July Week 1
2s
Live It Out

July 5-6

CRAFT WEEK 1 Memory Verse Hearts

SUPPLIES:

Verse handout, verse heart cutouts (3), crayons, glue sticks

What You DO and SAY:

- ⇒ Review the new memory verse with the children before starting the craft.
 - "Friends, come stand with me, and let's do the motions as we say our Memory Verse together. Ready? 'Be kind and loving (cross arms over chest) to each other,' (spread arms out) Ephesians 4:32. (Open hands like a book.) Great job! Find a seat at the table."
- ⇒ Give each child a verse handout and a set of heart cutouts. Encourage the children to color the hearts and then glue them onto the handout in the correct order.
 - "Today we're going to make a special craft with these three heart cutouts. Color each heart with a different color. (Pause.) Super! Each heart has words on it. You need to glue the heart that says, 'Be kind and loving' in the first heart outline on your page. (Help children identify that heart.) Great! Now the next heart you need is the one that says, 'to each other.' (Help each child identify the correct heart.) Glue that heart in the middle outline. (Pause.) Now the last heart gets glued in the last outline. This heart says: 'Ephesians 4:32.' (Clean hands as needed.) Your papers are filled with love!"
- ⇒ Review the Bible Story and bring it back to the Bottom Line.
 - "We can do what Jesus says and, 'Be kind and loving to each other.' Jesus was kind and loving to Peter when he forgave Peter and gave him a do-over. We can forgive like Jesus, and we can do what Jesus says!
 - "Who can do what Jesus says?
 - "I can do what Jesus says!"

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ACTIVITY #1 Feelings Game

SUPPLIES: Feelings cards, heart cutouts (1 for each card)

What You DO and SAY:

- ⇒ Set the feelings cards out and cover each picture with a heart cutout.
 - "Hey friends, come on over here! Let's do a fun activity together. There are all these hearts on the table, and they're covering up pictures. Can you help me uncover them?"
- ⇒ Encourage the children to take turns removing a heart from the table and identifying the emotion on the picture.
 - o "I really want to know what pictures are under these hearts. When I call your name, you can choose a heart and pick it up so we can see the picture. Ready? [Child's name], pick a heart. (Pause.) Great choice. What do you see? Do you see a face? (Allow child to describe what the emotion is. Help as needed.) Oh yes, I see a [sad, happy, angry, excited] face. Have you ever been [sad, happy, angry, excited]? (Pause for answer.) Me too!" (Continue with each child. Reset and repeat as desired.)
- ⇒ Bring it back to the Bible Story and Bottom Line.
 - o "In our Bible Story today, Peter felt a lot of emotions. Peter was scared when people asked if he was friends with Jesus. Then he was sad when he realized he didn't do what Jesus said. Then he was happy that Jesus was back and so excited when Jesus forgave him! Jesus loved Peter no matter how he felt and Jesus loves you too and wants to be your friend forever!
 - Who can do what Jesus says?
 - o I can do what Jesus says!"

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ACTIVITY #2

Jesus Says...

SUPPLIES:

None

What You DO and SAY:

- ⇒ Invite the children to come and spread out in the middle of the room.
 - "Friends, come over here and spread out! Stick your arms out and make sure you aren't touching your neighbor. (Pause.) Have you ever played Simon Says? (Pause.) Today we're going to play Jesus Says!"
- ⇒ Play Simon Says as Jesus says and review the Bottom Line.
 - "For this game, I'm going to be Jesus and I'm going to say 'Jesus says..' and tell you to do something like touch your toes. Let's try it. 'Jesus says, touch your toes.' (Pause.) Great job! But if I don't say 'Jesus says...' then you don't do what I say. So if I say 'clap your hands' but I DON'T say 'Jesus says...' then anyone who claps their hands has to sit down. Are you ready to play?"
 - (Play as long as children are interested. Each time you pause for kids to sit down, ask:
 - o "Who can do what Jesus says?
 - o "I can do what Jesus says!"
- ⇒ Repeat as long as children are interested.
- ⇒ Complete the activity and then Bring it Back to the Bottom Line.
 - o "Awesome job, friends! That was fun!
 - o "Who can do what Jesus says?
 - o "I can do what Jesus says!"

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READ, REVIEW, CONNECT IT, & PRAY JULY WEEK 1

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY - KEEP ALL MONTH

o If Jesus Lived Inside My Heart by Jill Roman Lord

ASK A QUESTION

Who can do what Jesus says?

I can do what Jesus says!

PRACTICE THE MEMORY VERSE

"Be kind and loving to each other." Ephesians 4:22

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.