

August Week 3
3-K
To the Moon and Back
August 16-17

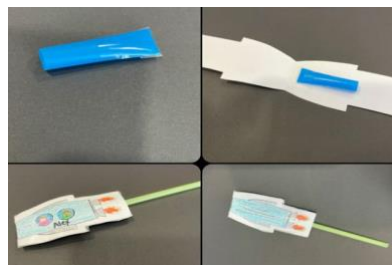
CRAFT WEEK 3

Rocket Verse

SUPPLIES: Rocket cutouts, cut smoothie straws, narrow straws, tape, crayons

What You DO and SAY:

- ⇒ **Give each child a rocket cutout and review the memory verse.**
 - *"Hey friends! Come sit at the table. Our craft for this week has our verse on it. Let's say our verse together with the motions. Ready? 'God (**flat hand with thumb to forehead, pull down**) saw everything he had made. (**binocular eyes**) And it was very good,' (**two thumbs-up**) Genesis 1:31." (**Open hands like a book.**) Great job! Now let's sit down at the table."*
- ⇒ **Encourage children to color their rockets and then tape the smoothie straws on the inside with the open side facing down. Tape the edges of the rocket together, leaving the bottom open. Give each child a straw and show them out to launch the rockets by putting the straw into the open end of the rocket and blowing air into it.** (Optional: if launching the rockets will be too chaotic, model how the rocket works but put their straws directly into their white bags and encourage them to launch them when they get home.)
 - *"We are going to make rockets we can launch! Color your rocket ship. (Pause.) Now I'll help you put it together. (Turn their rocket ships over and tape the smoothies straw with the opening towards the bottom of one side.) Now we'll fold the two sides together and tape the edges. (Tape only the sides together from the top to the bottom.) Pick a straw and we'll insert them into your rocket like this. (Demonstrate.) Stand up and walk over here with your rockets. (Pause.) Let's say our verse together. 'God saw everything he had made. And it was very good,' Genesis 1:31. Now launch your rocket like this. (Demonstrate.) I'll count down for you. Three, two, one, blast off! (Pause.) Whoa! That was fun! Find your rockets and put your rocket and your straw into your bag. (Help as needed. Put straws and rockets into children's white bags to take home.)"*
- ⇒ **Review the Bible Story and bring it back to the Bottom Line**
 - *"God is so creative! God made the light and separated it from the dark; sky above water; land, plants and sea; and the sun, moon, and stars! God had so many more plans of what to make next... because God made everything! Now when you look around at the great big world and all the amazing things God made, you can say, "Wow! **God made everything!** And it was very good!"*
 - **"Who made everything?"**
 - **"God made everything!"**



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ACTIVITY #1

Space Walk

SUPPLIES: Spacewalk pages, floor tape, CD Player, EC Worship CD

What You DO and SAY:

- ⇒ **Spread the spacewalk pages out on the floor.**
 - *“Who wants to go on a spacewalk with me? Find a sun, moon, or star(s) to stand on, and I’ll tell you what to do next.”*
- ⇒ **Start the music and encourage the children to move around the room until the music stops. When the music stops, choose an image to instruct children to stand on.**
 - *“When you hear the music, spacewalk or wiggle or dance all around the room. When the music stops, listen to what I say, then go find that picture to stand on. Okay . . . let’s go! (Start the music.) There’s the music! Let’s see your best spacewalk or dance moves! (Pause the music.) Everyone, freeze! (Pause.) Go find a picture of the SUN to stand on. (Pause.) Great job! (Start the music.) Time to dance, wiggle, or spacewalk again. (Continue playing as long as time and interest allows.) Thanks for going on a spacewalk with me! We went to the sun, the moon, and the stars, and now we’re back! Everyone sit where you are.”*
- ⇒ **Bring it back to the Bible Story and Bottom Line.**
 - *“In our Bible Story today, we learned that on Day 4, God made a light for the day and a light for the night. God made the sun to light up our days. The sun also keeps us warm and helps plants and trees and flowers grow. God made the moon to shine at night. God also put lots and lots of little lights up in the night sky called ‘stars.’ God is so creative! **God made everything!***
 - **Who made everything?**
 - **God made everything!”**

