

July Week 4

2s

Live It Out

July 26-27

# CRAFT WEEK 4

## *Everywhere in the World*

**SUPPLIES:** World cutouts, base cutouts, smiley face and heart stickers, crayons, tape

### What You DO and SAY:

⇒ **Gather the children and set out the crayons.**

- *"Friends, come sit at the table with me. Today in our Bible Story, we learned that Jesus gave the disciples a really important job to do. Jesus told the disciples to go teach everyone, everywhere that Jesus loves them and wants to be their friend forever."*

⇒ **Give each child a world and base cutout and encourage them to color both sides of them. Then, give each child some stickers to decorate with. Put the two pieces together so they stand up (use tape if they won't stay up on their own).**

- *"Look, you have a picture of a world in front of you. Color the front and back in blue and green. You can look at my example. (Pause.) Great! Now, add some people and heart stickers to both sides. (Pause.) Fantastic! When I attach this small piece to the big one, your world stands! That's so cool! The words at the bottom tell you where you can find today's story in the Bible and it says, I can do what Jesus says. That's right! Just like the disciples went and told everyone, everywhere about Jesus, YOU can, too! You can do what Jesus says and teach others about Him!"*

⇒ **Bring it back to the Bible Story and Bottom Line.**

- *"Who can go everywhere and teach everyone about Jesus? (Pause for answers.) YES! (Point to all the children.) You, and you, and you (continue with each child) can do what Jesus says and tell everyone, everywhere all about Jesus!"*
- **Who can do what Jesus says?**
- **I can do what Jesus says!"**



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# ACTIVITY #1

## *Musical Messengers*

**SUPPLIES:** Messages in envelopes, EC Worship CD, CD Player

### What You DO and SAY:

⇒ **Encourage the children to spread out.**

- *"Hi, friends! Today, we're going to play a fun game sending important messages—just like Jesus' friends taught everyone everywhere about Him. We'll take turns carrying an envelope back and forth across the room while the music plays. When the music stops, I'll open the envelope and read the special message inside. Are you ready to deliver some important messages? Let's get started!"*

⇒ **Play music and give the envelope to a child and encourage them to hand it off to another child. Keep the message going until you stop the music. Repeat with each envelope.**

- *(Hand one envelope to a child.) "[Child's name], the music is on, so take that message across the room and deliver it to [child's name]. Now walk the envelope back to this side. (Repeat one or more times and then pause the music.) Everyone, stand where you are. Time to open the envelope! Let's see what our special message is. Oh! It says: (read the message and discuss briefly). That's so important to remember! Let's keep playing to discover our next message! (Keep playing until all three messages have been delivered and opened.) Wow! You all did a fantastic job delivering those messages."*

⇒ **Review the messages and bring it back to the Bottom Line.**

- *"Let's review what we learned. One of the messages was our Memory Verse. Let's say it together. '**Be kind and loving** (cross hands over chest) **to each other,**' (spread arms out) **Ephesians 4:32.** (Open hands like a book.) Another message said: **Who wants to be your friend forever? Jesus wants to be my friend forever.** That's right! And the last message said: **Who can do what Jesus says? I can do what Jesus says!***
- *"Jesus told His friends to go and teach everyone everywhere, and we can, too!"*
- ***Who can do what Jesus says?***
- ***I can do what Jesus says!"***

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## **ACTIVITY #2**

### *Bottom Line Hop*

**SUPPLIES:** 6 hula hoops

#### **What You DO and SAY:**

- ⇒ **Line up 6 hula hoops on the floor for children to jump from hoop to hoop.**
  - *“Friends, come line up over here! We’ve got hula hoops on the floor and we’re going to use them to review the answer to our big question. **Who can do what Jesus says? I can do what Jesus says!**”*
- ⇒ **Invite children to carefully jump from hoop to hoop as they say the words of the Bottom Line.**
  - *“We are going to take turns jumping from hoop to hoop and as you go, you’re going to say one word for each hoop. You’ll say (demonstrate) **I... Can... Do... What... Jesus... Says...!**. Are we ready? [Child’s name] is first, let’s go! (Repeat with all children, helping them say the bottom line as they jump/step)*
- ⇒ **Bring it back to the Bottom Line**
  - *“Friends, great job jumping and answering our big question! Jesus tell us to be kind and loving to each other and we can all be kind and loving just like Jesus says!*
  - **Who can do what Jesus says?**
  - **I can do what Jesus says!”**

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**READ, REVIEW, CONNECT IT, & PRAY**  
**JULY WEEK 4**

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

**READ A STORY – KEEP ALL MONTH**

- *If Jesus Lived Inside My Heart* by Jill Roman Lord

**ASK A QUESTION**

Who can do what Jesus says?

I can do what Jesus says!

**PRACTICE THE MEMORY VERSE**

“Be kind and loving to each other.” Ephesians 4:22

**SAY A PRAYER**

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.