a young boy named Josiah who had an important job. Josiah was a king! He kept the people safe and helped them know the right things to do. King Josiah loved God and wanted to follow God’s plans. One day, King Josiah decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book. This book was the most special book because it had God’s words in it! King Josiah wanted EVERYONE to hear God’s words! After King Josiah and all the people heard God’s words, everyone promised to follow God’s plans because God’s plans are best! God had plans for King Josiah and God has plans for you too.*
 - ***Who has plans for you?***
 - ***God has plans for me!”***

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ACTIVITY #2

Building Plan

SUPPLIES: Building toys (Legos, Magna-Tiles, blocks, etc), phone timer

What You DO and SAY:

⇒ **Split children up into groups and give each group a set of building toys.**

- *"This month we're learning that God had plans for the people in the Bible and God has plans for each one of us.*
- *"We're going to work together in groups to see if we can make a plan and build different things."*

⇒ **Instruct the children to work together to build different types of buildings/shapes. Use a timer on your phone to keep them going quickly. Review the bottom line after each building.**

- *"Alright friends, I'm going to give you 2 minutes to work together to build a really tall tower. Make a plan and work together! Ready? Go!"*
- *"Great job! Now let me ask you a question: **Who has plans for you?** (Pause.) **God has plans for me!**"*
- *"Now let's try another plan. Work together to make a fence around a big yard. (Repeat as interest allows with other building types like a house, a bridge, a pyramid, a barn, etc.)"*

⇒ **Bring it Back to Jesus.**

- *"Great job making a plan and building!"*
- ***Who has plans for you?***
- ***God has plans for me!"***

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ACTIVITY #3

Star Walk

SUPPLIES: Star Walk pages, floor tape

What You DO and SAY:

- ⇒ **Tape the Star Walk pages in a path on the floor and review the memory verse.**
 - *“Hello friends! Come stand near the stars with me! Today, we’re going to go on a star walk as we say our Memory Verse. But before we start, let’s do the motions as we say our verse. **“For I know** (Touch head with fingertips) **the plans I have for you,**’ (March) **says the Lord,**” (Point up) **Jeremiah 29:11** (Open hands like a book.) Wow! Great job everyone!”*
- ⇒ **Give each child a turn to walk across the stars and say the memory verse.**
 - *Okay! Let’s walk from star to star and we’ll say the verse together. Ready? Here we go! (Step or hop to each star as you say each part!) ‘For I know.’ Let’s do the next part! ‘The plans.’ (Pause.) I have for you.’ (Pause.) ‘Says the Lord.’ (Pause.) Jeremiah 29:11. Wow! You did it! You completed our Memory Verse Star Walk! Way to go! Let’s do it again!” (Repeat as desired.)*
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“Nice work, my friends!*
 - ***Who has plans for you?***
 - ***God has plans for me!”***

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READ, REVIEW, CONNECT IT, & PRAY SEPTEMBER WEEK 3

PASS OUT MOON SAND

READ

- *The Beginner's Bible* p 235 "Boy King Josiah"

REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
 - ***Who has plans for you?***
 - ***God has plans for me!***
- ⇒ Memory Verse
 - ***"For I know the plans I have for you' says the Lord."***
Jeremiah 29:11

CONNECT IT AND PRAY

- ⇒ "Do you know that we make plans every day? It's true! We plan to play outside. We plan to go to school. We plan to go see family and friends. We plan to eat. We make all kinds of plans! Let's make a list of some of the plans we have for today. When I call your name, say **one plan you have for today**.
 - *Write each child's name on the weekly question strip/board/paper.*
- ⇒ Let's use our list when we pray...
- ⇒ Let's fold our hands and bow our heads and **pray**:
 - *"Dear God, Thank You for having plans for us. Help us remember that no matter how good our plans are, like (Read the list the children made), Your plans are always best for us. We love You! In Jesus' name. Amen."*