

August Week 2
2s
To the Moon and Back
August 9-10

CRAFT WEEK 2

Cherry Blossoms

SUPPLIES: Story page, dot markers, brown crayons

What You DO and SAY:

⇒ **Give each child a story page.**

- *"Come over and sit at the table with me! Today we're going to make a tree with flowers blooming on it because we learned on Day 3, God made the land, plants, and sea! Trees with flowers like Cherry Blossom trees are so pretty! They're covered in beautiful pink flowers."*

⇒ **Encourage the children to color their tree**

- *"On your paper is a tree trunk. What color are tree trunks? (Pause.) Yes, brown. Color your tree trunk with a brown crayon."*
- *"Now let's add flowers with our dot markers. Tap the marker on the branches to fill the tree with colorful flowers. (Pause.) Your trees are beautiful! It would be fun to sit under all your trees and look at all the wonderful things God made!"*

⇒ **Review the story and bring it back to the Bottom Line**

- *"On Day 1, God made light and dark. On Day 2, God made sky over the water. On Day 3, God gathered all the waters together, and land appeared! He called the waters that were gathered together 'seas,' and He made plants, flowers, and trees! God looked at what He had made, and God saw that it was good! But God wasn't done yet . . . because God made everything. Now when you look around at the great big world and see trees and grass and flowers, you can say, 'Wow! God made everything!'"*
- **"Who made everything?"**
- **"God made everything!"**

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ACTIVITY #1

Land or Water

SUPPLIES: Blue and green paper, wall tape

What You DO and SAY:

- ⇒ **Tape a piece of green paper to one wall and blue paper to another wall. Gather the children between the two walls.**
 - *“Hey friends! Come stand here in the middle of the room. Today in our Bible Story we learned that God made the water and the land. We’re going to play a game to think about what we do on land versus what we do in the water.”*
- ⇒ **List activities that happen on land or water and encourage the children to move to the corresponding paper.**
 - *“Let’s pretend the green paper (Point to the green paper) is land, and the blue paper (Point to the blue paper) is water. I’m going to call out a fun activity and I need help deciding if you do that activity on land or in the water. If it’s land, walk to the green paper. If it’s water, walk to the blue paper. “I want to go swimming. Where do I do that? Land or water? (Pause.) Yes, water! Walk to the blue paper. (Pause.) Great job! Come back to me. I want to go climb a tree. Where do I do that? Land or water? (Pause.) Yes, land! Walk to the green paper. (Pause.) Woo-hoo! Now walk back to me! (Continue with different activities such as fishing, surfing, riding in a boat, picking a flower, playing tag, riding a bike, etc.) Wow, you are so smart! There are so many different things to do on land and in the water.”*
- ⇒ **Bring it back to the Bible Story and Bottom Line.**
 - *“God made the land and the seas on Day 3. But God wasn’t done yet because **God made everything**. God is so creative!*
 - ***Who made everything?***
 - ***God made everything!”***

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ACTIVITY #2

God Made...

SUPPLIES: Foam cube, story images (in sleeves of the cube)

What You DO and SAY:

- ⇒ **Invite children to gather to get ready to play the game.**
 - *"Friends, come sit here with me. We're going to play a game where we look at some of the amazing things God made!"*
- ⇒ **Invite children to roll the cube and name the creation on the card. After they've named it, ask them the big question.**
 - *"On this cube, there are some of the things God made! Watch this. (Roll the cube.) What do you see facing up? (Pause.) That's right, and God made (image) because God made everything. Now tell me: **Who made everything? God made everything!** Let's let someone else roll it this time. (Repeat as desired, reviewing the bottom line after each action.) God made light and dark, sky and water, land and sea, plants, the sun, moon and stars, and all kind of animals!"*
- ⇒ **Bring it back to the Bottom Line**
 - "God made so many amazing things!"
 - **Who made everything?**
 - **God made everything!"**



Please send the
cubes back to
central asap.
Thanks.

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READ, REVIEW, CONNECT IT, & PRAY AUGUST WEEK 2

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY – KEEP ALL MONTH

- *The Creation Story* by Autumn Ward

ASK A QUESTION

Who made everything?

God made everything!

PRACTICE THE MEMORY VERSE

"God saw everything He had made. And it was very good." Genesis 1:31

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.