

August Week 4
3-K
To the Moon and Back
August 23-24

CRAFT WEEK 4

It's A Match

SUPPLIES: Story page, sea animals stickers, birds stickers, crayons

What You DO and SAY:

⇒ **Give each child a story page.**

- *"Hey friends! Come sit at the table. Today we learned that God made fish and other animals in the sea and birds in the sky. Color the top of your paper light blue for the sky and color the water at the bottom darker blue for the water."*

⇒ **Give each child bird and sea animal stickers and encourage them to put the birds in the sky and the sea animals in the water.**

- *"Great job coloring the sky and water! Now we're going to fill them with animals! We're going to give each of you some stickers and some of them are birds that go in the sky and some are fish and other animals that live in the sea. If it's a bird, put it in the sky. If it goes in the sea, put it in the water."*

⇒ **Review the Bible Story and bring it back to the Bottom Line**

- *"God didn't just make one kind of sea animal. God made jellyfish and clown fish and octopus and dolphins and giant whales! God even made the puffer fish and the axolotl! God also made birds! God made hummingbirds and eagles and bluebirds and owls and geese and cockatoos! When God looked at what He had made, God saw that it was good! Everyone, hold up your pictures. (Pause.) Wow! You did a wonderful job putting the sea animals in the sea and the birds in the sky!"*
- **"Who made everything?"**
- **"God made everything!"**

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ACTIVITY #1

Creation Cube

SUPPLIES: Foam cube, animal images (in sleeves of the cube)

What You DO and SAY:

- ⇒ **Invite the children to stand in a circle with the cube.**
 - *“Join me over here and we are going to roll this cube and see how we can act like the different birds and fish on it.”*

- ⇒ **Invite the children to roll the game cube and do the action on the cube face up. Give each child a turn to roll the cube.**
 - *“This is our creation game cube. It has pictures of birds and sea animals on each side. We’ll take turns rolling the cube and then everyone will act like the bird or sea animal it lands on. [Child’s name], roll the cube! (Pause.) Look! It landed on a penguin! Everybody waddle like a penguin! (Pause.) Who made the penguin? (Pause.) God made the penguin! [Child’s name], your turn to roll the cube. (Continue with each child.) That was fun! (Turn the cube to each animal.) God made the penguin. God made the clown fish. God made the hummingbird. God made the dolphin. God made the rooster. God made the jellyfish. God is so creative!”*

- ⇒ **Bring it back to the Bible Story and Bottom Line.**
 - *“On day five, God made everything that swims in the sea! God made jellyfish and clown fish, octopus, dolphins, and giant whales! God even made the puffer fish and the axolotl! But that’s not all God made on day five. God also made birds of all kinds! God made hummingbirds, eagles, bluebirds, owls, geese, and cockatoos! But God wasn’t finished yet.... because God made everything. Now when you look around at the great big world and see fish and birds you can say, ‘Wow! **God made everything!**’*
 - **Who made everything?**
 - **God made everything!”**

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ACTIVITY #2

Creation Dance

SUPPLIES: CD Player, EC Worship CD

What You DO and SAY:

- ⇒ **Invite children to gather to get ready to play a game.**
 - *“Friends, come over here. We’re going to have a dance party with fun dance moves to remind us of all the amazing things God made!”*
- ⇒ **Play music while you go through dance moves for each day. Review the question after each day.**
 - *“Let’s start with Day 1 when God made light. Let’s make our hands burst out like a firework for Day 1. (Dance.) Great job! **Who made everything?** (Pause.) **God made everything!***
 - *(Continue with each day, reviewing the question after each day.)*
 - *Day 2: Sky and Water (Make waves with your arms.)*
 - *Day 3: Land & Plants (Sway your arms like a tree in the wind.)*
 - *Day 4: Sun, Moon, and Stars (Twinkle your fingers like a star.)*
 - *Day 5: Sea Animals and Birds (Flap your arms like a bird.)*
 - *Day 6: Land Animals and People (Act like your favorite animal.)*
 - *Day 7: Rest (Fold your hands by your cheek like you’re sleeping.)*
- ⇒ **Bring it back to the Bottom Line**
 - *“God made so many amazing things!*
 - **Who made everything?**
 - **God made everything!”**

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ACTIVITY #3

Memory Verse Parachute

SUPPLIES: Earth stress balls, parachute

What You DO and SAY:

⇒ **Have children join you and stand in a circle in the center of the room.**

- *"This month, we've been learning a new memory verse. Let's practice it together. 'God (**flat hand with thumb to forehead, pull down**) saw everything he had made. (**binocular eyes**) And it was very good,' (**two thumbs-up**) Genesis 1:31." (Open hands like a book.) Great job!"*

⇒ **Ask children to stand around the parachute with you and guide them to each pick up a section of the parachute.**

- *"Now, everybody grab a section of the parachute."*
- *"I have some balls here that look like the world. Who made the world? (Pause.) That's right! God! Because God made everything!"*

⇒ **Invite children to shake their arms so that the parachute moves very fast.**

- *"Let's shake our arms and pop the worlds up into the air! Go!"*

⇒ **When all the balls have popped out of the parachute...**

- *"Let's do our memory verse again! 'God (**flat hand with thumb to forehead, pull down**) saw everything he had made. (**binocular eyes**) And it was very good,' (**two thumbs-up**) Genesis 1:31." (Open hands like a book.)"*

⇒ **Repeat activity as long as kids are interested and Bring it Back to Jesus.**

- *"That was so much fun!"*
- *"Who made everything?"*
- *"God made everything!"*

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READ, REVIEW, CONNECT IT, & PRAY

AUGUST WEEK 4

PASS OUT MOON SAND

READ

- *The Beginner's Bible p 7 "The Beginning"*

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who made everything?***
- ***God made everything!***

⇒ Memory Verse

- **"God saw everything he had made. And it was very good."**
Genesis 1:31

CONNECT IT AND PRAY

⇒ "Once God made the world, the land and the water, the lights in the sky and the plants on the earth, God started filling the world with animals, starting with birds in the sky and animals in the sea. Let's make a list of our favorite birds and sea animals, so when I say your name, tell me **your favorite bird or sea animal.**"

- *Write each child's name on the weekly question strip/board/paper.*

⇒ Let's use our list when we pray...

⇒ Let's fold our hands and bow our heads and **pray**:

- *"Dear God, no one can create like You can! You made so many super-cool and wonderful things, so we wanted to tell You thank You for some of our favorites, like the (Read the list the children made.) We love You, God! In Jesus' name. Amen."*