

**August Week 3**  
2s  
**To the Moon and Back**  
*August 16-17*

# CRAFT WEEK 3

## *Look and See*

### **SUPPLIES:**

Craft tube, label sticker, sun, moon, and stars stickers

### **What You DO and SAY:**

- ⇒ **Gather the children at a table.**
  - *"I am so excited, because we are going to make telescopes today! Come sit with me, and I'll show you how!"*
- ⇒ **Give each child a craft tube and label sticker and invite them to put the label sticker on their craft tube. Then set out sun, moon, and stars stickers and encourage them to decorate their telescope.**
  - *"In our Bible Story, today, we learned that God made the sun and the moon and the stars! That's why we are going to make our very own telescopes to take home! (Hold up a decorated telescope.) Big telescopes are what people look through so they can see the stars and planets way out in space. We can use our small telescopes to look and see all kinds of things God made! (Hand out craft tubes and label stickers.) When you get your telescope, put this sticker on it. (Pause.) It says **God made everything!** Now you can decorate it with these sun, moon, and star stickers. (Pause.) Everyone, hold up your telescope! Wow! They look amazing! You can use your telescope to look and see all the things God made!"*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
  - *"On day four, God made the sun, moon, and stars. But God wasn't finished yet.... because God made everything. You can use your telescopes to look and see all the things God made, like the moon and stars and plants and flowers and trees and clouds...Whew! There are so many things to see, because **God made everything!***
  - **"Who made everything?"**
  - **"God made everything!"**



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# **ACTIVITY #1**

## *Space Walk*

**SUPPLIES:** Spacewalk pages, floor tape, CD Player, EC Worship CD

### **What You DO and SAY:**

- ⇒ **Spread the spacewalk pages out on the floor.**
  - *“Who wants to go on a spacewalk with me? Find a sun, moon, or star(s) to stand on, and I’ll tell you what to do next.”*
- ⇒ **Start the music and encourage the children to move around the room until the music stops. When the music stops, choose an image to instruct children to stand on.**
  - *“When you hear the music, spacewalk or wiggle or dance all around the room. When the music stops, listen to what I say, then go find that picture to stand on. Okay . . . let’s go! (Start the music.) There’s the music! Let’s see your best spacewalk or dance moves! (Pause the music.) Everyone, freeze! (Pause.) Go find a picture of the SUN to stand on. (Pause.) Great job! (Start the music.) Time to dance, wiggle, or spacewalk again. (Continue playing as long as time and interest allows.) Thanks for going on a spacewalk with me! We went to the sun, the moon, and the stars, and now we’re back! Everyone sit where you are.”*
- ⇒ **Bring it back to the Bible Story and Bottom Line.**
  - *“In our Bible Story today, we learned that on Day 4, God made a light for the day and a light for the night. God made the sun to light up our days. The sun also keeps us warm and helps plants and trees and flowers grow. God made the moon to shine at night. God also put lots and lots of little lights up in the night sky called ‘stars.’ God is so creative! **God made everything!***
  - **Who made everything?**
  - **God made everything!”**

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# **ACTIVITY #2**

## *Creation Dance*

**SUPPLIES:** CD Player, EC Worship CD

### **What You DO and SAY:**

- ⇒ **Invite children to gather to get ready to play a game.**
  - *“Friends, come over here. We’re going to have a dance party with fun dance moves to remind us of all the amazing things God made!”*
- ⇒ **Play music while you go through dance moves for each day. Review the question after each day.**
  - *“Let’s start with Day 1 when God made light. Let’s make our hands burst out like a firework for Day 1. (Dance.) Great job! **Who made everything?** (Pause.) **God made everything!***
  - *(Continue with each day, reviewing the question after each day.)*
    - *Day 2: Sky and Water (Make waves with your arms.)*
    - *Day 3: Land & Plants (Sway your arms like a tree in the wind.)*
    - *Day 4: Sun, Moon, and Stars (Twinkle your fingers like a star.)*
    - *Day 5: Sea Animals and Birds (Flap your arms like a bird.)*
    - *Day 6: Land Animals and People (Act like your favorite animal.)*
    - *Day 7: Rest (Fold your hands by your cheek like you’re sleeping.)*
- ⇒ **Bring it back to the Bottom Line**
  - *“God made so many amazing things!*
  - **Who made everything?**
  - **God made everything!”**

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# READ, REVIEW, CONNECT IT, & PRAY AUGUST WEEK 3

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

## READ A STORY – **KEEP ALL MONTH**

- *The Creation Story* by Autumn Ward

## ASK A QUESTION

Who made everything?

God made everything!

## PRACTICE THE MEMORY VERSE

"God saw everything He had made. And it was very good." Genesis 1:31

## SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.