

August Week 2
3-K
To the Moon and Back
August 9-10

CRAFT WEEK 2

Cherry Blossoms

SUPPLIES: Story page, pink tissue paper, glue sticks, crayons

What You DO and SAY:

- ⇒ **Give each child a story page.**
 - *“Come over and sit at the table with me! Today we’re going to make a Cherry Blossom Tree because we learned on Day 3, God made the land, plants, and sea! Cherry Blossom trees are so pretty! They’re covered in beautiful pink flowers.”*
- ⇒ **Encourage the children to color their tree and then give each child pieces of pink tissue paper and glue sticks to scrunch and attach on the branches.**
 - *“On your paper is a tree trunk. What color are tree trunks? (Pause.) Yes, brown. Color your tree trunk with a brown marker/ crayon. Now take a piece of pink tissue paper and scrunch it up like this. (Demonstrate.) Then glue it to the branches on your tree. Scrunch up lots of pieces of paper to fill your tree with lots of pretty pink blossoms. (Pause.) Your trees are beautiful! It would be fun to sit under all your trees and look at all the wonderful things God made!”*
- ⇒ **Review the story and bring it back to the Bottom Line**
 - *“On Day 1, God made light and dark. On Day 2, God made sky over the water. On Day 3, God gathered all the waters together, and land appeared! He called the waters that were gathered together ‘seas,’ and He made plants, flowers, and trees! God looked at what He had made, and God saw that it was good! But God wasn’t done yet . . . because God made everything. Now when you look around at the great big world and see trees and grass and flowers, you can say, ‘Wow! **God made everything!**’*
 - **“Who made everything?”**
 - **“God made everything!”**



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ACTIVITY #1

Land or Water

SUPPLIES: Blue and green paper, wall tape

What You DO and SAY:

- ⇒ **Tape a piece of green paper to one wall and blue paper to another wall. Gather the children between the two walls.**
 - *“Hey friends! Come stand here in the middle of the room. Today in our Bible Story we learned that God made the water and the land. We’re going to play a game to think about what we do on land versus what we do in the water.”*
- ⇒ **List activities that happen on land or water and encourage the children to move to the corresponding paper.**
 - *“Let’s pretend the green paper (Point to the green paper) is land, and the blue paper (Point to the blue paper) is water. I’m going to call out a fun activity and I need help deciding if you do that activity on land or in the water. If it’s land, walk to the green paper. If it’s water, walk to the blue paper. “I want to go swimming. Where do I do that? Land or water? (Pause.) Yes, water! Walk to the blue paper. (Pause.) Great job! Come back to me. I want to go climb a tree. Where do I do that? Land or water? (Pause.) Yes, land! Walk to the green paper. (Pause.) Woo-hoo! Now walk back to me! (Continue with different activities such as fishing, surfing, riding in a boat, picking a flower, playing tag, riding a bike, etc.) Wow, you are so smart! There are so many different things to do on land and in the water.”*
- ⇒ **Bring it back to the Bible Story and Bottom Line.**
 - *“God made the land and the seas on Day 3. But God wasn’t done yet because **God made everything**. God is so creative!*
 - ***Who made everything?***
 - ***God made everything!”***

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ACTIVITY #2

God Made...

SUPPLIES: Foam cube, story images (in sleeves of the cube)

What You DO and SAY:

- ⇒ **Invite children to gather to get ready to play the game.**
 - *"Friends, come sit here with me. We're going to play a game where we look at some of the amazing things God made!"*
- ⇒ **Invite children to roll the cube and name the creation on the card. After they've named it, ask them the big question.**
 - *"On this cube, there are some of the things God made! Watch this. (Roll the cube.) What do you see facing up? (Pause.) That's right, and God made (image) because God made everything. Now tell me: **Who made everything? God made everything!** Let's let someone else roll it this time. (Repeat as desired, reviewing the bottom line after each action.) God made light and dark, sky and water, land and sea, plants, the sun, moon and stars, and all kind of animals!"*
- ⇒ **Bring it back to the Bottom Line**
 - "God made so many amazing things!"
 - **Who made everything?**
 - **God made everything!"**



Please send cubes
back to central
asap. Thanks.

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ACTIVITY #3

Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *"Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!"*
- ⇒ **Do memory verse all together in a variety of ways.**
 - *"First, let's say it once together. "God (**flat hand with thumb to forehead, pull down**) saw everything he had made. (**binocular eyes**) And it was very good,' (**two thumbs-up**) Genesis 1:31." (**Open hands like a book.**) Now let's try it...*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *"Nice work, my friends!*
 - ***Who made everything?***
 - ***God made everything!"***

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READ, REVIEW, CONNECT IT, & PRAY AUGUST WEEK 2

PASS OUT MOON SAND

READ

- *The Jesus Storybook Bible p 18 “The Beginning: A Perfect Home”*

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who made everything?***
- ***God made everything!***

⇒ Memory Verse

- ***“God saw everything he had made. And it was very good.”***
Genesis 1:31

CONNECT IT AND PRAY

⇒ “Since God made all the plants, and flowers, and trees, let’s make a list of our favorite colors of flowers. Maybe your favorite color flower is a yellow flower or maybe it’s a blue flower. It can be any color, because God made flowers in so many colors! When I say your name, tell me **your favorite color flower**.

- *Write each child’s name on the weekly question strip/board/paper.*

⇒ Let’s use our list when we pray...

⇒ Let’s fold our hands and bow our heads and **pray**:

- *“Dear God, You are so powerful and creative! Only You can make land, plants, and seas! Thank You for making (read the colors listed) flowers! They are so pretty! We love You, God! In Jesus’ name. Amen.”*