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ACTIVITY #2

Creation Dance

SUPPLIES: CD Player, EC Worship CD

What You DO and SAY:

- ⇒ **Invite children to gather to get ready to play a game.**
 - *“Friends, come over here. We’re going to have a dance party with fun dance moves to remind us of all the amazing things God made!”*
- ⇒ **Play music while you go through dance moves for each day. Review the question after each day.**
 - *“Let’s start with Day 1 when God made light. Let’s make our hands burst out like a firework for Day 1. (Dance.) Great job! **Who made everything?** (Pause.) **God made everything!***
 - *(Continue with each day, reviewing the question after each day.)*
 - *Day 2: Sky and Water (Make waves with your arms.)*
 - *Day 3: Land & Plants (Sway your arms like a tree in the wind.)*
 - *Day 4: Sun, Moon, and Stars (Twinkle your fingers like a star.)*
 - *Day 5: Sea Animals and Birds (Flap your arms like a bird.)*
 - *Day 6: Land Animals and People (Act like your favorite animal.)*
 - *Day 7: Rest (Fold your hands by your cheek like you’re sleeping.)*
- ⇒ **Bring it back to the Bottom Line**
 - *“God made so many amazing things!*
 - **Who made everything?**
 - **God made everything!”**

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ACTIVITY #3

Memory Verse Parachute

SUPPLIES: Earth stress balls, parachute

What You DO and SAY:

⇒ **Have children join you and stand in a circle in the center of the room.**

- *"This month, we've been learning a new memory verse. Let's practice it together. 'God (flat hand with thumb to forehead, pull down) saw everything he had made. (binocular eyes) And it was very good,' (two thumbs-up) Genesis 1:31." (Open hands like a book.) Great job!"*

⇒ **Ask children to stand around the parachute with you and guide them to each pick up a section of the parachute.**

- *"Now, everybody grab a section of the parachute."*
- *"I have some balls here that look like the world. Who made the world? (Pause.) That's right! God! Because God made everything!"*

⇒ **Invite children to shake their arms so that the parachute moves very fast.**

- *"Let's shake our arms and pop the worlds up into the air! Go!"*

⇒ **When all the balls have popped out of the parachute...**

- *"Let's do our memory verse again! 'God (flat hand with thumb to forehead, pull down) saw everything he had made. (binocular eyes) And it was very good,' (two thumbs-up) Genesis 1:31." (Open hands like a book.)*

⇒ **Repeat activity as long as kids are interested and Bring it Back to Jesus.**

- *"That was so much fun!"*
- *"Who made everything?"*
- *"God made everything!"*

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READ, REVIEW, CONNECT IT, & PRAY

AUGUST WEEK 3

PASS OUT MOON SAND

READ

- *The 7 Days of Creation* by Mindy MacDonald

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who made everything?***
- ***God made everything!***

⇒ Memory Verse

- ***“God saw everything he had made. And it was very good.”***
Genesis 1:31

CONNECT IT AND PRAY

⇒ “Now that we know God made the sun and the moon and the stars, we’re going to make a list of things we like to do when the sun is shining. When I say your name, tell me **one thing you like to do when the sun is shining.**

- *Write each child’s name on the weekly question strip/board/paper.*

⇒ Let’s use our list when we pray...

⇒ Let’s fold our hands and bow our heads and **pray**:

- *“Dear God, thank You for making the sun to shine in the day and the moon and stars to shine at night. We like doing things like (Read the list the children made) when the sun is shining. And now we can remember that You made the sun when the sun is shining too! We love You, God! In Jesus’ name. Amen.”*