June Week 5 3-K Live It Out

June 28-29

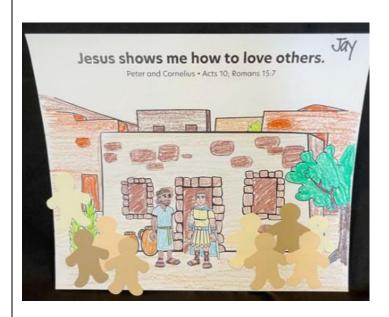
CRAFT WEEK 5 Friends in the House

SUPPLIES:

Story handout, people cutouts (6 per child), glue sticks, crayons

What You DO and SAY:

- ⇒ Give each child a story handout and encourage them to color it.
 - "Friends, come sit at the table and we will make a craft to remember our story! Look at your paper and tell me what you see. (Pause for answers.) It's a house! And there's Jesus' friend Peter and a man named Cornelius. Color your picture while I talk about our story."
- ⇒ Give each child six people cutouts and a glue stick. Invite them to glue the people by the house.
 - "One day a man named Cornelius invited Peter to his house. Cornelius was different than Peter. Peter loved like Jesus and was a friend to Cornelius. Peter went to Cornelius' house and saw Cornelius and all his friends and family! Let's add Cornelius' friends and family to the house. We can glue these people cutouts to your paper. (Pause.) Super! Peter told them about Jesus and that Jesus loves everyone."
- ⇒ Review the Bible Story and bring it back to the Bottom Line
 - o "Jesus loves everyone and wants to be everyone's friend forever! Being a friend to everyone is one way Jesus showed us how to love others.
 - o "Who shows you how to love others?
 - o "Jesus shows me how to love others!"



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ACTIVITY #1 Would You Rather?

SUPPLIES: None

What You DO and SAY:

- ⇒ Encourage the children to gather in the middle of the room.
 - o "Friends, come gather over here! We're going to play a fun game."
- ⇒ Give children options and encourage them to move to different sides to show their choice.
 - "I will call out two things for you to choose between, and I'll point to one side or the other. Choose your favorite and move to that side. I'll give you an example. (Point to the left side.) Summer or (point to the right side) winter. Which would you choose to be in? What's your favorite? Summer or winter? (Pause.) Great job! Everyone, come back to the middle, and let's keep going." (Continue with different choices and repeat if desired.)
 - Dump truck or digger
 - Chocolate cupcake or vanilla cupcake
 - Read a book or play with cars
 - Dog or cat
 - Cold weather or hot weather
 - Blocks or puzzles
 - Bike or scooter
 - Hamburger or pizza
 - Green or yellow
 - Blue or red
 - Basketball or soccer

⇒ Bring it back to the Bible Story and Bottom Line.

- o "That was fun, friends! I learned that [child's name] likes [name of choice] while [child's name] likes [name of other choice]! And that's okay! It's fun to like different things. In our story today, we learned that Jesus loves everyone no matter what language they speak, no matter where they live, no matter what they look like. Jesus loves everyone, and Jesus wants to be everyone's friend forever! Being a friend to everyone is one way Jesus showed us how to love others.
- o Who shows you how to love others?
- o Jesus shows me how to love others!"

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ACTIVITY #2 Freeze Dance

SUPPLIES: CD Player, EC Worship CD

What You DO and SAY:

- ⇒ Have children join you in the center of the room and space out.
 - "Friends, we know that Jesus shows us how to love others. We can love others by celebrating them, encouraging them, and making them smile. You know one way we can do that? Dance! I am going to turn on a song and when you hear the music, I want you to DANCE! When the music stops, everyone FREEZE! Let's practice freezing right now. FREEZE!
 - o Great job! Are you ready to play? Let's go!"
- ⇒ Play music and let kids dance. Pause music and have them freeze.
 - o "FREEZE!
 - O Who shows you how to love others?
 - Jesus shows me how to love others
 - Let's dance!"
- ⇒ Repeat as long as children are interested.
- ⇒ Complete the activity and then Bring it Back to Jesus.
 - o "Awesome job, friends! That was fun!
 - o "Who shows you how to love others?
 - "Jesus shows me how to love others!"

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ACTIVITY #3 Memory Verse Practice

SUPPLIES: Heart Stress Ball, CD Player, EC Worship CD

What You DO and SAY:

- ⇒ Have children sit in a circle in the middle of the room.
 - o "Friends, come sit in a circle with me. Let's say our Memory Verse together while we do the motions. Ready? 'Think (point to head) and act (walk in place) as Jesus did," (tap finger to middle of each palm) Philippians 2:5." (Open hands like a book.) Great job! I've got a heart here. We are going to play some music and pass the heart around the circle. When the music stops, whoever is holding the heart will say our memory verse!"
- ⇒ Play music and pass the heart around. Pause music. Have the child holding the heart say the memory verse.
 - "It's your turn to say the memory verse we can help you!
 - "Think and act as Jesus did." Philippians 2:5
- ⇒ Let the children play until every child has had a turn.
- ⇒ Complete the activity and Bring it Back to the Bottom Line.
 - o "Nice work, my friends!
 - Who shows you how to love others?
 - Jesus shows me how to love others!"

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READ, REVIEW, CONNECT IT, & PRAY JUNE WEEK 5

PASS OUT MOON SAND

READ

A Rainbow of Friends by PK Hallinan

REVIEW (You may choose to pass out stickers as kids answer!)

- ⇒Key Question and Bottom Line
 - O Who shows you how to love others?
 - Our Jesus shows me how to love others!
- ⇒ Memory Verse
 - o "Think and act as Jesus did." Philippians 2:5

CONNECT IT AND PRAY

- ⇒ "Peter loved like Jesus and was a friend to Cornelius and Cornelius' friends and family, even though they were different than Peter. Let's make a list of people who can love and be a friend to, so when I say your name, tell me one person you can be a friend to.
 - Write each child's name on the weekly question strip/board/paper.
- ⇒Let's use our list when we pray...
- ⇒ Let's fold our hands and bow our heads and <u>pray</u>:
 - "Dear God, thank You for sending Jesus to show us how to love everyone. Thank You that Jesus is a good friend to everyone. Please help (say each child's name) be a friend to (read the list) so they can love others the way Jesus shows us how to love others. We love You, God. In Jesus' name. Amen."