

August Week 5
3-K
To the Moon and Back
August 30-31

CRAFT WEEK 5

Creation Rocket

SUPPLIES: Creation Cards, Rocket Page, Adhesive Pouch, Crayons, Star Stickers

What You DO and SAY:

- ⇒ **Give each child a rocket page and lay out crayons.**
 - *"Today we learned that God made everything, saw that it was good, then rested. Amazing! Let's make a Creation rocket to help us remember all the wonderful things God made. Let's color the rocket first."*
- ⇒ **Give each child an astronaut card to color.**
 - *"Our rocket ship needs an astronaut, so color this one and make the face in the helmet look just like you."*
- ⇒ **While they color the astronaut, put the card pouch in the rocket picture, with opening to pouch on the side. Pass out the rest of the creation cards.**
 - *"Great! Now we can put in all these cards that show the 7 days of creation. Let's find all our cards so we can put them in the rocket."*
 - *"Look for **Day 1** of creation when God made light and dark and called it 'night' and 'day.' (Pause.) Now look for **Day 2**. This is the day when God separated the sky and water. (Pause.) The next card is **Day 3**. That's when God made the land, plants, and seas. (Pause.) Super! **Day 4** is the next card—this is when God made the sun to light the day, and the moon and stars to light the night. (Pause.) Your next card is **Day 5**! That's when God created the birds and all the animals that live in the sea. (Pause.) Now look for **Day 6**, when God created land animals and people. That day, God looked at all He had made and saw that it was very good. (Pause.) And then on **Day 7**, God rested. Look for the stop sign. (Pause.) Great! Now put the astronaut on the top of the pile and slide them into the rocket! (help as needed.) Now you have a Creation rocket!"*
- ⇒ **Pass out star stickers for the children to add to their rocket page.** *"Let's add stars all around the rocket. It looks like it's taking off into the sky! Great job, everyone!"*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
 - *"God is so creative! **God made everything!** When you look around and see all the amazing, wonderful things that God made, you can say: 'Wow! **God made everything!**'"*
 - *"**Who made everything?**"*
 - *"**God made everything!**"*



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ACTIVITY #1

Remembering What God Made

SUPPLIES:

Chair, basket containing flashlight, cotton balls, toy plant, star stress ball, fish toy, mirror

What You DO and SAY:

⇒ Invite the children to sit in a circle around a chair

- *"Friends, come sit in a circle around this chair. First, let's say our verse as we do the motions together. Ready? 'God (Flat hand with thumb to forehead, pull down) saw everything he had made. (Binocular eyes.) And it was very good,' (Two thumbs-up) Genesis 1:31. (Open hands like a book.) Wow! Nice job!"*

⇒ Invite one child at a time to sit in the chair and pull an item out of the basket. Identify the item and the day it was created. Continue with each child.

- *"We're going to play a fun game to help us remember what God made during Creation. [Child's name], go sit on the special step stool and pick an object from the basket. (Pause.) Show everyone what you picked. God made [object] on Day [number]! 'And it was very good.' Say that with me. (With children.) 'And it was very good.' (Continue with each child.)"*
 - *Flashlight – Day 1: Light*
 - *Cotton Balls – Day 2: Sea & Sky*
 - *Plant – Day 3: Land & Plants*
 - *Star – Day 4: Sun, Moon, & Stars*
 - *Fish – Day 5: Birds & Fish*
 - *Mirror – Day 6: Animals & People*
- *"That was so fun!"*

⇒ Bring it back to the Bible Story and Bottom Line.

- *"Wow! God made so many amazing things! God made the light and separated it from the darkness; the sky and water; land, plants, and seas; the sun, moon, and stars; birds, sea and land animals, and you—His most special creation! And when God looked at everything He made, He saw that it was very good!"*
- **Who made everything?**
- **God made everything!"**

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ACTIVITY #2

Creation Dance

SUPPLIES: CD Player, EC Worship CD

What You DO and SAY:

- ⇒ **Invite children to gather to get ready to play a game.**
 - *“Friends, come over here. We’re going to have a dance party with fun dance moves to remind us of all the amazing things God made!”*
- ⇒ **Play music while you go through dance moves for each day. Review the question after each day.**
 - *“Let’s start with Day 1 when God made light. Let’s make our hands burst out like a firework for Day 1. (Dance.) Great job! **Who made everything?** (Pause.) **God made everything!***
 - *(Continue with each day, reviewing the question after each day.)*
 - *Day 2: Sky and Water (Make waves with your arms.)*
 - *Day 3: Land & Plants (Sway your arms like a tree in the wind.)*
 - *Day 4: Sun, Moon, and Stars (Twinkle your fingers like a star.)*
 - *Day 5: Sea Animals and Birds (Flap your arms like a bird.)*
 - *Day 6: Land Animals and People (Act like your favorite animal.)*
 - *Day 7: Rest (Fold your hands by your cheek like you’re sleeping.)*
- ⇒ **Bring it back to the Bottom Line**
 - *“God made so many amazing things!*
 - **Who made everything?**
 - **God made everything!”**

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ACTIVITY #3

Memory Verse Parachute

SUPPLIES: Earth stress balls, parachute

What You DO and SAY:

⇒ **Have children join you and stand in a circle in the center of the room.**

- *"This month, we've been learning a new memory verse. Let's practice it together. 'God (**flat hand with thumb to forehead, pull down**) saw everything he had made. (**binocular eyes**) And it was very good,' (**two thumbs-up**) Genesis 1:31." (Open hands like a book.) Great job!"*

⇒ **Ask children to stand around the parachute with you and guide them to each pick up a section of the parachute.**

- *"Now, everybody grab a section of the parachute."*
- *"I have some balls here that look like the world. Who made the world? (Pause.) That's right! God! Because God made everything!"*

⇒ **Invite children to shake their arms so that the parachute moves very fast.**

- *"Let's shake our arms and pop the worlds up into the air! Go!"*

⇒ **When all the balls have popped out of the parachute...**

- *"Let's do our memory verse again! 'God (**flat hand with thumb to forehead, pull down**) saw everything he had made. (**binocular eyes**) And it was very good,' (**two thumbs-up**) Genesis 1:31." (Open hands like a book.)"*

⇒ **Repeat activity as long as kids are interested and Bring it Back to Jesus.**

- *"That was so much fun!"*
- *"Who made everything?"*
- *"God made everything!"*

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READ, REVIEW, CONNECT IT, & PRAY

AUGUST WEEK 5

PASS OUT MOON SAND

READ

- *Thank You, God* by P.K. Hallinan

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who made everything?***
- ***God made everything!***

⇒ Memory Verse

- ***“God saw everything he had made. And it was very good.”***
Genesis 1:31

CONNECT IT AND PRAY

⇒ “On day 6, God created all the animals that live on the land and God made people. Let’s make a list of our favorite land animals, so when I say your name, tell me **your favorite animal that lives on land.**”

- *Write each child’s name on the weekly question strip/board/paper.*

⇒ Let’s use our list when we pray...

⇒ Let’s fold our hands and bow our heads and **pray**:

- *“Dear God, thank You for making the (Read the list the children made). They are our favorite land animals! And God, thank You for making (Say each child’s name). Every person is so very special, because You made them. We love You, God! In Jesus’ name. Amen.”*