September Week 2
2s
Construct & Create

September 13-14

CRAFT WEEK 2

In the Tall Grass

SUPPLIES: Story cutout, crayons, tape

What You DO and SAY:

- ⇒ Give each child a story cutout of baby Moses in the grass.
 - "Friends, come to the table with me. Today we are going to make a fun story picture of baby Moses hiding in the tall grass to help us remember our Bible Story."
- ⇒ Encourage the children to color baby Moses and color the grass around him green. Show them how to fold the paper up around Moses and then tape the flaps to keep the grass upright.
 - "Look at your picture. Do you see baby Moses? Yes, there he is! Color your picture of Moses in the basket. (Pause.) See all these wavy lines around Moses? These will be the tall grass he was hidden in. Color the grass on your paper. (Pause.) Great! Now we can fold your paper up like this (Demonstrate) and I'll tape the ends together. (Pause.) Great job everyone! Now it really looks like baby Moses is hiding in the tall, tall grass!"
- ⇒ Review the Bible Story and bring it back to the Bottom Line
 - "In our Bible Story today, we learned how Moses' mother kept him safe from the mean king named Pharaoh by putting him in a basket and hiding him in the tall, tall grass. Just like the picture you made. Moses' sister, Miriam, was watching to see what would happen when a princess found him! The princess picked up baby Moses and decided she would keep him safe! Miriam told the princess she knew someone who could help her take care of baby Moses. That was Moses' mom! Moses' mom trusted God and knew God had plans for her and Moses. Thank You, God! God had plans for Moses, and God has plans for you too!
 - o "Who has plans for you?
 - o "God has plans for me!"



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ACTIVITY #1 Hiding Baby Moses

SUPPLIES: Baby Moses image, Green streamers

What You DO and SAY:

- ⇒ Tear green streamers into 8-10 inch strips and hide around the room while the children gather in the middle of the room.
 - "Friends, this is a picture of baby Moses. Where did baby Moses hide in our story? (Pause.) That's right! In the grass. Well today instead of looking for the baby in the grass, we're going to look for the grass to find the baby!"
- ⇒ Model for the children how to place the grass over the baby Moses image and then cue the children to search the room for the grass to cover the Moses image. Repeat as time and interest allow.
 - "Look at this green streamer. It looks like giant grass! I hid more grass around the room and when I say go, I want you to go find a piece of grass and bring it back to baby Moses. Put the grass over baby Moses to cover him up and hide him in the grass like this. (Demonstrate.) Find all the grass until baby Moses is totally hidden. Ready? Go! (Pause.) Great job collecting the grass and hiding baby Moses. (Repeat if time and interest allow.)
- \Rightarrow Bring it back to the Bible Story and Bottom Line.
 - "In our Bible Story, baby Moses was hiding in the grass when someone found him. Does anyone remember who found baby Moses? (Pause.) That's right! The princess! God had a special plan for Moses, and God has a plan for you.
 - o Who has plans for you?
 - o God has plans for me!"

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ACTIVITY #2 **Hot Potato**

SUPPLIES: Tool toy (from room supplies) CD Player, EC CD

What You DO and SAY:

- ⇒ Have children sit in a circle in the middle of the room.
 - "Friends, come sit in a circle with me. I have a very important question for you. Who has plans for you? God has plans for me! Great job! I've got a tool here. We are going to play some music and pass the tool around the circle. When the music stops, whoever is holding the tool will say our memory verse!"
- ⇒ Play music and pass the tool around. Pause music. Have the child holding the tool say the memory verse.
 - "It's your turn to answer our question: Who has plans for you? God has plans for me! Great job, let's go again."
- ⇒ Let the children play until every child has had a turn.
- ⇒ Complete the activity and Bring it Back to the Bottom Line.
 - o "Nice work, my friends!
 - o Who has plans for you?
 - o God has plans for you!"

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READ, REVIEW, CONNECT IT, & PRAY SEPTEMBER WEEK 2

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY – KEEP ALL MONTH

Little One, God Made You Special by Amy Warren Hilliker

ASK A QUESTION

Who has plans for you?

God has plans for me!

PRACTICE THE MEMORY VERSE

"For I know the plans I have for you,' says the Lord" Jeremiah 29:11

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.