

ALLEY SG August 30 – 31, 2025

Due to summer scheduling, these activities can be done in small groups or in one large group.

1. Bible Story Extension

What You Need: Pens, “Story Sound Effects” Sheet (4 per group per service), “Joseph’s Story” cards (1 set per group)

What You Do:

- Divide the kids into four teams.
- Give each team one “Joseph’s Story” card and a Story Sound Effects” sheet.
- Instruct each team to read through their “Joseph’s Story” card.
- Direct the teams to use the “Story Sound Effects” sheet to write down six different sounds or short phrases to place in their part of the story wherever they like.
- For example:
 - *“Joseph’s brothers were angry and jealous of him.” (GRR!)*
 - *“Joseph went to jail for something he did not do.” (SLAM!)*
 - *“Joseph forgave his brothers.” (SAY WHAT??)*
- Once everyone is finished, invite the team with the first card to read their part of the story using the sound effects as they read.
- Continue until all four parts have been read.
- Ask:
 - What do you think was the toughest thing Joseph went through? Why?
 - Tell us about a tough time God used to accomplish something good.
 - How do difficult situations build our faith? How might they make us doubt?
 - What would you tell someone who’s going through a tough time but really wants to trust God?

2. Take a Snapshot

What You Need: crayons (12 per group)

What You Do:

- Invite the kids to sit in a circle.
- Select one kid to go first.
- Instruct them to place a crayon between each of the fingers of their right hand, with the crayon pointing up.
- Explain how to play:
 - The kid going first turns to the kid next to them and says, “My name is _____, and I can trust God when . . .”
 - The kids are to shake hands in a way that transfers the crayons from the fingers of the first kid to the fingers of the second kid.
 - Continue sharing about trusting God and passing the crayons around the circle. If a crayon falls, the kid is to pick it up and keep going.
 - The goal is for the crayons to make it around the circle.

- To make it a race, split the kids into two teams and see which team can pass the crayons around their circle first.
- Join the groups together (if needed), and expand the conversation by asking:
 - Why should those who know Jesus view tough times differently than those who don't?
 - When has God used something tough in your life to accomplish something good?

3. Verse Master

What You Need: “Verse Master” Activity Page (one set per group), Floor Tape or wall tape

What You Do:

- Before you begin, tape the “Verse Master” Activity Page cards around your group space in order (either on the walls or on the floor).
- Have kids look up this month’s memory verse, Hebrews 11:1.
- Repeat the verse several times.
- Before you begin, point to the words of the verse in order that are taped on the wall.
- Instruct the kids to separate and choose to stand near one of the words in the Memory Verse.
- Select a kid to be the “Verse Master.”
- Explain the rules:
 - Everyone should close their eyes. The “Verse Master” will quietly take one word away.
 - The rest of the group will look at the verse and figure out what word is missing.
- Continue until there are no words left.
- Play another round if time allows.
- Recite the verse together one last time!

AT THE 5- MINUTE CALL: PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? *(Let the kids share their prayer requests and praises)*
- “God, thank You for always being with us, no matter what. When we are going through hard times, please help us to trust You, like Joseph did! Please help us to know that You will never leave us and You will always help us through. We want to learn to trust and rest in You. Thank You for always being there for us. We love You, and we pray these things in Jesus’ name. Amen.”

PARENT PICK UP POINT: As adults arrive to pick up, invite kids to say one thing they learned about Joseph today.